



Strategies for supporting pupils with Special Educational Needs and Disabilities in History lessons



Possible strategies that could be used:

Completing the same task but the work has been scaffolded

Opportunity to verbalise answers or use ICT

Timelines provided with a clear given scale so the children focus on chronology

Vocabulary pre-teach

Use images to support where possible

Provide word banks for written tasks

Mind mapping to revisit concepts with symbols

Keep sources visual or summarise lengthy texts

Sources converted into auditory for e.g. interviews, speeches WW1 poetry

Pictures and symbols to represent abstract history concepts e.g. states and party (noun project)

Use of IT to construct any historical narratives

Symbols used with vocabulary banks

Provide sentence stems for written tasks

This tells me...

In this picture I can see...

This suggests...

I think this was made in ...because...

Both sources say...

The sources are similar/different because...