

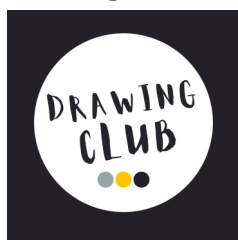
New topic

This half term our topic will be **'Let's celebrate Winter'**. We will be looking at different celebrations including birthdays, Christmas and other Christian celebrations. We will also find out about the festival Diwali and how people celebrate around the world. The topic will develop as we follow the interests of the children throughout the half term.



Drawing club

We have now started a new initiative called 'drawing club'. We do drawing club every morning to develop children's creativity and imagination. Drawing club is also fantastic for developing children's vocabulary and we will be learning 8 new words each week, linked to our story or animation. Alongside drawing, children will also be using their writing and number skills to make codes. We look forward to sharing their drawing club books with you at the end of term.



Reading at home with Little Wandle books

We are now using the Little Wandle reading scheme books for reading at home. These books will be changed once a week, on a Friday. Therefore, we ask that you make sure all reading books are returned on that day. These books are part of a pack of 6 books. If the books are not returned the pack cannot be used for another group of children to enjoy.

A short loom video link has been emailed to you to show you how to support reading at home. If you have not received the link please let us know as soon as possible.



Outdoor clothing

Whatever the weather the children have the opportunity to work outdoors every day, learning in a practical, hands on way. As the weather is very unpredictable it would be helpful if the children had waterproofs at school to change into. Could you please ensure that these are named, as well as the rest of their school uniform, in case something goes missing!



Dates for the diary

Friday 24th November: Inset day

Wed 6th Dec: Reception Nativity play
9.30 am
Children's Christmas dinner

Thurs 7th Dec: Reception Nativity play
9.30 am
Christmas jumper day

Friday 8th Dec: Santa fun run