Spelling Overview Year 6 Spring 1

In year 6, spelling lessons in class will be personalised to each child depending on the writing they have completed that week and their own strengths and weaknesses.

Spelling words to practice at home will be based upon the statutory words from years 4- 6. Children will be assessed on these spellings weekly. Please use the spelling strategies attached to support practice.

Week 1 Statutory Word List	Week 2 Statutory Word List	Week 3 Statutory Word List	Week 4 Statutory Word List	Week 5 Statutory Word List	Week 6 Statutory Word List
disastrous	immediately	pronunciation	achieve	determined	lightning
especially	individual	signature	attached	develop	muscle
explanation	leisure	sincere	average	excellent	occur
frequently	marvellous	sincerely	community	familiar	queue
immediate	profession	temperature	desperate	forty	shoulder

Strategies to support learning spellings at home.

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s sp spe spel spell spelli	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
	s p e l l i n s p e l l i n g (or make them boat shaped, star, smiley face, etc.)	KNOWLEDCE	
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards	14. Picture & a Story	15. Words without Vowels	16. Train Words
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words	18. Bubble Letters	19. Words Within Words	20. Picture words
Write a story using all your spelling words. Underline the words you used.	Write your spelling words out in bubble writing.	Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	Draw a picture and hide your spelling words in the picture.

21. Question/Answers	22. Riddles	23. Crossword Puzzle	24. Rhyming Words	
Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.	Write a riddle for each of your words. Don't forget to answer them. e.g. I am grey. I have a trunk and big ears. Answer: elephant.	Make a crossword puzzle with your spelling . Show the answers to your puzzle.	Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again	
25. Homophones	26. Writing Race	27. Code Words	28 Word Classes	
Can you find any homophones which go with your spelling words? What do they mean? e.g. wear and where, to, too and two their, there and they're	Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.	Come up with a code for each letter of the alphabet and then write each word in code. e.g. a = ¤ b = ♦ c =♠	Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.	
29. Synonyms	30. Antonyms	31. Joker	32. Backwards Words	
Find at least 2 synonyms for each of your spelling words.	Find an antonym (opposite) for each of your spelling words.	Write jokes containing each of your spelling words.	Write your spelling words forwards and then backwards. Remember to write neatly! EQRAWADAB	
33. X Words	34. Acrostic Poem	35. Scrabble		
Write 2 words with one letter in common so that they cross over each other. e.g. b r	Write an acrostic poem for your spelling words. See if you can stick to a theme when writing. e.g. sun	In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?		
cheese a	Sun shines brightly	A, B, C, D, E, F, G,		
d	Up in the sky Nice and warm on my face	H. I., J. K. L., M. N.		
		0, P, Q, R		
		V, W, X, Y	4 Z.	