

Cutting skills progression

Children will learn to.....

1: Cut accurately
along a straight line

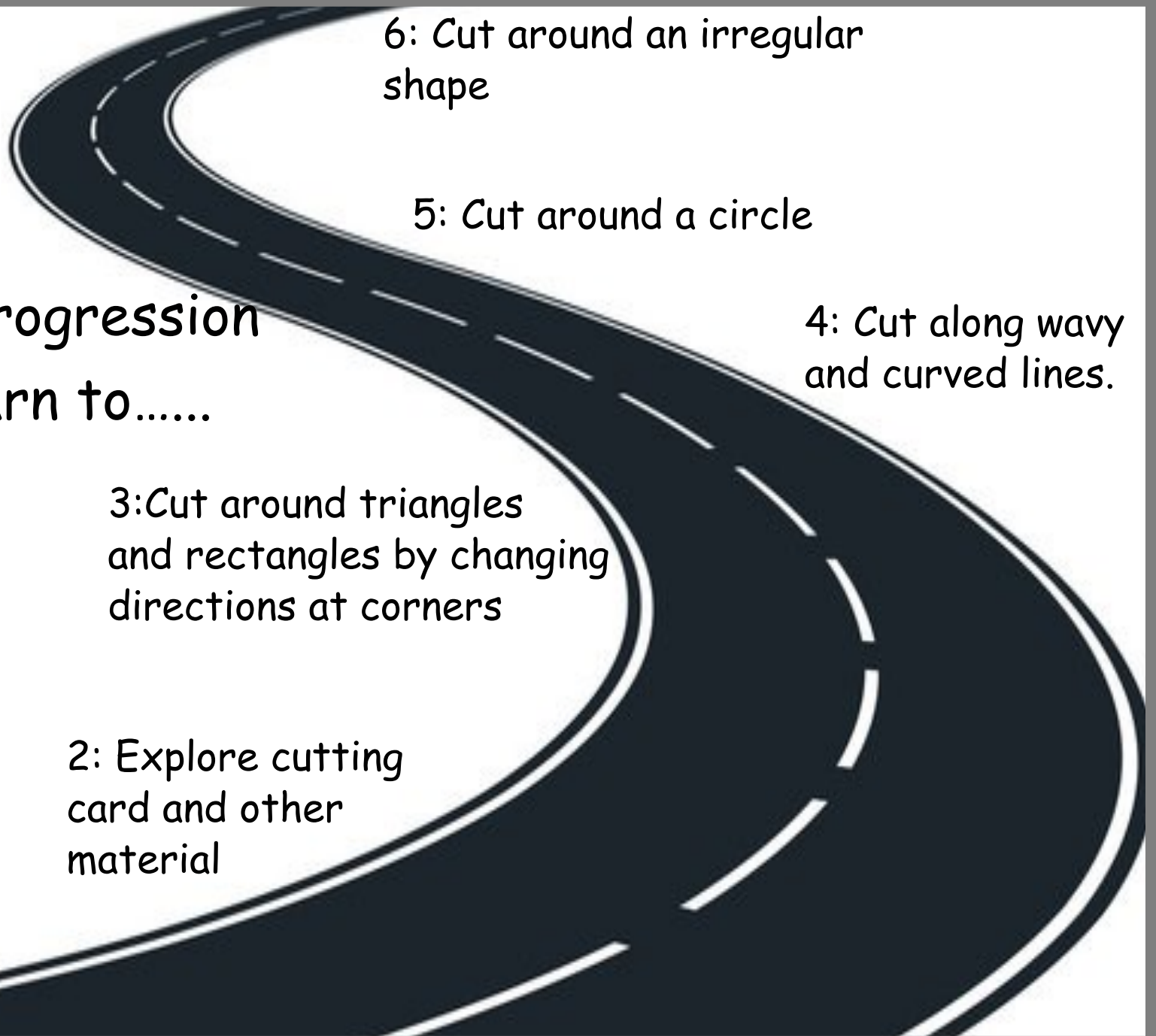
2: Explore cutting
card and other
material

