

PE Funding Evaluation Form - Updated November 2024

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year.

You can upload data (including swimming) from this template onto this platform once it becomes accessible. Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document. The template is a working document that you can amend/update during the year. Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs. You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Details with regard to funding Please complete the table below.

Total amount allocated for 2023/24	£19,310
To be spent and reported on by 31st July 2024.	£19,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	DATA from Y6 leavers 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer Term 2024. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No











Action Plan and Budget Tracking

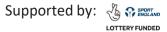
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,310	Date Updated: November 2024]	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Early Bird Breakfast Club and Dragons After School Club continued in the school. Wraparound care offered in the morning and after school. During this time the children will have the opportunity to take part in activities outside, using the resources that have been purchased for the club. The children will use the playground and the woods to facilitate this.	are fully engaged and have access to equipment that promotes physical		Children more aware of the importance of regular physical activity on their body and minds. Children are engaged in the activities and using the equipment that they helped to purchase. Starting the day with activity to ensure that they are ready to start the day in a positive frame of mind.	Continue to monitor to ensure that the equipment is being used and that the children are engaged. Audit in Autumn 1 Wraparound care is subsidised by parents	
Continue to use the bike track for the Daily Mile during the afternoon. Slots broken up so that the infants and juniors have an allocated time on the track.	All children to have the opportunity to use the track during the afternoon, to break up the long session and give them the brain break that they need before continuing.	N/A	Children are focused during the afternoon session after having the brain break that keeps them refreshed. Improvement in the quality of learning the key skills being taught.	Reintroduce Daily Mile challenges to keep the interest of the children.	













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Introduce more activities at	Football zones and house matches	£1000	More pupils are physically active	Continue to check and update
lunchtime.	established across the school to		during the school day. Better	equipment where needed.
(Including the bike track)	increase activity. Lunchtime staff		attitudes to learning in the	School councillors to ask their
The new system will provide the	identified to promote and oversee		afternoon as concentration has	class which activities they
children with a range of activities to	activities. Training provided to staff		improved. Increased awareness	would like to see at lunchtime
ensure that they are active and	who need it.		of the importance of a healthy	and additional resources will be
engaged throughout the week.	Table tennis tables, racquets and		lifestyle.	provided in the Autumn Term.
Children aware of the importance of	balls on junior playground.		Children to have an allocated	
physical activity on their body and	Volleyball net on junior field.		bike track slot.	
minds.			All junior children can play table	
			tennis and volleyball.	
Outdoor Wild Tribe sessions run.	These are targeted towards specific	N1 / A	Targeted children have access to	Culture of sport where children
Nurture sessions run for targeted	children identified at PP meetings	N/A	outdoor learning and learn how	are using the outdoor
children each week.	where staff can add children to the		to take risks, work as a team,	environment as often as
	nurture list.		learn from mistakes, build	possible for activity and
			confidence and resilience, and	learning.
			solve problems.	_
Key indicator 2: The profile of PESSP.	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				2.6%
Intent	Implementation		Impact	N/A
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
All Staff and Governors make sport a	Termly meeting with governor	N1 / A	Good attendance at school.	The challenge is to maintain the
l • •-	I	N/A	Pupils are on time and well	level of focus across the school
priority.	B Drew to discuss priorities and		rupiis are on time and wen	level of locas across the school
PE Coordinator able to discuss the	B Drew to discuss priorities and actions. Action plan to be shared.		prepared for lessons.	into the future.
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PE Coordinator able to discuss the	•		prepared for lessons.	











