

Shape, space and measure Reception Yearly overview

Term 1		Term 2		Term 3	
<ul style="list-style-type: none"> Pattern 	Children will begin to identify simple repeating patterns and continue them. They will begin to create and describe own patterns	<ul style="list-style-type: none"> Money 	Children will recognise coins to 10p and begin to understand they have different values	<ul style="list-style-type: none"> Shape 	Children will name and use mathematical terms to describe 2D and 3D shapes. They will compose and decompose shapes, learning which shapes combine to make other shapes.
<ul style="list-style-type: none"> 2D shapes 	Children will identify the 4 main 2D shapes and then learn mathematical terms to describe them.	<ul style="list-style-type: none"> 3D shapes 	Children will recognise and name 3D shapes, describing using mathematical terms. They will identify and name the faces of 3D shapes.	<ul style="list-style-type: none"> Time 	Children will order and sequence events using everyday language related to time. They will begin to measure time using timers.
<ul style="list-style-type: none"> Positional language 	Children will respond to and use language of position and direction				
<ul style="list-style-type: none"> Measures 	Children will learn the language of measure to describe. In meaningful contexts they will find the longer/ shorter, heavier or lighter of 2 items.	<ul style="list-style-type: none"> Measures 	Children will use the language of length and begin to measure lengths using non-standard units. Children will learn the language of capacity to describe. In meaningful contexts they will find more/ less full of 2 items.	<ul style="list-style-type: none"> Pattern 	Children will create, talk about and recognise patterns in the environment. They will be introduced to symmetrical patterns.
<ul style="list-style-type: none"> 3D shapes 	Children will identify the 4 main 3D shapes and then learn mathematical terms to describe them.	<ul style="list-style-type: none"> Time 	Children will continue to learn vocabulary related to time and begin to use these to describe familiar sequence of events.	<ul style="list-style-type: none"> Positional language 	Children will use spacial language, including following and giving direction, using relative terms.
<ul style="list-style-type: none"> Time 	Children will learn to use words related to time and recall a sequence of events in everyday life.			<ul style="list-style-type: none"> Measures 	Children will solve problems, involving prediction and discussion of comparisons of length, weight or capacity. They will become familiar with measuring tools.

