

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£19500
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Miss A Martin and Mrs. S Swift	Lead Governor responsible	Mr B Drew
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>To improve on the SPORTSMARK awards from this year. Keep criteria and ref throughout the year. Encourage and promote attendance at events.</li> <li>PE coordinators have taken the Level 5 PE course where they have developed schemes of work and curriculum maps to improve the quality of PE and sport in school.</li> <li>New PE curriculum purchased ARENA PE schemes of work. All staff trained on how to deliver the sessions and how to begin to assess.</li> <li>Deliver CPD to staff that identified areas of development in the staff audit.</li> <li>New schemes of work will be developed for swimming focusing on strokes, water safety and lifesaving skills.</li> <li>Children accessing a fun programme of learning through ARENA PE where they develop agility, balance and co-ordination, healthy competition and cooperative learning.</li> </ul>	<p>No cost</p> <p>£1500</p> <p>£500 to be split among the other schools in the MAT</p> <p>£250</p> <p>N/A</p>	<p>Increase in participation, quality of lessons and the provision of PE and School Sport in school.</p> <p>Coordinators confident in delivering training to members of staff and have been involved in creating SOW and curriculum maps that ensure, coverage, continuity and progression in PE.</p> <p>Staff confident with the teaching of PE and delivering high quality lessons.</p> <p>MAT PE coordinator to deliver CPD for gymnastics to the staff to ensure that they are confident in delivering gymnastic sessions.</p> <p>Staff confident in delivering high quality swimming sessions ensuring that the school works towards the goal of all children able to swim 25 metres by the end of KS2.</p> <p>Children all participating in PE sessions and are aware of their learning goals and enjoying the sessions.</p>	<p>PE lead to apply when window opens in the summer term. Time with relevant staff to collate details</p> <p>Coordinators will continue to deliver CPD to new members of staff and ensure that PE delivery is high quality.</p> <p>Monitoring of the teaching of PE sessions. Ensure all new staff are trained. Photocopying plans each year.</p> <p>Staff will be able to share the CPD with new members of staff.</p> <p>Swimming lessons for the year adapted to ensure that children swim from Y 1-6. In the summer the Year 6 children will swim with key children identified to ensure they meet the 25m expectation.</p> <p>Continue to look at ways to improve the sessions using the feedback to ensure that the needs of the pupils have been met.</p>

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	<ul style="list-style-type: none"> <li>In the academic year 2017-18 the PE coordinators will be released to monitor the teaching and learning of PE across the school to ensure it is engaging for the children.</li> </ul>	Subject release time	Coordinators will see lessons with high quality PE and children will be engaged in the lessons. They will be aware of their learning outcomes and how to improve different skills.	Continue to pupil conference to ensure that pupil's needs are being met. Begin to look at specific groups in line with school's monitoring such as FSM and pupil premium. Add to cycle of monitoring.
	<ul style="list-style-type: none"> <li>Purchase new PE resources. After the audit from summer 2017 there needs to be a top up of resources in KS2 and KS1 need a complete update of resources.</li> </ul>	£5000	Children will be active learners during lessons and teachers will be able to deliver lessons with the equipment needed.	Audits will take place regularly to ensure that staff have the resources needed to deliver their lessons. Train up PE monitors in the Autumn term for the junior crate and infant PE cupboard.
	<ul style="list-style-type: none"> <li>Look into purchasing Active Maths throughout the school to increase activity by pupils. Provide staff with the log in details.</li> </ul>	£600	Observations of lessons using Active Maths. More physical active pupils who are achieving the 30 min of physical activity within school.	AM and SS to monitor its use, along with CM Maths lead.
	<ul style="list-style-type: none"> <li>Research more permanent orienteering courses on the school site to engage more physical activity through PE or the wider curriculum.</li> <li>PE Lead to identify appropriate courses .Purchase controls. PE lead to work with site team to fix controls on school site and Purchase maps of school grounds</li> </ul>	£400	Children to be using the course during lessons and during extra-curricular activities	Ensure staff are using the course to make lessons active
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to</i></p>	<ul style="list-style-type: none"> <li>Introduce the daily mile. The children to walk/Jog/Run during a slot in the school day. Identify and mark out a course, add an all-weather track to go around the school grounds.</li> </ul>	£4000	More pupils active during the school day.	All children using the track. Site supervisor to ensure the track remains safe all year.