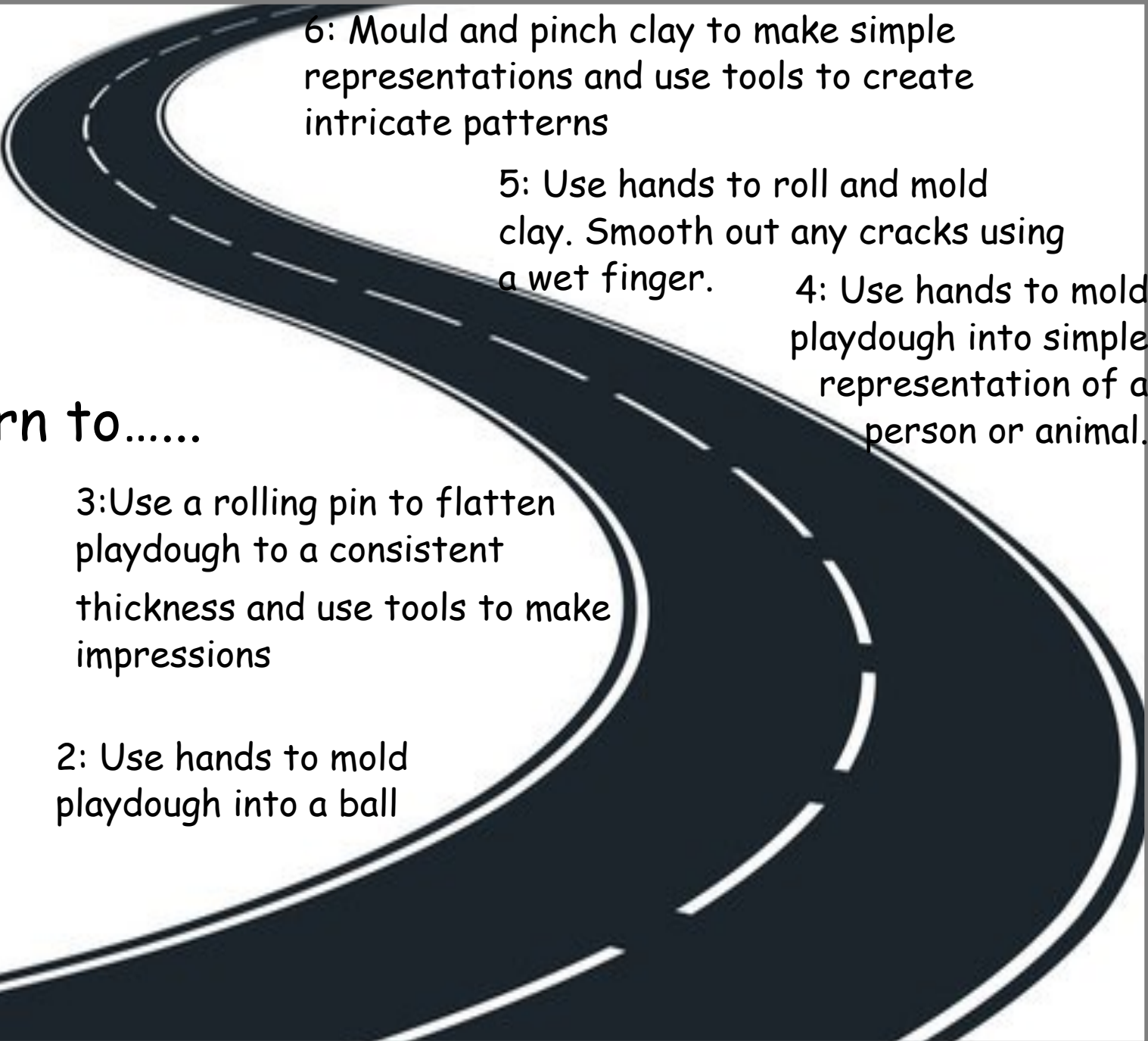
3: Cut around triangles
and rectangles by changing
directions at corners

4: Cut along wavy
and curved lines.

5: Cut around a circle

6: Cut around an irregular
shape





6: Mould and pinch clay to make simple representations and use tools to create intricate patterns

5: Use hands to roll and mold clay. Smooth out any cracks using a wet finger.

4: Use hands to mold playdough into simple representation of a person or animal.

3: Use a rolling pin to flatten playdough to a consistent thickness and use tools to make impressions

2: Use hands to mold playdough into a ball

1: Use hands to roll playdough into sausage shape of consistent thickness.

Malleable skills progression

Children will learn to.....



6: Use coloured pencils and small media to create pictures.

5: Use a tripod grip for writing and drawing

4: Use a pincer grip to hold, pinch and manipulate (peg boards, threading).

