



# Welcome!



## Year 3

# Uniform



- \* Please make sure that all your child's clothes and belongings are named.
- \* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

<b>Girls</b>	<b>Boys</b>
St Michael's embroidered royal blue sweatshirt or cardigan*	St Michael's embroidered royal blue sweatshirt*
White blouse or St Michael's embroidered white polo shirt*	White shirt or St Michael's embroidered white polo shirt*
Grey skirt or pinafore dress with grey or blue tights or white socks. Grey or black trousers	Grey or black trousers or shorts

Items of jewellery should not be worn. Ear studs are permissible but may not be worn for P.E. If they cannot be removed they will be taped over. Long hair should be tied up securely.



# P.E

\* The children will have P.E on Wednesdays

\* Please leave P.E kits in school for half a term. We will send them home earlier if they get muddy!



## P.E. Kit

St Michael's embroidered P.E.  
T-shirt in house colours\*

Blue shorts\* or black shorts

Pumps or trainers for outdoors



PE Hoodie

Please note: Hoodies are part of the PE uniform and should not be worn as school jumper.

# Day to Day Info

Unattended children arriving before 8.30am, will be taken to Breakfast Club and charged.

Doors open from **8:40am**. Children must be in class to register by **8:50am**.

Most classes begin the day with a short wake and shake.

Breaktime is between **10:40am** and **10:55am**. Free fruit is provided to infant children. Milk is provided free to children in Reception. Junior children must bring a healthy snack (no crisps or chocolate). Junior children may purchase milk through the CoolMilk scheme.

Lunchtime is between **11:55am** and **12:55pm**. The school provides a hot meal service. Meals are free to children in the infants. Children may elect to bring a packed lunch.

All classes take part in the Daily Mile each day.

Every class has a traditional story time at **3pm**.

School ends at **3:20pm**.

# Attendance



- Registration is open from 8.40am to 8.50am.
- All gates will close at 8.50am. Children arriving late, will need to sign in at the main office.
- It is the parents' responsibility to contact the school office ,by 10am, on the first day of their child's absence.

**1170 sessions,  
last year, with no  
contact made by  
parents.**



# School Meals

School meals can be booked via ParentPay before midnight the day before.

Junior children should bring a healthy snack from home.

All children to bring in a water bottle.



**THREE WEEK MENU**

**AUTUMN/WINTER 2024**

£2.65




Our new menu chosen by parents and children – Your favourites available every day

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

**Chartwells**  
Schools

# Parent Forms

Medical Appointment Forms, Leave of Absence Forms and Medication Forms can be accessed via the website or collected from the school office.

-  Medical Appointment Form
-  Leave of Absence in Term Time Permission Form
-  Medication Administration Form 2020

Medical appointments should be made outside of school hours when possible.

# Term Dates

Calendar can be found on the school website.

September 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

October 2024					
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thurs	3	10	17	24	31
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

November 2024						
Mon			4	11	18	25
Tue			5	12	19	26
Wed			6	13	20	27
Thurs			7	14	21	28
Fri		1	8	15	22	29
Sat		2	9	16	23	30
Sun		3	10	17	24	

December 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

January 2025					
Mon		6	13	20	27
Tue		7	14	21	28
Wed	1	8	15	22	29
Thurs	2	9	16	23	30
Fri	3	10	17	24	31
Sat	4	11	18	25	
Sun	5	12	19	26	

February 2025					
Mon		3	10	17	24
Tue		4	11	18	25
Wed		5	12	19	26
Thurs		6	13	20	27
Fri		7	14	21	28
Sat	1	8	15	22	
Sun	2	9	16	23	

March 2025						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	




April 2025					
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thurs	3	10	17	24	
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

May 2025					
Mon		5	12	19	26
Tue		6	13	20	27
Wed		7	14	21	28
Thurs	1	8	15	22	29
Fri	2	9	16	23	30
Sat	3	10	17	24	31
Sun	4	11	18	25	

June 2025						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

July 2025					
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thurs	3	10	17	24	31
Fri	4	11	18	25	
Sat	5	12	19	26	
Sun	6	13	20	27	

August 2025					
Mon		4	11	18	25
Tue		5	12	19	26
Wed		6	13	20	27
Thurs		7	14	21	28
Fri	1	8	15	22	29
Sat	2	9	16	23	30
Sun	3	10	17	24	

	Inset Days
	Staff Twilight
	Flora Day



# Website and Contact



Please regularly check the class pages on the school websites for dates, updates and photographs.

