Spelling Overview Year 4 Autumn 1

These are some of the Statutory Words for Year 4. Please practise these at home using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week.

Week 1 WB 9th Sept Words from Statutory Spelling List	Week 2 WB 16th Sept Words ending in 'ure'	Week 3 WB 23 rd Sept Possessive apostrophes with singular nouns	Week 4 WB 30th Sept Homophones	Week 5 WB 7 th Oct Personal Spelling List (Children to add in words)	Week 6 WB 14 th Oct Words from Statutory Spelling List
Believe	Treasure	Cat's tongue	Piece/Peace		Various
Decide	Measure	Dog's ball	Main/Mane		Often
Different	Pleasure	Tony's book	Fair/Fare		Particular
Difficult	Future	Florence's flute	Whole/Hole		Imagine
Favourite	Nature	The baby's rattle	Creak/Creek		Length

These focus words are a continuation of the learning that has taken place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

1. ABC Order



Write all of your spelling words in alphabetical (ABC) order.

2. Word Parts

Write your words. Then use a coloured pencil to divide the words into syllables.

e.g. jumping caterpillar

3. Other Handed

Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.

4. Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)

5. Use Technology

Type out your spelling words on the computer.

Try to use at least 4 different fonts.



6. Pyramid Words

s
spe
spel
spel
spelli
spelli
spellin
spelling
(or make them boat shaped, star, smiley face, etc.)

7."Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



8. Rainbow Words

Write your spelling words with coloured pencils.

Make each letter a different colour.

