

## **Parent Code of Conduct**

The purpose of this Parent Code of Conduct is to provide a reminder to all parents, carers and visitors to our school about the expected conduct so that we can continue to flourish, progress and achieve in an atmosphere of mutual understanding while living and learning together.

### **The school expects parents and carers to:**

1. Respect the Christian ethos of the school and uphold the values of respect, reaching potential, honesty, responsibility and co-operation within a supportive and inclusive community.
2. Understand that parents and teachers need to work collaboratively for the benefit of the children, nurturing growth and development in alignment with school's values and vision.
3. Demonstrate in their own behaviour that all members of the school community should be treated with respect, kindness and empathy regardless of their backgrounds or differences.
4. Seek to resolve any issues or conflicts by engaging in open and constructive communication with school staff, promoting understanding and co-operation for the well-being of all involved.
5. Take responsibility for their child's behaviour, guiding and correcting them in accordance to the school's values, especially when it could lead to conflict or harm.
6. Approach school staff to seek assistance in resolving issues, trusting in their expertise and commitment to creating a positive and safe learning environment.
7. Avoid using staff as threats to admonish children and instead encourage positive discipline approaches that focus on teaching and guiding.

### **In order to support a peaceful and safe school environment, the school does not tolerate:**

1. Disruptive behaviour that interferes or threatens to interfere with the operation of a classroom, office, or any other areas of the school grounds.
2. The use of loud or offensive language, swearing, cursing, or displaying temper which goes against our values of respect and responsibility.
3. Threats of and/or use of: physical harm, verbal abuse and intimidation to any member of the school staff, visitor, child or parent/carer as we strive to create a safe and secure environment.
4. Damaging or destroying school property, recognising the importance of being responsible for our environment and looking after what we have.
5. Sending abusive or threatening emails, texts/voicemail/phone messages or any other written communication which contradicts our values of respect, honesty and co-operation.
6. Engaging in defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on social media sites as we strive to foster a culture of respect and understanding.
7. Smoking, including vaping, consuming alcohol or using drugs while on school property as it contradicts our commitment to providing a safe and healthy environment for our community.
8. Bringing dogs or other animals onto school premises, ensuring the safety and well-being of all individuals.

If any of these behaviours occur, the school may contact the appropriate authorities and, if necessary, ban the offending adult from entering the school grounds.

### **Inappropriate Use of Social Network Sites**

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head Teachers, school staff, parents and pupils. The school considers the use of social websites in this way as unacceptable and not in the best interest of the children or the whole community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, Phase Lead, Head Teacher or Chair of Governors so they can be dealt with fairly, appropriately and effectively for all concerned. This is inline with the Complaints Policy.

We would like to emphasise the importance of responsible and respectful use of social media sites. While social media can be a powerful tool for communication, it should be used in a manner that upholds our school's values. We encourage parents and carers to model appropriate behaviour on these platforms and engage in open and constructive dialogue when discussing school-related matters. It is the sole responsibility of the parents to monitor messages, gaming and access to content and encourage appropriate use of devices.

Furthermore, we remind parents and carers to be mindful of the potential for cyberbullying and the impact it can have on individuals within our school community. We are committed to creating a safe and inclusive environment, both offline and online, and any incidents of cyberbullying or online safety will be treated with the utmost seriousness. We encourage parents and carers to educate their children about responsible internet use and promptly address any concerns related to cyberbullying.