

## Communication and Language

- We will be listening to stories and focusing on anticipating key events and predicting what might happen.
- Daily drawing club will introduce new weekly vocabulary and give opportunities to develop talk.
- We will be learning new vocabulary linked to our topic and then using this vocabulary in our play.
- We will be learning and playing listening games ,both in small groups and as a whole class.
- We will continue to talk to each other in small groups and as a class. There will be an emphasis on talking about what we will be doing during our child initiated play.

## Literacy

- We will continue to learn new sounds ,and will practicing segmenting blending using these sounds.
- We will be learning to read and write our tricky words.
- We will read in small groups in guided reading sessions developing phonic skills, prosody and comprehension.
- We will be listening to and retelling stories linked to our topic and using non fiction books to find out facts about woodland plants and animals.
- We will be practicing our writing both in and outdoors, and begin to write simple captions using phase 2 and 3 sounds and tricky words.
- We will have daily mark making experiences through drawing club, including writing words and simple captions.

## Personal, social and emotional development

- We will continue our Jigsaw PSED scheme. The topic this half term being Dreams and Goals
- We will make up simple games with rules in small groups.
- Children will have weekly plan, do and review sessions .The focus will be on planning what they will do in child initiated play.
- We will continue circle times that will support children's emotional development.

## Physical Development

- Our P.E. sessions are every Thursday and Friday. Where we will do dance and gymnastics
- This half term our focus will be experimenting with different ways of moving and negotiating space successfully.
- We will continue to develop fine motor control with daily funky fingers activities based on using tools, including pipettes and test tubes.
- There will be a daily toothbrushing .
- Handwriting sessions will focus on forming letters correctly.
- We will learn about the importance of sleep linked to our topic and how animals sleep, including hibernation

# If you go down to the woods today....

Foundation Stage Curriculum Overview Spring 2025

- As our planning follows the children's interests this may change slightly over the course of the half term.



## Understanding the World

- The children will participate in weekly welly Wednesday sessions in our woods which will include observational drawing and building with natural materials.
- There will be lots of opportunities for children to investigate how and why things happen and work during busy times.
- We will be experimenting which materials are waterproof.
- All children will use ipads to create fact files and stories.
- Children will learn about Internet safety during Internet safety week.

## Expressive arts and design

- Children will experiment with colour and texture using a variety of different media. They will learn about significant artists including Van Gogh and Andy Goldsworthy.
- There are daily opportunities for junk modelling, painting, cutting and sticking and working with playdough.
- Role play areas both in and outdoors are changed on a regular basis and will include a bear cave and a toy shop.
- Children will learn songs and have the opportunity to create and perform these ,and their own songs, in the stage area.

## Mathematics

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be ordering and comparing numbers 1-10, using the terms more and fewer.
- Through practical activities we will learn about money, identifying coins and their value.
- We will learn to add and subtract practically and use this vocabulary in our play.
- We will learn to subitise numbers to 5.
- Children will reinforce mathematical names for solid 3D shapes and 2D flat shapes and develop mathematical terms to describe shapes.
- Through practical activities we will order 2 items by capacity and use the language of size.