

## Maths weekly overview: Reception 2024-25

Autumn 1	Week 1	Week 2	Week 3	Week 4	SSM	Week 5	SSM
Focus	Subitising	Counting ordinality and cardinality.	Composition	Subitising	2D shapes	Comparison	Positional Language and Time
	Patterns						
Set 1	Subitising within 3 Simple repeating patterns	Focus on counting skills	Explore how all numbers are made of 1's. Focus on composition of 3 and 4.	Subitise objects and sounds	Identify the 4 main 2D shapes and learn mathematical terms to describe them.	Comparison of sets- just by looking. Use the language of comparison: more than and fewer than	Respond to and use language of position and direction. Use words related to time and recall a sequence of events in everyday life.

Autumn 2	Week 6	SSM	Week 7	SSM	Week 8	Week 9	Week 10
Focus	Counting ordinality and cardinality.	Measures	Comparison	3D shapes	Composition	Composition	Counting ordinality and cardinality.
Set 2	focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Language of measure to describe Finding longer/ shorter, heavier/lighter of 2 items.	Comparison of sets - by matching. Use the language of comparison: more than, fewer than, an equal	Identify the 4 main 3D shapes and then learn mathematical terms to describe them.	Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20

Spring 1	Week 11	Week 12	SSM	Week 13	Week 14	Week 15
Focus	Subitising	Counting, cardinality and ordinality.	3D shape	Composition	Composition	Composition
	money					
Set 3	Subitise within 5 focusing on die patterns Match numerals to quantities within 5  recognise coins to 10p and begin to understand they have different values	Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number	Recognise and name 3D shapes, describing using mathematical terms. They will identify and name the faces of 3D shapes.	Focus on 5	Focus on 6 and 7 as '5 and a bit'	Compare sets and use language of comparison: more than, fewer than, an equal number to make unequal sets equal

Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20	Week 6
Focus	Counting ordinality and cardinality.	Comparison	Composition	Composition	Composition	Measures
		Time				
Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of less than  begin to use time language to describe familiar sequence of events.	Focus on 7	Doubles - explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers	Begin to measure lengths using non-standard units. Learn the language of capacity to describe

Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25
Focus	Counting ordinality and cardinality.	Subitising	Composition	Composition	Comparison
		3D shapes			Time
Set 3	Counting - larger sets and things that cannot be seen	Subitising - to 6, including in structured arrangements  Compose and decompose shapes, learning which shapes combine to make other shapes.	Composition - '5 and a bit'	Composition - of 10	Comparison - linked to ordinality  Play track games  Order and sequence events. Begin to measure time using timers

Summer 2	Week 26	SSM Review and assess	Review and assess	Review and assess	SSM Review and assess	Review and assess	SSM Review and assess
Focus		Pattern			Measures		Positional language
Set 4	Subitise to 5  Introduce the rekenrek	Create, talk about and recognise patterns in the environment. introduction to symmetrical patterns.  Number patterns	Automatic recall of bonds to 5	Composition of numbers to 10	solve problems, involving prediction and discussion of comparisons of length, weight or capacity. Become familiar with measuring tools.	Comparison	Use spacial language, including following and giving direction, using relative terms.  Counting