### **Communication and Language**

- We will be listening to more complex stories and responding to what we hear.
- We will be developing our storytelling through role playing.
- We will be solving problems by talking through possible solutions
- We will be answering how and why questions about what we have done.
- We will develop our vocabulary when taking on roles such as super heroes and real life heroes.

#### Personal, social and emotional development

- · We will continue our Jigsaw PSED scheme. The topic this half term being 'Dreams and Goals' We will make up simple games with rules in small groups.
- · Children will have weekly plan, do and review sessions .The focus will be on children choosing their own resources and levels of support
- We will continue circle times that will reflect issues that arise in the classroom.

### Physical Development

- Our P.E. sessions are every Tuesday and Friday, where we will do multi skills and gymnastics, focusing on developing a range of movements and developing control when using equipment.
- We will continue to develop fine motor control with daily funky fingers activities based on using tools including pipettes , tweezers and hole punches.
- There will be a daily 'wake and shake' session every afternoon to support children's learning.
- Daily handwriting sessions will focus on forming letters correctly.

### **Expressive arts and design**

- Children will experiment with colour and texture using a variety of different media and techniques We will look at work by artists Jackson Pollock and Georgia O'Keefe.
- There are daily opportunities for junk modelling, painting, cutting and sticking and working with playdough.
- Role play areas both in and outdoors are changed on a regular basis and will include a gym and magic factory. We will have a deconstructed role play to enable children to follow their own interests.
- We will experiment with instruments in weekly music lessons.

# **Superheroes**

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As our planning follows the children's interests this may change slightly over the course of the half term.

### **Understanding the World**

- The children will participate in weekly Welly Wednesday sessions in our woods which will include physical challenges, building and making and looking at changes in the natural world.
- We will experiment with materials, with a focus on how they change.
- We will learn the Easter story and find out about different Easter traditions.
- We will use the ICT program 'Mini mash' on the ipads to make music and simple stories.

# Literacy

- We will revise the sounds we learnt last half term , and will practise segmenting and blending using these sounds. We will also learn to read longer words.
- We will be learning to read and write our tricky words.
- Children will read in group guided reading sessions, developing phonic skills and comprehension.
- We will be listening to retelling and making up our own stories linked to our topic .
- We will be practicing our writing both in and outdoors, writing simple captions and sentences using phase 2 and 3 sounds and tricky words.
- We will make our own story maps based on familiar stories and use these to story tell.

## Numeracy

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be ordering and comparing numbers 1-10, using the terms more and fewer.
- Through practical activities we will use coins to solve simple problems
- We will learn to recall doubles facts to 5 and pairs of numbers that make 5,6, 7, and 8. Using the mastering maths program we will learn about numbers within numbers
- We will continue to practice subitising to 6.
- Children will learn time words and identify o'clock on an analogue clock
- Through practical activities we will measure using non-standard units.