PE and Sport is run in the school. Parents to be informed of the school successes to raise the profile of PE and sport.	Sporting successes and competitions celebrated on Facebook and in our newsletter. Cluster football league scores published after each event on social media and on school sports board. Cross country league celebrated on social media after each event. Football league/cross country league communicated to parents at the beginning of the year so that they are aware of all dates. Meet the teacher meetings outline PE days. Class pages on school website outline which area of PE the children are learning.	N/A	improve especially with children being involved with lunchtime clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is crosscurricular and therefore develops greater creativity, knowledge and resilience. Pupils are not afraid to 'have a go' and will support one another.	
Increase children's awareness of what opportunities they have. Children regularly updated on the different events held in their local area and nationally.	Sporting events school based, locally and nationally promoted on social media. Leagues, roadshows and events all advertised in school, on social media and on sports board.	N/A		Sporting hero on noticeboard each half term to inspire.
children to experience sporting leadership. Children to have training so that they can lead sporting events therefore	Elect UKS2 Sports Leaders/House and Vice Captains and train them to effectively integrate at playtimes to lead activities. Cluster coordinator to deliver sports leadership training in December.	N/A		Sports leaders to run a golden time club once a half term to apply their new skills and knowledge.
Continue to include orienteering in the curriculum	Subscribed to orienteering programme and ensure resources are up to date.	£500		











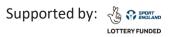


Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff more confident in using the Arena scheme of work and adapting it to suit the needs of their class.	Scheme of work to ensure that	N/A	physical development and areas	Renew the cluster agreement.
Gymnastics. Staff more confident in delivering gymnastics and know the key steps	Each Year group to have 6 weeks (half term) of 1 x weekly sessions with an external coach. Swallows Gym to provide CPD for staff.	£2880	Promoting links to community clubs outside of school.	Sessions will upskill staff that needed gym CPD in staff audit.
traditional sports Staff are more confident in delivering	term of weekly PE sessions	£1505		Sessions will upskill staff that needed gym CPD in staff audit.
to observe other coaches.	Make links with local sports groups to extend pupil access and link into the School Games.	£2500	cluster events not previously entered. More children joining local clubs and taking part in	PE coordinator in contact with local sports links to discuss linking up.
swim 25m	Increase swimming opportunities. 1 x a week session for the children in KS2. Years 4-6	£2520	least 25 metres by the end of KS2	Continue from the successful sessions run at













sessions for a block of 5 - 6 weeks.				the end of last year. If possible roll out to KS1 Parents to pay for the block session.
Key indicator 4: Broader experience o		ered to all pupils		Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
to participate in competitive sport. Children to have the opportunity to attend festivals – rugby, football, cross country, badminton, gymnastics etc.	Continue to plan for competition and extend the range of sport offered. Evaluate equality in provision each term and consult the voice of children of all abilities. Encourage reluctant pupils to attend clubs which develop healthy lifestyles.	sports and replacing equipment – ongoing action £2075	Range of sport offered logged and updated termly. Registers from clubs activities offered show increasing numbers and most popular reports. Equality in provision Increased volume of pupils attending local clubs. School games data.	Renew the Helston Sports Partnership package. PE Coordinator to report to Governors and get feedback.
to participate in after school sport.	Mr Stanley to run the sport. Member of SLT to be on site as well. First Aid in Y6		Increase in participation in after school clubs and therefore an increase in activity. More success in competitive sport.	Children to be involved in the running of the sports.













football, rugby, basketball, multi-skills and hockey.			
Surfing lessons offered to Year 6 All children involved to continue to improve water confidence and selfesteem. Working with an established group.	Children to have had the opportunity to experience a sport that they may not have the chance to do. Ensure sessions can run next year	targeted children. An opportunity	May need to be subsidised even more next year.
Run residentials Y4 - Pil Farm Y5 - BF adventure Y6 - London	Children given the opportunity to go on a residential camp. This will need to be subsidised.	l	May need to be subsidised next year.

Key indicator 5: Increased participatio	Percentage of total allocation:			
	0%			
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
cluster. KS1 & 2 involved in competitive sport across cluster	level and enter all competitions offered. Extend the range of competition offered to KS1 and to	membership – see Key Indicator 3 for expenditure.	100% pupil's access competition and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Work with PE Leads from other Rainbow schools to organise inter-Trust competitions/festivals. This will help make links between Trust schools and increase opportunity for pupils, providing them with a greater range of pupils to compete against.













