

### Communication and Language

- We will be listening to a variety of stories, including those without pictures or props, and answering how and why questions linked to these stories.
- We will be listening to and learning refrains from traditional tales and using them in storytelling.
- We will be making up narratives using story maps.
- We will be talking about our experiences of Flora day and learning the associated vocabulary.

Through Plan, do, review we will learn to develop responses to others questions.

We will listen to information in non fiction books and use this when learning about 'change'.

We will learn new words each week in drawing club to use in our play.

### Personal, social and emotional development

- We will continue our Jigsaw PSED scheme. The topic this half term being 'Relationships'.
- We will make up and play simple games with rules
- Children will have weekly plan, do and review sessions .The focus will be on children reviewing their work.
- We will continue circle times that will reflect issues that arise in the classroom.

### Physical Development

- Our P.E. sessions are every Tuesday and Friday, where we will do multi skills and gymnastics, focusing on developing a range of movements and developing control when using equipment.
- We will continue to develop fine motor control with daily funky fingers activities based on strengthening fine motor skills.
- There will be a daily 'wake and shake' session to support children's learning.
- Daily handwriting sessions will focus on beginning to control size of letters and starting to write on lines.
- Children will learn to hop and skip to the music when learning the Flora day dance.

### Expressive arts and design

- Children will experiment with colour using different media, including water colours and powder paints, We will look at work by artists Monet and Kandinsky.
- There are daily opportunities for junk modelling, painting, cutting and sticking and working with playdough.
- Role play areas both in and outdoors will have topic baskets added to them on a regular basis to enable children to develop narratives through their interests.
- We will experiment with instruments in weekly music lessons and a stage area outside will give children opportunities to create their own music and dance.

## Time Travellers

### Foundation Stage Curriculum Overview Summer 2024

As our planning follows the children's interests this may change slightly over the course of the half term.



### Understanding the World

- The children will participate in weekly Welly Wednesday sessions in our woods which will include physical challenges, building and making and looking at changes in the natural world.
- We will focus on change, in particular animals—having eggs and caterpillars in the classroom for the children to observe.
- We will learn about Flora day and learn the dance and act out the Hal an Tow.
- We will use stories to learn about the past, introducing key vocabulary related to time. We will be looking at and handling artefacts to develop an understanding of the past. We will go on a visit to our local museum to look at similarities and differences.

### Literacy

- We will consolidate all the sounds we have learnt and will be reading them in captions and sentences in a variety of contexts such as reading trails and hunts.
- We will be learning to read and write our tricky words.
- Children will read in group reading practice sessions developing phonic skills , prosody and comprehension skills.
- We will be listening to ,retelling and making up our own stories and recording these through story maps.
- We will be practicing our writing both in and outdoors, writing simple sentences using phase 2 and 3 sounds and tricky words.

### Numeracy

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will continue our mastering maths programme , including reinforcing finding 'numbers within numbers', exploring the composition of numbers 5,6,7,8,9 and 10.
- We will be identifying the larger and smaller of 2 numbers and placing 3 numbers in order.
  - We will talk about and describe properties of 2D and 3D shapes using mathematical language and also begin to compose and decompose shapes..
  - We will learn to solve problems by sharing.
  - Children will recognise o'clock times on analogue and digital clocks and begin to measure time in different ways.