<https://www.st-michaels-helston.org> - click on the PUPILS tab then Year Groups.

All teachers will be available on the door each morning.

if you have any concerns or if there is anything you would like to discuss and would like make an appointment with your child's teacher, please email the advice line:

[mic-advice@rainbowacademy.org.uk](mailto:mic-advice@rainbowacademy.org.uk)

# Teachers and Support Staff

## Year 3

3C – Miss Care, Miss Nichols, Mrs Robinson (PPA)

3S – Miss Schouten, Miss Madine, Mr Stanley, Ms Brian, Mrs Martin (PPA)



# Timetable for Year 3

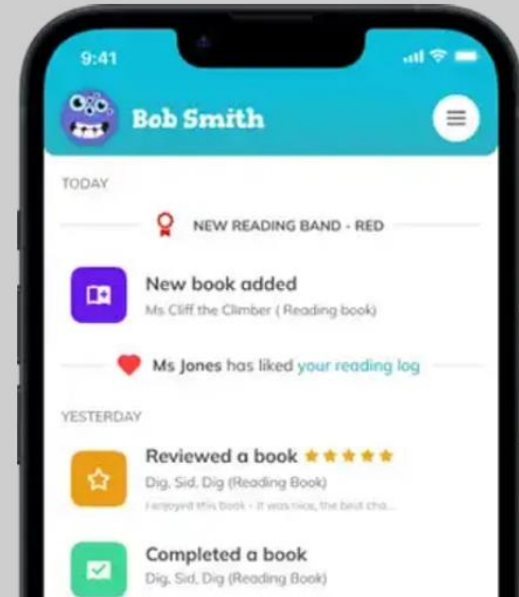
	8:40	9:00	9:30	9:45	10:40	11:00	12:00	12:25	1:00	1:20	2:05	3:00
Monday	TTRS	Reading and Phonics	Spelling, Punctuation and Grammar	Literacy	Break Time	Maths	Lunch Eating	Lunch Playtime	Mastering Number	Geography		2.45 CW
Tuesday	Flashback 4			Literacy		Maths			Mastering Number	Art	Computing	
Wednesday	TTRS			Literacy		Maths			PE Hockey	RE	2.30 Singing	
Thursday	Flashback 4			Literacy		Maths			PSHE	French/Music	2.30 CW	
Friday	TTRS			Science		Maths			1.00 CW	DT	Golden Time	
Story Time												

# New for 2024!



## The digital reading diary that grows with your child

Using BoomReader means no log is ever lost or wasted. Your child's record builds over time and provides a full, meaningful picture of their reading all the way through school.

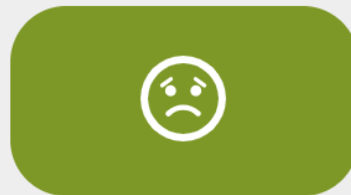


### Never forgotten



You child's Reading diary will never be left at home on the busy school run!

### Never lost



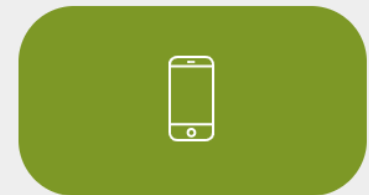
No damaged or ruined reading diaries - and of course the valuable information is never lost!

