Spelling Overview Year 3 Spring 2

Please practise these at home, using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week. These focus words are a continuation of the learning that is taking place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

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| Week 1  Revise suffixes –-less, -ful and -ly | Week 2  Prefixes –super and -auto | Week 3  Statutory words | Week 4  Homophones  *We will test the words in red* | Week 5  Homophones  *We will test the words in red* | Week 6  Words with the /k/ sound spelt ‘ch’ |
| harmless | automatic | guard | rein rain | rein rain | character |
| careless | autobiography | pressure | waist waste | waist waste | school |
| helpful | autograph | reign | weight wait | weight wait | scheme |
| useful | superhero | through | great grate | great grate | technical |
| creatively | supernatural | weight | vein vane vain | vein vane vain | mechanic |
| carefully | supermarket | appear | stomach |

Strategies to support learning spellings at home

A close-up of a puzzle

Description automatically generated