# **Spelling Overview Year 4 Spring 1**

These are some of the Statutory Words for Year 4. Please practise these at home using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week.

These focus words are a continuation of the learning that has taken place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

Week 1 WB 8 <sup>th</sup> January Words with the sound 'gu'	Week 2 WB 15 <sup>th</sup> January Words ending in -ture	Week 3 WB 22 <sup>nd</sup> January Words using a possessive apostrophe with plurals	Week 4 WB 29 <sup>th</sup> January Homophones	Week 5 WB 5 <sup>th</sup> February Words from statutory spelling list
guess	mixture	girl <mark>s'</mark>	scene / seen	Extreme
guide	feature	babies'	mail / male	Famous
guard	nature	children's	bawl / ball	Opposite
guarantee	picture	peopl <mark>e's</mark>	whole / hole	Ordinary

#### 1. ABC Order



Write all of your spelling words in alphabetical (ABC) order.

### 2. Word Parts

Write your words. Then use a coloured pencil to divide the words into syllables.

e.g. jumping caterpillar

## 3. Other Handed

Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.

## 4. Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)

## 5. Use Technology

Type out your spelling words on the computer.

Try to use at least 4 different fonts.



## 6. Pyramid Words

s
spe
spel
spel
spelli
spelli
spellin
spelling
(or make them boat shaped, star, smiley face, etc.)

#### 7."Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



#### 8. Rainbow Words

Write your spelling words with coloured pencils.

Make each letter a different colour.

