Substantive and Disciplinary Knowledge

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| **Substantive Knowledge** |
| This is the factual content and information that we want the children to know. |
| **Disciplinary Knowledge** |
| This is the procedural knowledge of knowing how to use the information.  The practices of a specific subject to gain or use substantive knowledge.  For example, in science:  Observing, measuring, asking questions, planning, predicting, evaluating, etc. 🡪 working scientifically.  In history:  How historians make use of historical information and learn about the past. E.g. cause, consequence, change, continuity, similarities and differences, using sources of information. |