

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

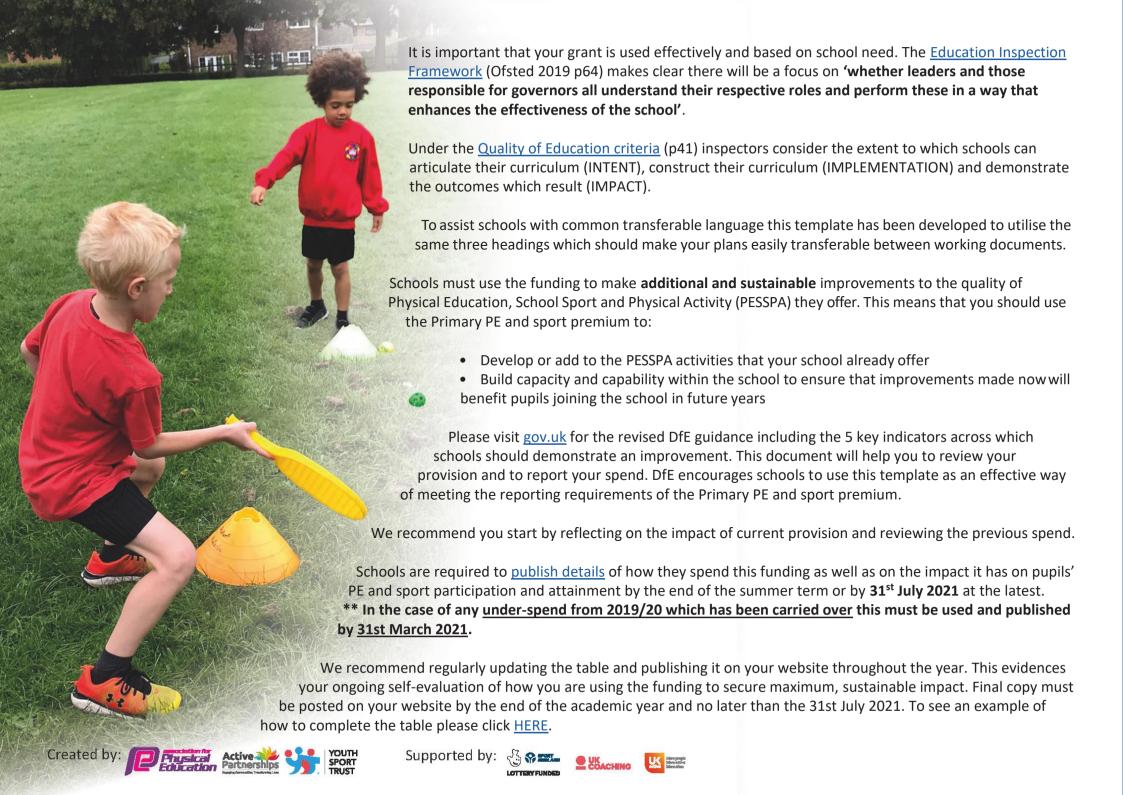


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:

Established a Wild Tribe group – Staff members attended Wild Tribe Itraining to enable them to deliver Wild Tribe sessions to targeted children identified by class teachers in Pupil Progress Meetings. After they attended the training, they then planned and resourced their sessions using the school's outdoor learning environment. Sessions were Itailored to the children's individual needs. Once the group had been lestablished, a further group was added. The intention was for the staff Itrained to disseminate the training to further members of staff but this did not happen due to lockdown. The sessions provided nurture throughlincreasing outdoor learning opportunities. When planning the topic in lactive learnina.

Provided intervention for children that were not engaging in sport – After discussion with staff, we decided to offer a club for specific children Ithat were not engaged in PE and sport sessions. JP Fitness offered this provision on a weekly basis covering a range of different sports such as badminton etc. Once established, a further club focusing on children identified by class teachers as having poor basic skills was included. JP Fitness focused on basic skills such as coordination, balance and core strenath. There was a KS1 and KS2 aroup. Once the children had caught up and improved the key skills, they would have left the aroup land a new aroup of children would replace them. There was a discussion about adding a G&T group in the summer but this was not completed due to Covid-19.

Provided CPD - After a staff audit, aymnastics was an area of PE that staff were not confident delivering and asked for CPD. Swallow's Gymnastics club worked alongside members of staff providing high

Areas for further improvement and baseline evidence of need:

Improve outdoor education provision – The school is extremely fortunate to have a wealth of outdoor space with two fields, 3 blavarounds and a wooded area. We believe that the children's learning experiences can be enhanced by maximising the potential of the outdoors. The school is looking to create an orienteering course, create playaround markinas and add opportunities for children to participate in outdoor sports provided by external agencies. The staff had initial training with CAST who looked at supporting staff with their vear aroup staff are now looking at ways to increase learning through the outdoor environment and also increasing physical activity.