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*make informed choices to engage in an active and healthy lifestyle*

**(Key Indicator 1)**

- Introduce more activities at lunchtime e.g Play-leaders, craze of the week, Cross country and House matches to increase physical activity across the school for pupils to engage in. Identify lunchtime staff to undertake/oversee activities, Provide training where needed. - Purchase equipment to aid this delivery. - Select & train Year 5 pupils to become play leaders and purchase equipment especially for lunch time activities.
- Healthy week established in the school. All children participate and outside agencies invited in to talk about monitoring healthy lifestyles.
- Edison curriculum – science/healthy areas taught.
- Healthy schools award.
- Healthy snacks at break (fruit/vegetables). Water in classrooms.
- Race for life 2018.

£500

No cost

No cost

No cost

No cost as KS2 bring in fruit/vegetables for snack and KS1 have free fruit

Sponsored event for charity

No cost

More pupils are physically active during the school day. - Better attitudes to learning in the afternoon as concentration is improved. Increased awareness of a healthy lifestyle. Increase in participation of sporting events/enrichment clubs. Children to be involved with improving their house results.

Children have an awareness of having a healthy, balanced lifestyle. Understand the importance of daily physical activity on maintaining their own health and well-being.

School aware of current healthy schools practice and the next steps.

Staff and pupils all working towards a healthy lifestyle.

Improved diet, key children targeted and provided with free fruit.

Opportunity for the children to experience taking part in an event as a school/unit.

Continue to update equipment where needed.

Ongoing focus timetabled for summer term each year.

Continue to monitor topic planning to ensure that these key elements are being taught.

Next stage of healthy schools award.

Continue to monitor.

Timetable as a yearly event.

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	<ul style="list-style-type: none"> <li>Continue Wake and Shake each morning. All children using the 5 a day Wake and Shake sessions.</li> </ul>	Established no cost	Left/right brain workout in the morning before work begins. Improvement in concentration.	Encourage the children to create their own routines and to begin to lead the sessions. Year 5 to demonstrate routines at the Summer Fayre.
	<ul style="list-style-type: none"> <li>Learning about ourselves week established in school. All children take part in a series of sessions advised by the Christopher Winter Project.</li> </ul>	Established no cost	Increased understanding of how our bodies change and develop.	Ongoing focus timetabled for next year.
	<ul style="list-style-type: none"> <li>Drugs and Alcohol Awareness week. All children participate in a series of suggested lessons.</li> </ul>	Paid by parents	Increased awareness of the dangers that young people are exposed to. A better understanding of the effects of drugs and alcohol.	Ongoing focus timetabled for next year.
	<ul style="list-style-type: none"> <li>Early Bird breakfast club continued in the school. Wrap around care now offered for children after school finishes.</li> </ul>	No cost	Children having access to sporting opportunities before and after school. Increasing physical activity	Sustainable as paid for by parents.
	<ul style="list-style-type: none"> <li>Continue to foster links with different clubs in the community to ensure that children are signposted to clubs that they would like to attend</li> </ul>		Increase in community club attendance	Once links are made children will be able to access the clubs and the school will be able to bring in training opportunities.
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>Curriculum and clubs are available for everyone.</li> <li>Sailing sessions offered to key focus children.</li> <li>Mr Burley's sport afternoon focuses on key children that have been identified on the school PE tracker.</li> </ul>	<p>No cost</p> <p>£1500</p> <p>TA cover</p>	<p>Increase in participation of school sport Increase in confidence across the curriculum.</p> <p>Improved confidence in the targeted children. An opportunity to experience a new sport.</p> <p>Ensuring that all children are accessing PE and sport. More able children being targeted and informed of community clubs that they could use.</p>	<p>Ongoing focus. Continue to ensure that a range of different clubs are being offered.</p> <p>PE sessions involves sports aimed at group/individual.</p>

