

Welcome





Year 1 and 2

Uniform



* Please make sure that all your child's clothes and belongings are named.

* We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

Girls	Boys
St Michael's embroidered royal blue sweatshirt or cardigan*	St Michael's embroidered royal blue sweatshirt*
White blouse or St Michael's embroidered white polo shirt*	White shirtor St Michael's embroidered white polo shirt*
Grey skirt or pinafore dress with grey or blue tights or white socks. Grey or black trousers	Grey or black trousers or shorts

Items of jewellery should not be worn. Ear studs are permissible but may not be worn for P.E. If they cannot be removed they will be taped over. Long hair should be tied up securely.

P.E is on a Monday with PAFC



* The children will have a P.E on

* Please leave P.E kits in school for half a term. We will send them home earlier if they get muddy!



P.E. Kit

St Michael's embroidered P.E. T-shirt in house colours*

Blue shorts* or black shorts

Pumps or trainers for outdoors



PE Hoodie

Please note: Hoodies are part of the PE uniform and should not be worn as school jumper.

Day to Day Info

Unattended children arriving before 8.30am, will be taken to Breakfast Club and charged.

Doors open from 8:40am. Children must be in class to register by 8:50am.

Most classes begin the day with a short wake and shake.

Breaktime is between **10:40am** and **10:55am**. Free fruit is provided to infant children. Milk is provided free to children in Reception. Junior children must bring a healthy snack (no crisps or chocolate). Junior children may purchase milk through the CoolMilk scheme.

Lunchtime is between **11:55am** and **12:55pm**. The school provides a hot meal service. Meals are free to children in the infants. Children may elect to bring a packed lunch.

All classes take part in the Daily Mile each day.

Every class has a traditional story time at 3pm.

School ends at 3:20pm.

Attendance



- Registration is open from 8.40am to 8.50am.
- All gates will close at 8.50am. Children arriving late, will need to sign in at the main office.
- It is the parents' responsibility to contact the school office ,by 10am, on the first day of their child's absence.

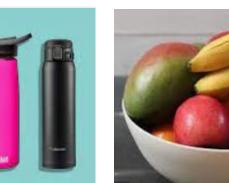


School Meals

School meals can be booked via ParentPay before midnight the day before.

Fruit is provided for infant children. Junior children should bring a healthy snack from home.

All children to bring in a water bottle.





THREE WEEK MENU **AUTUMN/WINTER 2024**

Our new menu chosen by parents and children -Your favourites available every day

enu is subject to change. Please b that all notified medical diets an



£2.65

Parent Forms

Medical Appointment Forms, Leave of Absence Forms and Medication Forms can be accessed via the website or collected from the school office.

Medical Appointment Form	
Leave of Absence in Term Time Permission Form	
Medication Administration Form 2020 Medical appointments should be n	nade outside of school
hours when poss	

Term Dates

Calendar can be found on the school website.

Mon	2	9	16	23	30
Tue	3	10	17	24	
Wed	4	11	18	25	
Thurs	5	12	19	26	
Fri	6	13	20	27	
			21	28	
Sun			22		

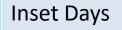
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Tue	1	8	15	22	29
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	Sun	2	9	16	23		



Staff Twilight

Flora Day

	arch.	2025			
Mon	3	10	17	24	31
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Thurs	1	8	15	22	29
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Sat					
Sun			18	25	

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Tue		5	12	19	26
Wed		6	13	20	27
Thurs		7	14	21	28
Fri	1	8	15	22	29
Sat					
Sun					



Please regularly check the class pages on the school websites for dates, updates and photographs.

https://www.st-michaels-helston.org - click on the PUPILS tab then Year Groups.

All teachers will be available on the door each morning.

if you have any concerns or if there is anything you would like to discuss and would like make an appointment with your child's teacher, please email the advice line:

mic-advice@rainbowacademy.org.uk

Teachers and Support Staff Year 1 and 2

1 /2 S – Mrs Saint (Mon, Tues, Wed) Mrs Swift (Thurs and Friday), Mrs Boucher

1 /2 R- Mrs Robertson and Mrs Goldsworthy

1/2 ST – Mrs Stott and Mrs Gillot



Timetable for 1/2

Morning task 8:40amYear 1 Captions on the boardYear 2 Spell9am - 9:50amLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy InputLiteracy ActivityLiteracy ActivityLiteracy ActivityLiteracy ActivityLiteracy ActivityLiteracy Activity	lling /
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9:50 Phonics / Reading Practice	
10:20	
10:35 Playtime/snack Playtime/snack Playtime/snack Playtime/snack Playtime/snack Playtime/snack	lack
11:00 Maths Maths Maths Maths Maths Maths	
Year 2 Altogether	
Class ST	
Year 1 Maths Maths Maths Maths Maths	
Class R and S	
11:55 LUNCH TIME	

Little Wandle Phonics

- Phonics happens daily.
- It's a whole class approach
- We will keep you informed of your child's journey in learning to read. You will receive half termly trackers.
- Interventions run for children that need support to keep up. This will happen daily.
- If your child needs interventions, we will inform you so you can support at home.
- Remember: phoneme is the sound made by the single letter.
- Digraph/trigraph: 2/3 letters making one sound.
- Grapheme is what it looks like. ai

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Little Wandle phonics Year 1

- Your child will move on from Phase 2, 3 and 4 that they learnt in Reception and begin to learn all the alternative sounds in Phase 5.
- <u>For parents | Letters and Sounds</u> (littlewandlelettersandsounds.org.uk)
- You will receive a letter each week, detailing the sounds we have learnt and words they can be found in. Please use the flash cards to support your child at home.
- As your child learns the new sounds, their reading books will reflet this.
- Fluency is important. We want to move away from sounding out, to reading the word automatically....fluently.

