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| A close up of a sign  Description automatically generated Writing OverviewYear 1 |
| **Writing** |
| **Transcription** | **Handwriting** | **Composition** | **Vocabulary, Grammar and Punctuation** |
| * + spell words containing each of the 40+ phonemes already taught
	+ common exception words
	+ the days of the week
	+ naming the letters of the alphabet in order
	+ using letter names to distinguish between alternative spellings of the same sound
	+ using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
	+ using the prefix un–
	+ using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
* apply simple spelling rules and guidance, as listed in [English appendix 1](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)
* write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
 | * sit correctly at a table, holding a pencil comfortably and correctly
* begin to form lower-case letters in the correct direction, starting and finishing in the right place
* form capital letters
* form digits 0-9
* understand which letters belong to which handwriting ‘families’ (ie letters that are formed in similar ways) and to practise these
 | * write sentences by:
	+ saying out loud what they are going to write about
	+ composing a sentence orally before writing it
	+ sequencing sentences to form short narratives
	+ re-reading what they have written to check that it makes sense
* discuss what they have written with the teacher or other pupils
* read their writing aloud, clearly enough to be heard by their peers and the teacher
 | * develop their understanding of the concepts set out in [English appendix 2](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf) by:
	+ leaving spaces between words
	+ joining words and joining clauses using ‘and’
	+ beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
	+ using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’
	+ learning the grammar for year 1 in [English appendix 2](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf)
* use the grammatical terminology in English [English appendix 2](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/335190/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf) in discussing their writing
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