Continue to provide CPD to staff members – To ensure that the children in school are exposed to high quality PE sessions staff need to feel confident in the delivery of the key skills and areas. Gymnastics CPD will resume in the Autumn term and other opportunities will be provided for staff to attend relevant CPD. A staff audit will need to be carried out in the Autumn term to identify what the staff need as there has been movement within school.

Restart swimming sessions

Look at following the same format that was adopted in Summer 2 where the children went for a week block of swimming. This will ensure a greater chance of meeting the 25m expectation at the end of Year













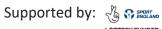
auality CPD delivering aymnastics sessions tailored to the Year group. Unfortunately, only 3 Year groups had this opportunity due to lockdown in the March. This also fostered links with the sports club moving forward. Children were signposted to the club if they expressed an interest in laymnastics or displayed a talent. This CPD will resume in the Autumn of 2021.

Implement a PSHE scheme of work – This was identified as a key priority by the Healthy School team within school. Two members of staff attended training and then looked at how it could be adapted and then implemented within school. The scheme of work has now been lused in all Key Stages. Lessons are mapped out around a theme covering key areas. The scheme has been very effective in providing key support to children returning to school as additional lessons were added following the closure of schools in 2020.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES If YES you must complete the following section If NO, the following section is not applicable to you











If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020	Total fund carried over:	Date Updated: March		
to March 2021	£15 196	2021		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
				£15 196
Intent	Implemen	tation	Impact	
KI 2 - Improve children's emotional and mental wellbeing through	Children identified during Pupil Progress meetings.	£5052	Children applying the skills that they have learned during the	Ensure that this can continue next year. Could further staff
	Specific needs of the child identified and shared with the TA running the sessions. Selected TA's to attend training and then have time allocated to plan the different sessions.		outdoor sessions back in the classroom. Children more resilient and able to deal with areas that they found challenging.	be trained to extend opportunities?
·	Continuation of lease. Transport to fixtures.	£2000	School able to participate in more sporting activities.	Budget in each year
This will increase physical activity for the children in the school (Daily Mile) and enable children to bring in bikes from home to improve their riding abilities.	Continue the daily mile. The children to walk/Jog/Run during a slot in the school day. The track is now been established and is all weather. The track is also currently being used at lunchtimes as a bike track. Timetable in place due to covid.	£6626	All children throughout the school having access to the bike track at different times during the week. Children more confident when using their bikes on the track.	Site supervisor to ensure the track remains safe all year.
KI 5 - Attend External Fixtures Helston Cluster Agreement	Sign up to the agreement	£1500	Children involved in sport	Budget in every Year













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No









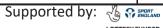


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £34496	Date Updated:	July 2021	
Key indicator 1: The engagement of gorimary school pupils undertake at le			fficers guidelines recommend that	Percentage of total allocation: 40%
Intent	Implementation		Impact	40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wrap around care now offered for children after school finishes. This will include opportunities to take part in activities outside using the resources	on offer to ensure that the children are fully engaged and have access to physical activity.		Children having access to sporting opportunities before and after school. Increasing physical activity throughout the day. More children are active during the session and were involved in purchasing the equipment to ensure that they would engage with it.	Continue to monitor to ensure that it is sustainable.
morning. All children using the 5 a day Wake	Ensure new members of staff have log ins. Staff to rotate the routines to sustain fun and enjoyment. Supported by:	N/A	morning before work begins.	Encourage the children to create their own routines and to begin to lead the sessions.