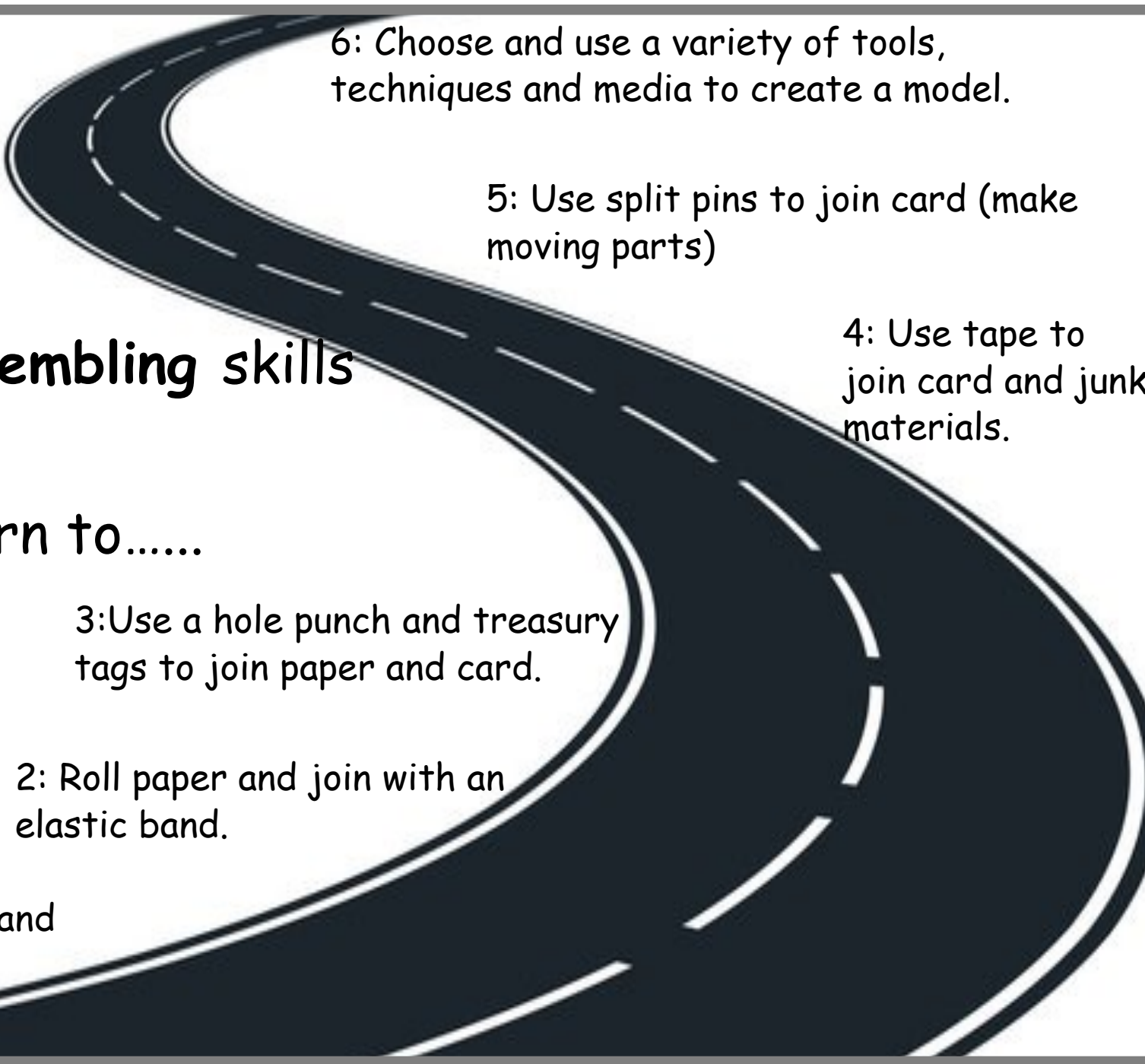
3: Use hand and finger muscles to pinch, press and grip (Lego/ Mobilo).

2: Use nip and pip (knuckle) joints to stretch, squeeze and hold (elastic bands).

1: Use a wrist pivot to use tools and mark make with control.

Fine motor skills progression

Children will learn to.....



Joining and assembling skills progression Children will learn to.....

6: Choose and use a variety of tools, techniques and media to create a model.

5: Use split pins to join card (make moving parts)

4: Use tape to join card and junk materials.

3: Use a hole punch and treasury tags to join paper and card.

2: Roll paper and join with an elastic band.

1: Fold paper and card and join with a stapler.

Sand skills progression

Children will learn to.....

1: Scoop and pour dry sand using one handed containers and tools (jug, mug, sand scoop).

