



**Year: 2**  
**Term: Autumn 2**

## Where we live

Self Motivated	Healthy	Imagine and Create	Nurture	Exciting
To independently foster our own curiosity in our exploration of different materials.	Recognise the importance of washing our hands regularly to ensure a safe, healthy class-room.	We will create and design a boat by evaluating current designs and testing our use of materials.	We will consider the qualities we share as we begin our new PSHE focus of celebrating differences.	Immerse ourselves in the story of 'The Mousehole Cat' and explore the outside environment and all of its inspiring qualities.

### As mathematicians we will:

Spend time continuing to work on addition and subtraction by adding and subtracting 2 digit numbers. After this, we will be moving onto properties of shape. During our maths learning this half term there will be a strong focus on the vocabulary we use to discuss and reason in maths lessons.



### As writers we will:

We will be exploring the story of 'The Mousehole Cat' to inspire our story writing and diary entry writing. We will develop our creative writing through the use of descriptive language, in-depth characterisation and structured planning and editing.



### As readers we will:

Build on our phonics knowledge to decode new words and improve our fluency of reading. We will begin to develop our inferencing skills by answering questions based on the text we are reading and start to make plausible predictions.



### As scientists we will:

We will be exploring materials. Throughout the term, we will compare the differences between materials and discuss their potential uses.



### RE

#### As theologians we will:

We will be using the 'Understanding Christianity' unit of work to focus on the story of Creation.



### History

#### As historians we will:

None this half term.



### Geography

#### As geographers we will:

Be developing our map skills by recognising physical and human features and to create a map which includes basic compass directions.



### Art

#### As artists we will:

Continuing to explore the use of colour, lines and different mediums.



### Computing

#### As programmers we will:

Be learning to safely search and share, Email, and explain a digital footprint.



### DT

#### As designers we will:

Learn to design a boat using appropriate materials as well as testing and evaluating its success.



### Music

#### As musicians we will:

Discover ways to use our voices to describe feelings and moods. They will explore, create and perform vocal sounds and notate pitch and duration, building to a performance.



### PE

#### As athletes we will:

Be using the multi-skills learnt last half term to support the learning of new net and wall games.

