

Communication and Language

- We will be learning and singing lots of nursery rhymes, including rhymes from other cultures.
- We will be playing rhyming games together.
- We will have different role play both indoors and out where we can pretend to be waiters, police officers and shopkeepers.
- We will be focusing on listening carefully to each other when working in small groups.
- We will be learning and applying new vocabulary through drawing club and focused teaching sessions.

Literacy

- We will begin to learn sounds and how to form them.
- We will start learning how to segment the sounds in simple words and blend them back together.
- We will be listening to and retelling stories and rhymes and acting out lots of rhymes through role play.
- We will have lots of opportunities to mark make both in and outdoors, through writing cards, posters, signs, maps and lists, using lots of different mark-making tools.
- We will be learning to write our names, forming the letters correctly.
- We will listen to a variety of stories and use these in our play.

Physical Development

- Our P.E. sessions are every Thursday and Friday.
- This half term our focus will be experimenting with different ways of moving.
- Opportunities for developing fine motor control will be plentiful, for example playing with sand mouse and play dough. We will also have a daily 'funky fingers' session as well as 'funky fingers' activities during busy time
- There will be lots of opportunities for developing gross movements outdoors, including painting with big brushes, ribbons and threading.

Personal, social and emotional development

- We will be learning our golden rules during circle times. We will be encouraging the children to share and take turns, playing together in a group.
- We will be learning about where resources are kept in the classroom so that we will be able to use them independently.
- We will be developing our confidence to talk to others and ask for help when needed.
- We will learning about British values, focusing in particular on people who help us.
- We will have daily supervised toothbrushing and learn about its importance.

The World and me

Foundation Stage Curriculum Overview

- As our planning follows the children's interests this may change slightly over the course of the half term.



Understanding the World

- The children will participate in weekly Welly Wednesday sessions in our woods which will include making animal dens and musical instruments.
- There will be lots of opportunities for children to investigate and talk about how and why things happen and work during busy times.
- We will look at changes that occur over time, especially in the outdoor environment.
- We will go out for a walk in our local environment and begin to use associated vocabulary.
- We will have visits from 'people who help us'.

Expressive arts and design

- Children will experiment with colour and texture using a variety of different media.
- We will look at the artist Nnena Kalu.
- We will start to make simple representations through drawing club
- There will be daily opportunities for junk modelling, painting, cutting and sticking and working with play dough.
- We will use a variety of construction equipment to build models.
- Children will begin to explore different instruments and learn a variety of songs.

Numeracy

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be following the mastering number programme, counting and working with numbers to 10 and subitising to 5
- We will find, make and describe patterns.
- We will look at 2D shapes, learn their names and begin to describe them using mathematical terms.