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Introduce more activities at		£7117		Continue to update equipment
lunchtime	to increase physical activity across		,	where needed. This will be
The new system will provide the	the school for pupils to engage in.		attitudes to learning in the	looked at towards the end of
children with a range of activities to	Identify lunchtime staff to			the Summer term.
try to ensure that they are active and			'	School Councillors to ask their
engaged throughout the week.	Provide training where needed			class what activities they would
Children aware of the importance of	Purchase equipment to aid this		Increase in participation of	like to see at lunchtime.
physical activity on their minds and	delivery.		sporting events/enrichment	
body.			clubs.	
			Children to be involved with	
			improving their house results.	
Increase the use of the Bike Track	Continue the daily mile. The		All children throughout the	Site supervisor to ensure the
during school time.	children to walk/Jog/Run during a	£6626	school having access to the bike	track remains safe all year.
This will increase physical activity for	slot in the school day. The track is		track at different times during	
the children in the school (Daily Mile)	now been established and is all		the week.	
and enable children to bring in bikes	weather. The track is also currently		Children more confident when	
from home to improve their riding	being used at lunchtimes as a bike		using their bikes on the track.	
abilities.	track. Timetable in place due to			
	covid.			
Continue Healthy week	Ensure that staff timetable a variety	N/A	Children have an awareness of	Ongoing focus timetabled for
All children participate and outside	of different activities that are		having a healthy, balanced	summer term each year.
agencies invited in to talk about	healthy and link to their curriculum.		lifestyle. Understand the	
monitoring healthy lifestyles.	Include in the newsletter to inform		importance of daily physical	
	parents.		activity on maintaining their own	
	Set up a walking bus.		health and well-being.	
	Establish the House Games			
	competition.			













A being raised across the school as a t	ool for whole so	chool improvement	Percentage of total allocation:
			50%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
the training that they need in order to deliver the Jigsaw sessions. Information shared with parents via the school website. Assemblies to start each new topic	£2034	All children to know the Jigsaw approach and to know the key ideas e.g. characters for the infants/chime. Calm me strategies used in the main session so that the children use meditation as a tool. Calm areas allocated in the classroom/workspace and in the school for children to use if needed. Ultimately, children will be more confident in dealing with difficult situations and will be more resilient.	Staff will be able to share the CPD with new members of staff. Children to progress into the next school year using the skills acquired during the sessions.
Progress meetings. Specific needs of the child identified and shared with the TA running the sessions. Selected TA's to attend training and then have time allocated to plan the	£10105	Children applying the skills that they have learned during the outdoor sessions back in the classroom. Children more resilient and able to deal with areas that they found challenging.	Ensure that this can continue next year. Could further staff be trained to extend opportunities?
	Implementation Make sure your actions to achieve are linked to your intentions: Ensure that all staff have received the training that they need in order to deliver the Jigsaw sessions. Information shared with parents via the school website. Assemblies to start each new topic to show the whole school approach. Children identified during Pupil Progress meetings. Specific needs of the child identified and shared with the TA running the sessions. Selected TA's to attend training and	Implementation Make sure your actions to achieve are linked to your intentions: Ensure that all staff have received the training that they need in order to deliver the Jigsaw sessions. Information shared with parents via the school website. Assemblies to start each new topic to show the whole school approach. Children identified during Pupil Progress meetings. Specific needs of the child identified and shared with the TA running the sessions. Selected TA's to attend training and then have time allocated to plan the	Make sure your actions to achieve are linked to your intentions: Ensure that all staff have received the training that they need in order to deliver the Jigsaw sessions. Information shared with parents via the school website. Assemblies to start each new topic to show the whole school approach. Selected TA's to attend training and the safe of the child dentified and shared with the TA running the sessions. Funding allocated: Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: All children to know the Jigsaw approach and to know the key ideas e.g. characters for the infants/chime. Calm me strategies used in the main session so that the children use meditation as a tool. Calm areas allocated in the classroom/workspace and in the school for children to use if needed. Ultimately, children will be more resilient. Children identified during Pupil Progress meetings. Specific needs of the child identified and shared with the TA running the sessions. Selected TA's to attend training and then have time allocated to plan the





Funding used to ensure that children	Year 6 children to have a blocked	N/A	Children more confident with	Support families that will
in Year 6 have swimming lessons	unit of swimming lessons delivered by swim teachers. Covid secure		water safety. Improved swimming stroke ability. More children meeting the 25m national requirement.	struggle with the financial costs of swimming. Look into the opportunities for swimming like this in the future to improve the swimming abilities of the children in the school.
Continue Healthy week All children participate and outside agencies invited in to talk about monitoring healthy lifestyles.	Ensure that staff timetable a variety of different activities that are healthy and link to their curriculum. Include in the newsletter to inform parents. Set up a walking bus. Establish the House Games competition.		Children have an awareness of having a healthy, balanced lifestyle. Understand the importance of daily physical activity on maintaining their own health and well-being.	Ongoing focus timetabled for summer term each year.
Increase opportunities for children to learn in the outdoor environment	Training provided in the Autumn term by CAST. Staff to look for opportunities to take the learning outside. Year group books purchased with outdoor learning opportunities planned. EYFS to use the woods for 'Welly Wednesday'.	,	during lessons and teachers will be able to deliver lessons with confidence.	Audits will take place regularly to ensure that staff have the resources needed to deliver their lessons. Build up a portfolio of different sessions. Add into staff meetings to give staff the opportunity to discuss what went well and what needs further work.