Review of last year 2023/24

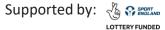
Reflection on the impact of the current provision and review of previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
 After school clubs were run every day by TA and by DT coaching/PAFC 1 Y5/6 team and 1 y3/4 team participated in a football league Successful cross-country league Arena planning delivered by all staff Swallows gym and PAFC are developing staff's confidence and subject knowledge 	 Increase in club attendance Won football league Multiple medals for cross country league PE curriculum clearly mapped out to show progression Staff present in all external coaching lessons 	Less participation in cluster events such as gymnastics, badminton, tennis.	Unable to attend due to transport availability and costs













Intended actions for 2024/25

What are your plans for 2024/24?	How are you going to action and achieve these plans?
Intent (taken from action plan)	Implementation
Develop teachers' PE subject knowledge through use of external agencies (Swallows, PAFC, Dance, Tom Studd)	 Take part in learning walks during PAFC and Swallows sessions Complete staff survey rating subject knowledge of teaching traditional sports Use Tom Studd for sessions at St Michael's for staff to observe or to do a staff training session
To use governor monitoring visits to drive improvements	Meet with Barry Drew to outline actions for 24/25 (23.10.24) agree actions to add here
All PE lessons will build on previous learning	 Complete a PE learning walk. Follow up learning walk with pupil conferencing linked to the lesson. Create a 'child's view of PE at St Michael's' to put on website.
To increase the number of children taking part in cluster sport.	 Track children taking part in cluster events Increase uptake from last year by making use of HCC minibus and Tom Studd coming in Celebrate participation/successes on school website/social media to increase uptake
To offer a range of extracurricular sports clubs to all year groups.	 Map out sports clubs for school year ensuring coverage across KS1 and KS2 Celebrate successes and participation in clubs through school social media/website and star of the week
Pupils will demonstrate respect in sport to each other, staff and coaches/referees.	 Staff reminded to follow behaviour policy whilst overseeing football Staff will praise respectful sportsmanship – ensuring recognition through star of the week, classroom reward systems
The subject leader's knowledge of PE and sport in EYFS will be developed.	 Meet with BD to discuss PE in EYFS Make links with EYFS, KS1 and KS2 curriculum maps













Expected impact and sustainability will be achieved

What impact/ intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Teachers can teach a range of sports within different year groups confidently • Staff survey	Teachers can confidently teach an Arena PE lesson in the absence of a coach. (KPI for future – Teachers who have moved within year groups can confidently transfer their subject knowledge learnt from a coach to a new year group)
Termly monitoring with PE governor	All actions will show progress
Children will recall sport specific vocabulary in PE lessons. Children will link skills learnt in EYFS/KS1 to traditional sports. Mixed year groups on a 2 year rolling programme.	Each lesson will start with a recap.
2 x teams in Y5/6 and Y3/4 will participate in football league. EYFS/KS1 children will participate in cluster run events both in school and at HCC. All children have the opportunity to participate in cross country.	<50 children will take part in cluster sport throughout the year.
Sports clubs will be run every day by Chris Stanley and 1x a week by PAFC. Clubs will change each half term to allow all children to participate.	8 children from each year group have taken part in a club.
Staff will adhere to behaviour policy during sport in school (PE lessons and breaktimes) SLT will be present during football at breaktimes	Decrease in sport related behaviour incidents from mid-year.
Subject lead can confidently answer Ofsted deep dive PE questions about PE and sport in EYFS.	Subject lead can confidently speak about the progression in PE from EYFS













Actual Impact / Sustainability and supporting evidence

What Impact/ Sustainability have you seen?	What evidence do you have?	
Will be updated in July 2025		

Signed off by	
Head Teacher:	Sarah Luff
Date:	11.11.24
Subject Leader:	Beth Schouten
Date:	11.11.24
Governor:	Barry Drew
Date:	11.11.24