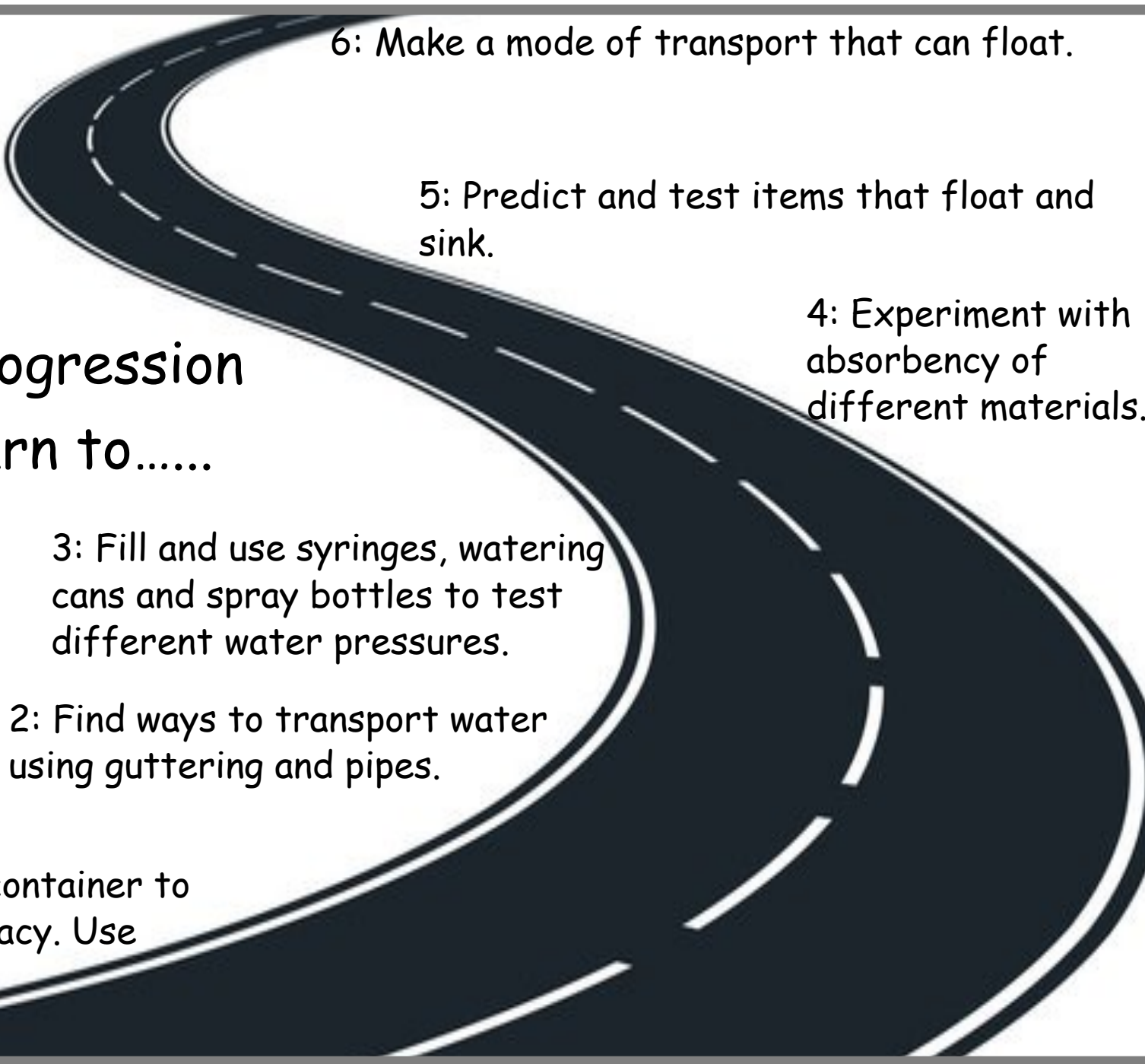
2: Scoop and pour dry sand into a container (using language of capacity).

3: Scoop and pour dry sand through funnels and sieves.

4: Scoop and pour dry sand into a smaller container, with accuracy.

5: Mold wet sand using small, medium and large containers.

6: Mould wet sand using fingers to push sand into intricate moulds.



Water skills progression

Children will learn to.....

1: Pour water from one container to a smaller one with accuracy. Use language of capacity.

2: Find ways to transport water using guttering and pipes.

3: Fill and use syringes, watering cans and spray bottles to test different water pressures.

4: Experiment with absorbency of different materials.

5: Predict and test items that float and sink.

6: Make a mode of transport that can float.