



Year: 6
Term: Spring 2

Migration

Topic Launch: *Creating scribble-bots*

Outcomes: Creating a Caribbean inspired fabric weave using a loom.

Books: *Amazing Animal Journeys* by Chris Packham, *Windrush Child* by Benjamin Zephaniah

Modern Foreign Languages

Chez Moi. The children will be learning language based upon the home. They will attempt to create a longer spoken or written passage in French using the new words they will learn.



As mathematicians we will:



Draw on their understanding of number and place value in order to calculate with decimals. Learning from this unit will support children's understanding of how decimals and fractions are related. We will then focus on strengthening knowledge of percentages. We will use understanding to solve related puzzles and multi-step problems.

As writers we will:

Focus on telling the story of Windrush through a news article. We will look at the features of news reports and will use journalistic language to craft our own. We will then discuss and debate how Windrush changed the lives of those who migrated and the people that lived in Britain.



As readers we will:

Explore non-fiction texts that look at the migration of animals before moving onto stories of human migration. We will practise our viper skills looking at vocabulary, summarising and explaining. Our class text is the story by Benjamin Zephaniah; 'Windrush Child'.



As scientists we will:



Explore electricity. We will create circuits that include lights and buzzers. We will compare and give reasons for variations in how components function, including the brightness of bulbs and the loudness of buzzers. We will learn to use recognised symbols when representing a simple circuit in a diagram.

RE

As theologians we will:

We will spend time studying gospel and asking the question- 'What would Jesus do?'



History

As historians we will:

Study the Windrush and the events that lead up to the emigration of thousands of people to the UK. We will explore their journey and what life was like settling down in the UK.



Geography

As geographers we will:

Learn about migration. We will describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals, water and people. We will also expand map skills to include non-UK countries and focus on the islands of the Caribbean.



Art

As artists we will:

Explore the works of Shelia Hicks. We will then use colours inspired by the Caribbean to weave fabric using a loom.



Computing

As programmers we will:

Learn to blog! We will use the Purple Mash tool 2Blog which is designed to help children learn the basic principles of creating and maintaining a blog in a controlled and safe environment



DT

As designers we will:

No specific DT objectives this half term.



Music

As musicians we will:

Follow the theme of challenging journeys in life which will resonate through a selection of songs with thoughts of change and transition. We will create an optimistic and uplifting song-cycle performance.



PE

As athletes we will:

Learn basic orienteering skills such as map reading and direction.

