Spelling Overview Year 3 Spring 1

Please practise these at home using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week. These focus words are a continuation of the learning that is taking place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

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| Week 1  From Year 2: suffixes  ‘-ness’ and ‘-ful’ following a  consonant | Week 2  Prefixes ‘sub-’ and ‘tele-’ | Week 3  Strategies for learning words: words from statutory spelling list | Week 4  Words with the /sh/ sound spelt s, ssi, ci and ch. | Week 5  Strategies for learning words: words from statutory spelling list | Week 6  Revise suffixes –-less, -ful and -ly |
| forgetful | telephone | believe | sure | learn | harmless |
| painful | television | caught | mission | therefore | careless |
| beautiful | telescope | century | special | though | useful |
| kindness | submarine | enough | brochure | although | helpful |
| loveliness | submerge | favourite | sugar | thought | carefully |

Strategies to support learning spellings at home.

