
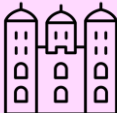















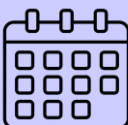










MFL Overview



2024/25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Phonetics 1 <i>La phonétique</i>	I am Able <i>Je peux</i> 	Ancient Britain <i>L'ancienne histoire de la Grande-Bretagne</i> 	Animals <i>Les animaux</i> 	My Family <i>Ma famille</i> 	What is the Weather? <i>Quel temps fait-il ?</i> 
	I am Learning French <i>J'apprends le français</i> 					
Year 4	Phonetics 2 <i>La phonétique</i>	The Romans <i>Les Romains</i> 	My Family <i>Ma famille</i> 	At the Tearoom <i>Au salon de thé</i> 	In the Classroom <i>En classe</i> 	What is the Weather? <i>Quel temps fait-il ?</i> 
	Presenting Myself <i>Je me présente</i> 					
Year 5	Phonetics 3 <i>La phonétique</i>	Do you have a Pet? <i>As-tu un animal ?</i> 	My Home <i>Chez moi</i> 	The Olympics <i>Les Jeux olympiques</i> 	Clothes <i>Les vêtements</i> 	Vikings <i>Les Vikings</i> 
	The Date <i>La date</i> 					
Year 6	Phonetics 4 <i>La phonétique</i>	World War II <i>Le Seconde Guerre Mondiale</i> 	At the Weekend <i>Le week-end</i> 	Habitats <i>Les habitats</i> 	Me in the World <i>Moi dans le monde</i> 	Healthy Lifestyle <i>Manger et Bouger</i> 
	At School <i>À l'école</i> 					

Early Teaching
Intermediate
Progressive



MFL Overview



<u>KS2 Programme Study of Requirement</u>	<u>Area</u>
<i>Listen attentively to spoken language and show understanding by joining in and responding.</i>	LISTENING
<i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</i>	LISTENING
<i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</i>	SPEAKING
<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i>	SPEAKING
<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>	SPEAKING
<i>Present ideas and information orally to a range of audiences.</i>	SPEAKING
<i>Read carefully and show understanding of words, phrases and simple writing.</i>	READING
<i>Appreciate stories, songs, poems and rhymes in the language.</i>	READING
<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>	READING
<i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</i>	WRITING
<i>Describe people, places, things and actions orally and in writing.</i>	WRITING
<i>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</i>	GRAMMAR (FIRST PERSON SINGULAR OF HIGH FREQUENCY VERBS)
	GRAMMAR (POSSESSIVES)
	GRAMMAR (ADJECTIVAL AGREEMENT)
	GRAMMAR (USING THE NEGATIVE)
	GRAMMAR (USING CONJUNCTIONS / CONNECTIVES)
	GRAMMAR (OPINIONS)
	GRAMMAR (WHOLE CONJUGATION OF HIGH FREQUENCY VERBS)