Little Wandle Year 2

- Daily programme.
- This term they will recap phase 5 learning from Year 1. We will inform you of their progress half termly.
- If interventions needed they start: A 14 week Rapid Catch up programme.
- Once they have completed Little Wandle, they move onto the spelling programme. (Autumn 2)
- Half termly spelling quiz. You will be informed of their progress, to support at home.
- Fluency continues to be the key focus for reading.

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Reading in school - Infants

Reception and Year 1, plus rapid programme in Year 2.

Little Wandle decodable books:

We teach children to read through reading practice sessions three times a week

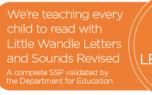
Tickets

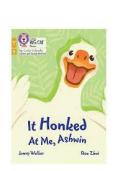
- decoding: sounding out/ building to reading automatically.
- prosody: teaching children to read with understanding and expression
- comprehension: teaching children to understand the text



In Year 2,

- After they will begin a **Fluency reading** programme.
- Chapter books, reading a chapter a day, over two weeks.









Reading at home - Infants

There are two types of books that we send home each week:

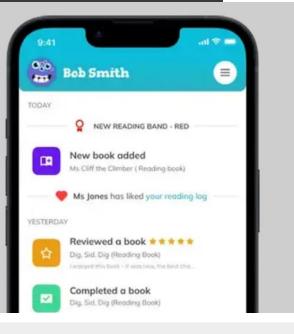
- The **decodable reading** practice book is taken home, once they have read it 3 times in school, to ensure success is shared with the family. Kept all week to develop fluency and prosody.
- Reading for **pleasure books** also go home for parents to share and read to children. The children choose these themselves from our school libraries.
- There is now an online recording site.

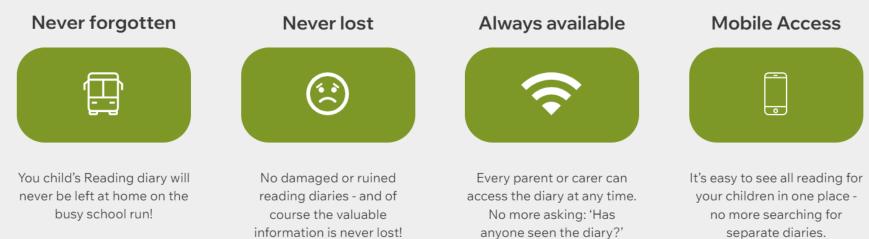
New for 2024!



The digital reading diary that grows with your child

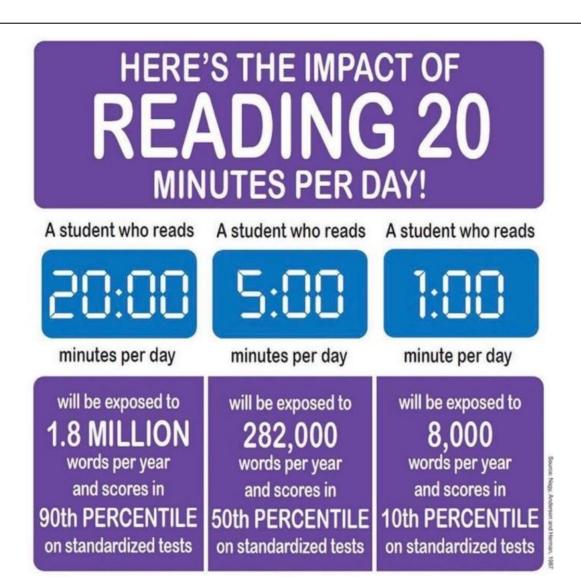
Using BoomReader means no log is ever lost or wasted. Your child's record builds over time and provides a full, meaningful picture of their reading all the way through school.





Reading at Home

It is expected that your child should read for **10-20 minutes** every day. This might be part of a book/a chapter.



The School Libraries

We are very fortunate to have two wonderful library spaces at St Michael's, as well as a multitude of book spaces spread across both key stages. These are being constantly updated with new and exciting texts. We encourage our children to borrow books from these areas to share at home.

Please take the time to read to your child. The impact is priceless.

"School libraries are part sanctuary, part laboratory, part university, part launch pad; every library on earth is a multiverse — truth inside of truth, story inside of story, idea inside of idea — which is to say, infinite."

-KELLY BARNHILL

"The research suggests that the difference between children who get bedtime stories and those who don't — the difference in their life chances is bigger than those who go to elite private schools and those who go to state or public schools."







Any other Questions?



Thank You