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	<ul style="list-style-type: none"> <li>Staff annually survey the children to ensure that they are involved in sports clubs.</li> </ul>	£2500	Children aware in their own personal development and setting their own goals.	Measure against children's needs.
	<ul style="list-style-type: none"> <li>Specialist coaching offered by Kernow Sport.</li> <li>PE pupil conferencing and annual survey.</li> </ul>	No cost	<p>Have provided clubs that children would not always be able to access in school e.g. street surfing.</p> <p>Children involved in PE decisions e.g. what clubs they would like at enrichment.</p>	Ongoing action.
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>Sports notice board in place for the children to access, showing external and internal fixtures.</li> </ul>	Established no cost	<p>Pupils will be accessing the noticeboard regularly and will be aware of current PE/Sport activities. Notice boards are full of sporting information for Pupils to use.</p> <p>Pupils are keen to get on the wall of fame and sporting events and achievements are in the schools 'St. Michaels celebrates'.</p>	Staff to update regularly Ongoing focus PE coordinator to establish a timetable of sport ready for September.
	<ul style="list-style-type: none"> <li>Ensure that details of sporting events, festivals &amp; clubs are all on newsletters 'St Michael's Celebrates' so that parents &amp; pupils can discuss together at home.</li> </ul>	No cost	Children and parents aware of current sporting events so an increased participation.	Ongoing activity updated by staff.
	<ul style="list-style-type: none"> <li>Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being celebrated in assemblies.</li> </ul>	£200	Children and parents aware of the current success of pupils.	Budget this into yearly PE spend.
	<ul style="list-style-type: none"> <li>Internal fixtures linked to houses range of fixtures involving children from year 3-6.</li> <li>External fixtures through sports cluster including league, festivals and G&amp;T competition.</li> </ul>	<p>No cost</p> <p>£2000 cluster £24 FA Comp</p>	<p>More children involved in sport activities internally and externally.</p> <p>Participation rates Photos and results More competitions and events entered.</p>	<p>PE lead to continue each year. Year 6 children to take up leadership roles.</p> <p>Continue to be funded by sports premium money. Mini-bus used to transport children.</p>

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	<ul style="list-style-type: none"> <li>Competitions organised through Mr Burley's sports afternoons, targeting key children.</li> <li>PE lead to ensure transport/cover for schools for events</li> </ul>	<p>TA cover</p> <p>£150</p>	<p>Targeting key children to increase participation and raise self-esteem.</p> <p>School able to participate in more sporting activities.</p>	<p>Continue to use tracker to identify key children.</p> <p>Budget in transport costs.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>Children involved in organising, referring house competitions at lunchtimes.</li> <li>Play leaders within each school who have a variety of roles, but are role models for younger pupils in the school. Purchase play leader t-shirts and hoodies.</li> </ul>	<p>No cost</p> <p>£200</p>	<p>Increase in awareness of the rules/responsibilities involved. This in turn will then be transferred into their own learning (tactical awareness).</p> <p>Structured play in KS1 and leadership skills improved. Contribution to training for 'Peer Mediation' group to support behaviour in lunchtime activities. Pupils are keen to be trained as play leaders Help to promote importance of PE sport and physical activity.</p> <p>Improve and enhance sporting values</p> <p>More KS1 children actively engaged at lunch times.</p>	<p>Continue next year</p> <p>Year 6 organising their own events for the infants.</p> <p>The Year 5 peer mentors would be responsible for the retraining of the year 4 children ready for the following year.</p>
	<ul style="list-style-type: none"> <li>Infant PE morning where the years 5/6 come and help lead the sessions.</li> </ul>	No cost	<p>Increased opportunities for leadership in KS2.</p>	Ongoing action.
	<ul style="list-style-type: none"> <li>House/Vice captains in place.</li> </ul>	No cost	<p>Increase in awareness of the rules/responsibilities involved. Positive role models for the children.</p>	Ongoing action.
	<ul style="list-style-type: none"> <li>School councillors involved in PE and sport decisions.</li> </ul>	No cost	<p>A better understanding of the responsibilities behind the job. Children have to prepare a presentation for their house and then stand for election. Children have a voice and can be involved in the development of PE in the future.</p>	Ongoing action.
<p><b>Community Collaboration</b></p>	<ul style="list-style-type: none"> <li>Links to outside clubs.</li> </ul>	No cost		<p>Continue</p> <p>Add in clubs to newsletters.</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>Rugby through tag rugby league at the Rugby club.</li> <li>Football club Helston RFC.</li> <li>Swallows Gymnastics</li> <li>Andrea Weston invited into the school to promote disability in tennis.</li> <li>Children signposted to clubs in the community.</li> </ul>	<p>No cost</p>	<p>Children aware of clubs in the community and joining them to improve sporting opportunities.</p> <p>Children to be inspired and have a better awareness of the difficulties that some face and the ways they overcome this.</p>	<p>Continue to make new links.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>All staff trained to deliver the new PE curriculum – delivering and assessment.</li> <li>All staff offer 3 clubs each academic year.</li> <li>Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE &amp; cross-curricular. Identify appropriate sources for kit, look at sizes and order clothing</li> </ul>	<p>No cost</p> <p>No cost</p> <p>£400</p>	<p>Delivery of high quality PE lessons from confident staff.</p> <p>Increased opportunities for children to participate in after school clubs.</p> <p>Staff wearing to fixtures and events and more activity throughout the school day</p>	<p>Training provided for new staff. Audit of staff confidence regularly to monitor and identify areas for CPD.</p> <p>Ongoing action – look to increase unusual sports.</p> <p>Ongoing action</p>