### Always available

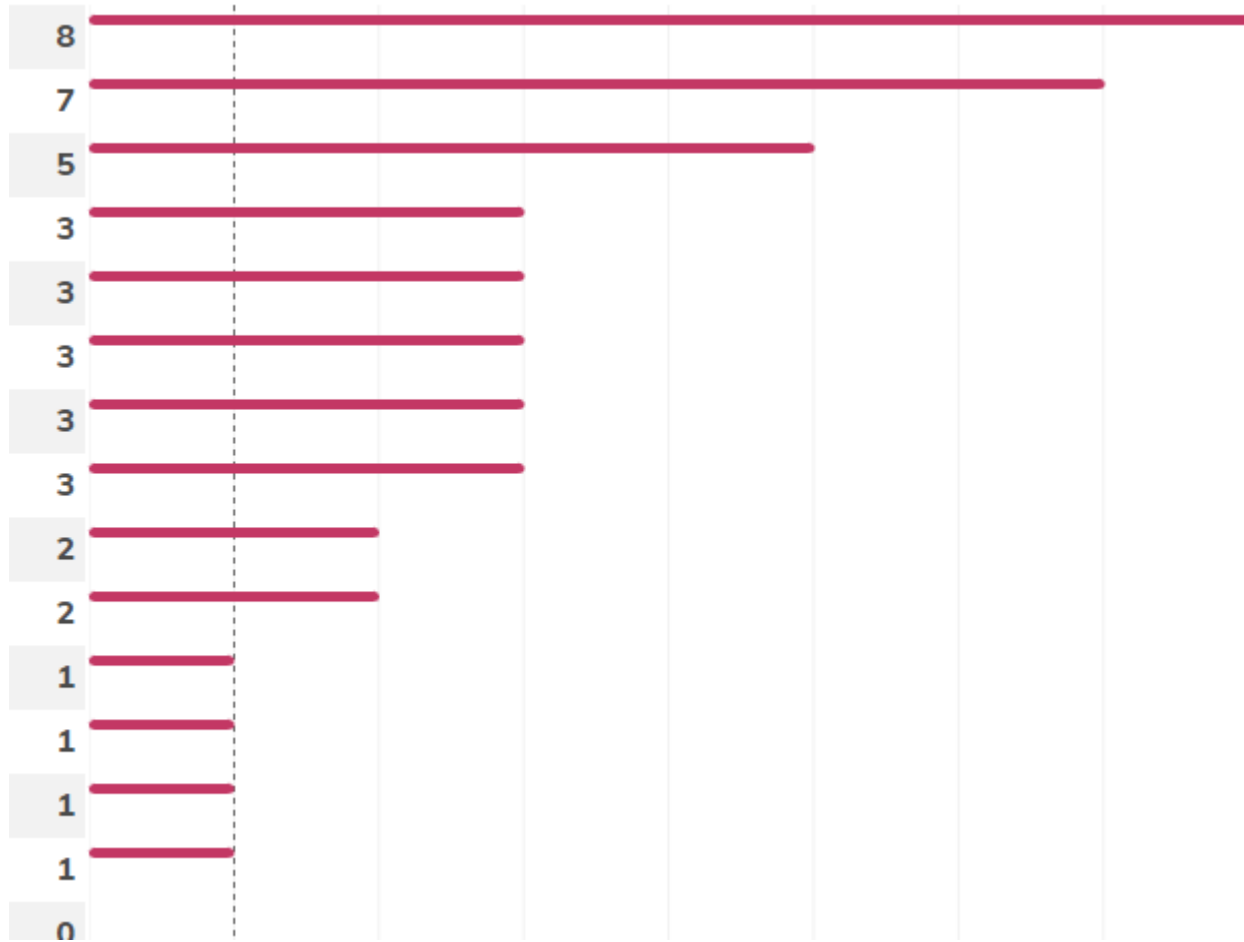


Every parent or carer can access the diary at any time. No more asking: 'Has anyone seen the diary?'

### Mobile Access



It's easy to see all reading for your children in one place - no more searching for separate diaries.





# Reading at Home

It is expected that your child should read for **20 minutes** every day. This might be part of a book/a chapter and could also encompass you sharing a book on some days.

## HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

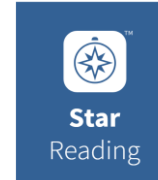
# Reading at Home KS2

## What reading looks like

We're teaching every child to read with Little Wandle Letters and Sounds Revised  
A complete SSP validated by the Department for Education



Little Wandle  
Fluency



**Rapid Catch-Up Programme:** for children that have not completed the KS1 phonics programme. 2.5 x weekly phonics lessons + 2.5 x weekly reading practice lessons. Books go home at the end of each week, to be read at home the following week.

**Fluency Programme:** for children that have completed the KS1 phonics programme.

2 – 3 x weekly reading practice sessions, using the fluency chapter books. Books go home every fortnight, to be read at home for the following fortnight. 1 chapter 3 x week.

**Accelerated Reader (AR):** for children that have completed the Fluency Programme and are reading 120+ words per minute (WPM). Your child will be assessed, and they will be assigned a Zone of Proximal Development (ZPD) number. Your child will choose a book matched to their AR ZPD. Your child is encouraged to **quiz on their book at home**, by accessing the AR website. If they do not have access at home, then there will be an opportunity to quiz at school. This will be **closely monitored**.



**Star**  
Reading



**Accelerated**  
Reader



**Renaissance**  
Accelerated Reader Bookfinder

Look up books yourself at home, to see if they fall within your child's ZPD level.

Your child is assessed at least once a term using Star Reader.

In the test, they answer comprehension-based questions, which get progressively more challenging.

Their score gives them a reading zone (ZPD). This is matched to their word reading and comprehension ability.

