

Communication and Language

- We will be listening to stories and focusing on anticipating key events and predicting what might happen.
- Daily drawing club will introduce new weekly vocabulary and give opportunities to develop talk.
- We will be learning new vocabulary linked to our topic and then using this vocabulary in our play.
- We will be learning and playing listening games ,both in small groups and as a whole class.
- We will continue to talk to each other in small groups and as a class. There will be an emphasis on talking about what we will be doing during our child initiated play.

Literacy

- We will continue to learn new sounds ,and will practicing segmenting blending using these sounds.
- We will be learning to read and write our tricky words.
- We will read in small groups in guided reading sessions developing phonic skills, prosody and comprehension.
- We will be listening to and retelling stories linked to our topic and using non fiction books to find out facts about woodland plants and animals.
- We will be practicing our writing both in and outdoors, and begin to write simple captions using phase 2 and 3 sounds and tricky words.
- We will have daily mark making experiences through drawing club, including writing words and simple captions.

Personal, social and emotional development

- We will continue our Jigsaw PSED scheme. The topic this half term being Dreams and Goals
- We will make up simple games with rules in small groups.
- Children will have weekly plan, do and review sessions .The focus will be on planning what they will do in child initiated play.
- We will continue circle times that will support children's emotional development.

Physical Development

- Our P.E. sessions are every Tuesday and Friday. Where we will do dance and gymnastics
- This half term our focus will be experimenting with different ways of moving and negotiating space successfully.
- We will continue to develop fine motor control with daily funky fingers activities based on using tools including pipettes and test tubes.
- There will be a daily 'wake and shake' session to support children's learning.
- Handwriting sessions will focus on forming letters correctly.
- We will learn about the importance of sleep linked to our topic and how animals sleep, including hibernation

If you go down to the woods today....

Foundation Stage Curriculum Overview Spring 2024

- As our planning follows the children's interests this may change slightly over the course of the half term.



Understanding the World

- The children will participate in weekly welly Wednesday sessions in our woods which will include observational drawing and building with natural materials.
- There will be lots of opportunities for children to investigate how and why things happen and work during busy times.
- We will be experimenting which materials are waterproof.
- All children will use ipads to create fact files and stories.
- Children will learn about Internet safety during Internet safety week.

Expressive arts and design

- Children will experiment with colour and texture using a variety of different media. They will learn about significant artists including Van Gogh and Andy Goldsworthy.
- There are daily opportunities for junk modelling, painting, cutting and sticking and working with playdough.
- Role play areas both in and outdoors are changed on a regular basis and will include a bear cave and a toy shop.
- Children will learn songs and have the opportunity to create and perform these ,and their own songs, in the stage area.

Mathematics

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be ordering and comparing numbers 1-10, using the terms more and fewer.
- Through practical activities we will learn about money, identifying coins and their value.
- We will learn to add and subtract practically and use this vocabulary in our play.
- We will learn to subitise numbers to 5.
- Children will reinforce mathematical names for solid 3D shapes and 2D flat shapes and develop mathematical terms to describe shapes.
- Through practical activities we will order 2 items by capacity and use the language of size.