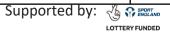






Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue using the ARENA SOW Staff to use the PE curriculum purchased ARENA PE schemes of work. All staff previously trained on how to deliver the sessions and how to begin to assess.	Add to school monitoring cycle	N/A	Staff confident with the teaching of PE and delivering high quality lessons. Children accessing a fun programme of learning through ARENA PE where they develop agility, balance and co-ordination, healthy competition and cooperative learning.	Monitoring of the teaching of PE sessions. Ensure all new staff have training. Photocopying plans each year.
Upskill staff Staff to work alongside external coaches. Use skills learnt in own teaching.	Coaches to deliver sessions in the school including tennis, cross country, football and tag rugby.	Yoga Training £750	Teacher confidence enhanced in the delivery of sports.	Maintain links with the external coaches and address areas identified in CPD audit. Gymnastics reintroduced in Autumn 2021 after Covid.









Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupil	S	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue Sailing lessons Sailing sessions offered to key focus children.	To be continued in the Autumn Term	N/A	1 .	PE sessions involves sports aimed at group/individual.
Establish a weekly sport afternoon This will focus on key children that have been identified during PE lessons	TA to deliver the sessions so that this can continue next year. Tie into TA appraisals.	N/A	accessing PE and sport. Able children being targeted and informed of community clubs that	Ongoing focus Look to continue this next year when possible as this was really having an impact on children's functional skills
Establish permanent orienteering courses on the school site This will ensure more physical activity through PE or the wider curriculum.	PE Lead to identify appropriate courses. Purchase controls. PE lead to work with site team to fix controls on school site and Purchase maps of school grounds	N/A	Children to be using the course during lessons and during extracurricular activities. Staff to photograph and add to folders and the maths books.	Ensure staff are using the course to make lessons active.













			Percentage of total allocation:
			%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	N/A	Increase in community club attendance	Once links are made children will be able to access the clubs and the school will be able to bring in training opportunities.
Update regularly to ensure that they are current	N/A	Pupils will be accessing the noticeboard regularly and will be aware of current PE/Sport activities. Notice boards are full of sporting information for Pupils to use.	Staff to update regularly Ongoing focus PE coordinator to establish a timetable of sport ready for September.
Term first to go out at the start of	N/A	Children and parents aware of current sporting events so an increased participation.	Ongoing activity updated by staff.
Send Postcards out in September and order new ones	N/A	Children and parents aware of the current success of pupils.	Budget this into yearly PE spend.
t	Make sure your actions to achieve are linked to your intentions: Add to newsletter Update regularly to ensure that they are current Record information in the Autumn Term first to go out at the start of October Send Postcards out in September	Make sure your actions to achieve are linked to your intentions: Add to newsletter N/A Update regularly to ensure that they are current Record information in the Autumn Term first to go out at the start of October Send Postcards out in September N/A	Make sure your actions to achieve are linked to your intentions: Add to newsletter Update regularly to ensure that they are current V/A Record information in the Autumn Term first to go out at the start of October Funding allocated: Dyadie regularly to ensure that they are current N/A Pupils will be accessing the noticeboard regularly and will be aware of current PE/Sport activities. Notice boards are full of sporting information for Pupils to use. Children and parents aware of current sporting events so an increased participation. Children and parents aware of the Children and parents aware of the

Establish Internal Fixtures Internal fixtures linked to houses range of fixtures involving children from year 3-6.	Establish programme for the Autumn Term Select new House Captains	N/A	activities internally and externally.	PE lead to continue each year. Year 6 children to take up leadership roles.
Attend External Fixtures External fixtures through sports cluster including league, festivals and G&T competition.	Sign up to the new 2021-22 agreement	£1500 cluster	activities internally and externally.	Continue to be funded by sports premium money. Minibus used to transport children.
Transport PE lead to ensure transport/cover for schools for events		£2000 N/A	School able to participate in more sporting activities.	Budget each year
House Matches Children involved in organising, referring house competitions at lunchtimes.	Establish programme for the Autumn Term Select new House Captains		rules/ responsibilities involved.	Continue next year Year 6 organising their own events for the infants.

Signed off by	
Head Teacher:	A Hirani
Date:	
Subject Leader:	A Martin
Date:	15/07/21
Governor:	B. Drew
Date:	











