Spelling Overview Year 5 Autumn 2

Please practise these at home using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week. These focus words are a continuation of the learning that is taking place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

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| **Week 1**  *Silent letters* | **Week 2**  *Ending in ‘s’ ‘es’ and ‘ies’* | **Week 3**  *Adding a hyphen with prefixes* | **Week 4**  *Statutory spellings* | **Week 5**  *Personal spelling lists (Children to add in words)* | **Week 6**  *Building new words from known morphemes* |
| doubt | baby - babies | co-operate | especially |  | defensive |
| whistle | city – cities | co-ordinates | immediately |  | refine |
| lamb | meal – meals | re-enter | frequently |  | microscope |
| autumn | box – boxes | re-invent | bargain |  | telescopic |

Strategies to support learning spellings at home.

