



Substantive and Disciplinary Knowledge



Substantive Knowledge

This is the factual content and information that we want the children to know.

EYFS

Being Special: where do we belong?

INCARNATION: Why do Christians perform Nativity Plays at Christmas? What times/stories are special and why?

SALVATION: Why do Christians put a cross in an Easter garden?

GOD/ CREATION: Why is the word 'God' so important to Christians?

What places are special and why?

Year 1

What does it mean to belong to a faith community?

INCARNATION: Why does Christmas matter to Christians?

GOD: What do Christians believe God is Like?

Who is Jewish and how do they live? (PART 1)

Who is Jewish and how do they live? (PART 2)

How should we care for the world and for others, and why does it matter?

Year 2

Who is Muslim and how do they live? (PART 1)

CREATION: Who Made the World? Harvest

Who is Muslim and how do they live? (PART 2)

SALVATION: Why does Easter matter to Christians

GOSPEL: What is the good news Jesus brings?

What makes some people and places in Cornwall sacred? (Curriculum Kernewek)

Year 3

How do festivals and family life show what matters to Jewish people?

INCARNATION/ GOD: What is the Trinity? Christmas

PEOPLE OF GOD: What is it like to follow God?

How do festivals and worship show what matters to a Muslim?

KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?

How and why do religious and non-religious people try to make the world a better place?

Year 4

What do Hindus believe God is like?

CREATION/ FALL: What do Christians learn from the creation story?

What does it mean to be a Hindu in Britain today?

SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter

GOSPEL: What kind of world did Jesus want?

How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek)

Year 5

What does it mean to be a Muslim in Britain today?

INCARNATION Was Jesus the Messiah? Christmas

GOD: What does it mean if God is Holy and Loving?

Why is the Torah so important to Jewish people?

SALVATION: What did Jesus do to save Human Beings?

Why do some people believe in God and some people not? OR

What matters most to Humanists and Christians?

Year 6

Why do Hindus want to be good?

CREATION/FALL: Creation & Science - Conflict or Complimentary?

GOSPEL: What would Jesus do?

KINGDOM OF GOD: What kind of King is Jesus?

How does faith help people in Cornwall when life gets hard? (Curriculum Kernewek)

Disciplinary Knowledge

This is the procedural knowledge of knowing how to use the information. The practices of a specific subject to gain or use substantive knowledge.

- Philosophical discussion
- Role play and drama
- Debates
- Exploration of concepts through art
- Outdoor learning
- Learning through current worldwide events
- Watching clips based on religious practices
- Reading about people of faith and their daily lives
- Reading exerts and stories from religious scriptures
- Taking part in activities to understand and conceptualise religious practices