Your child is encouraged to quiz on each book, after they have read it. They can do this at home, or in school.

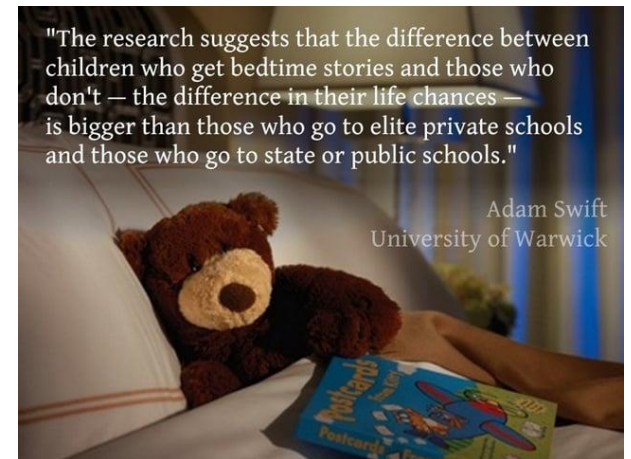
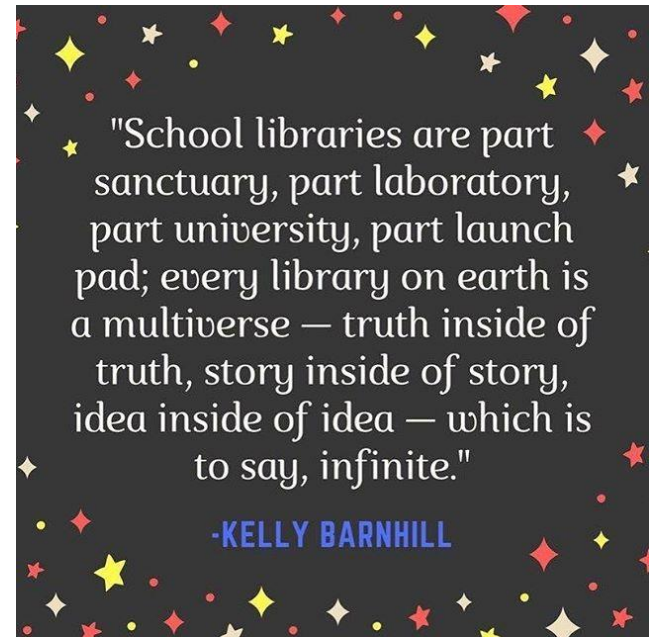
They can then record what they enjoyed about the book on BoomReader!

# The School Libraries

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We are very fortunate to have two wonderful library spaces at St Michael's, as well as a multitude of book spaces spread across both key stages. These are being constantly updated with new and exciting texts. We encourage our children to borrow books from these areas to share at home.

Please take the time to read to your child. The impact is priceless.



Unit focus: The 'W special': How do w and qu change the sounds that a, ar and or make in some words?

Rewrite these words with the -ing suffix. Do you need to double the consonant before adding ing?

# Spellings

Spelling homework is based on the learning that the children have completed during spelling lessons.

wag	
warn	
work	
water	

Choose some of our focus words with the -ing suffix to use in sentences.

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Each week, you will receive some Year 3 focus spelling words. Please support your child in practicing these. Pupils will be assessed on these words at the end of the half term. Year 3 words of the week:

actual      actually      famous

Please hand this sheet to your teacher on Friday.



# Maths

At St Michael's we understand the importance of fluency and how a strong grasp of number and times table knowledge can support the working memory.

In EYFS and KS1, children will be engaging with Mastering Number daily fluency sessions and there will be more information regarding this and how you can support this at home as the year progresses.

The tool we use for practicing our understanding of number and tables knowledge in KS2 is **Time Table Rock Stars**. Below you will find links to instructions on how to access and use.



**KS2 children will also be accessing Mastering Number sessions this year.**

The children's teacher will provide the log in details

## Times Table Rock Stars - Junior Children

To log on, use the link below and your username and password:

<https://play.ttrockstars.com/login/79653>

If you are stuck and need help, you can try to solve it yourself on the Times Table Rock Stars Youtube channel :

[https://www.youtube.com/channel/UCBU5\\_IKZWrm5E6LyDFnIPVg](https://www.youtube.com/channel/UCBU5_IKZWrm5E6LyDFnIPVg)



ST MICHAEL'S CHURCH OF ENGLAND PRIMARY SCHOOL  
LIVING AND LEARNING TOGETHER



Thank You