



Welcome!



Year 3/4

Uniform



- * Please make sure that all your child's clothes and belongings are named.
- * We would appreciate your support in ensuring the children wear their correct school uniform as outlined on the school website.

Girls	Boys
St Michael's embroidered royal blue sweatshirt or cardigan*	St Michael's embroidered royal blue sweatshirt*
White blouse or St Michael's embroidered white polo shirt*	White shirt or St Michael's embroidered white polo shirt*
Grey skirt or pinafore dress with grey or blue tights or white socks. Grey or black trousers	Grey or black trousers or shorts

Items of jewellery should not be worn. Ear studs are permissible but may not be worn for P.E. If they cannot be removed they will be taped over. Long hair should be tied up securely.



P.E

- The children will have a P.E on:
 - Porthcurno - Tuesday
 - Cadgwith and Kennack - Thursday
- * Please leave P.E kits in school for half a term. We will send them home earlier if they get muddy!



P.E. Kit

St Michael's embroidered P.E.
T-shirt in house colours*

Blue shorts* or black shorts

Pumps or trainers for outdoors



Please note: Hoodies are part of the PE uniform
and should not be worn as school jumper.

Day to Day Info

Unattended children arriving before 8.30am, will be taken to Breakfast Club and charged.

Doors open from **8:45am**. Children must be in class to register by **8:55am**.

Most classes begin the day with a short wake and shake.

Breaktime is between 10:30 and 10:45 . Free fruit is provided to infant children. Milk is provided free to children in Reception. Junior children must bring a healthy snack (no crisps or chocolate). Junior children may purchase milk through the CoolMilk scheme.

Lunchtime is between **11:55am** and **12:55pm**. The school provides a hot meal service. Meals are free to children in the infants. Children may elect to bring a packed lunch.

All classes take part in the Daily Mile each day.

Every class has a traditional story time at **3pm**.

School ends at **3:15pm**.

A typical school week equates to 32.5 hours.

Attendance



- Registration is open from 8.45am to 8.55am.
- All gates will close at 8.55am. Children arriving late, will need to sign in at the main office.
- It is the parents' responsibility to contact the school office ,by 10am, on the first day of their child's absence.

1170 sessions, last
year, with no contact
made by parents.

School Meals

School meals can be booked via ParentPay before midnight the day before.

Fruit is provided for infant children. Junior children should bring a healthy snack from home.

All children to bring in a water bottle.



THREE WEEK MENU

AUTUMN/WINTER 2024



Our new menu chosen by parents and children –
Your favourites available every day

£2.65



Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.



Parent Forms

Medical Appointment Forms, Leave of Absence Forms and Medication Forms can be accessed via the website or collected from the school office.

Parent Forms



Request for Leave in Term Time Form.pdf



Medical Appointment Form



Parent Code of Conduct 24-25.pdf



Home School Agreement 24-25.pdf

Medical appointments should be made outside of school hours when possible.

Term Dates

Inset Days

Flora Day

Cornwall Council 2025/2026 School Term Dates for Community and Voluntary-Controlled Schools

September 2025						
Mon		1	8	15	22	29
Tue		2	9	16	23	30
Wed		3	10	17	24	
Thurs		4	11	18	25	
Fri		5	12	19	26	
Sat		6	13	20	27	
Sun		7	14	21	28	

October 2025						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

November 2025						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

December 2025						
Mon		1	8	15	22	29
Tue		2	9	16	23	30
Wed		3	10	17	24	31
Thurs		4	11	18	25	
Fri		5	12	19	26	
Sat		6	13	20	27	
Sun		7	14	21	28	

January 2026						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

February 2026						
Mon		2	9	16	23	
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22		

March 2026						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

April 2026						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

May 2026						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

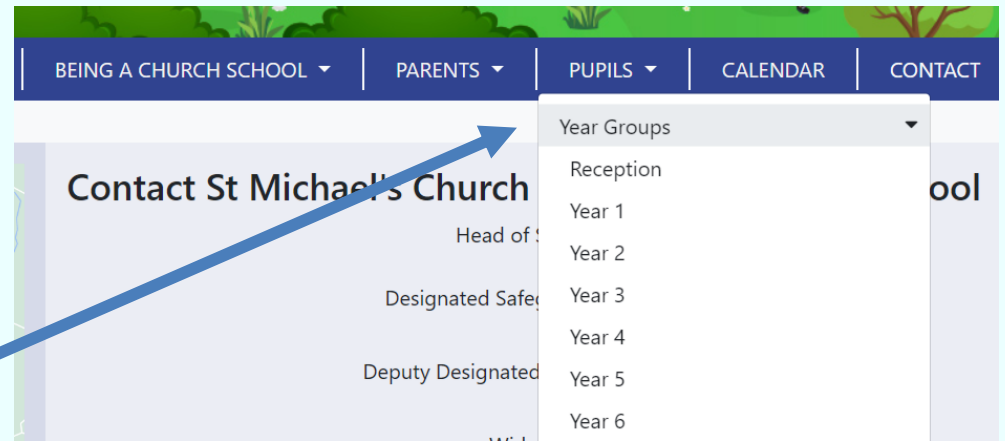
June 2026						
Mon		1	8	15	22	29
Tue		2	9	16	23	30
Wed		3	10	17	24	
Thurs		4	11	18	25	
Fri		5	12	19	26	
Sat		6	13	20	27	
Sun		7	14	21	28	

July 2026						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

August 2026						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

Calendar can be found on the school website.

Website and Contact



Please regularly check the class pages on the school websites for dates, updates and photographs.

<https://www.st-michaels-helston.org> - click on the PUPILS tab then Year Groups.

All teachers will be available on the door each morning.

if you have any concerns or if there is anything you would like to discuss and would like make an appointment with your child's teacher, please email the advice line:

mic-advice@rainbowacademy.org.uk

Teachers and Support Staff Year 3/4

Cadgwith – Miss Turnbull & Mrs John

Kennack – Miss Tripp

Porthcurno – Mrs Lacey & Mrs Vincent

Mrs Robinson, Miss Green, Mrs
Martin, Mrs Milner

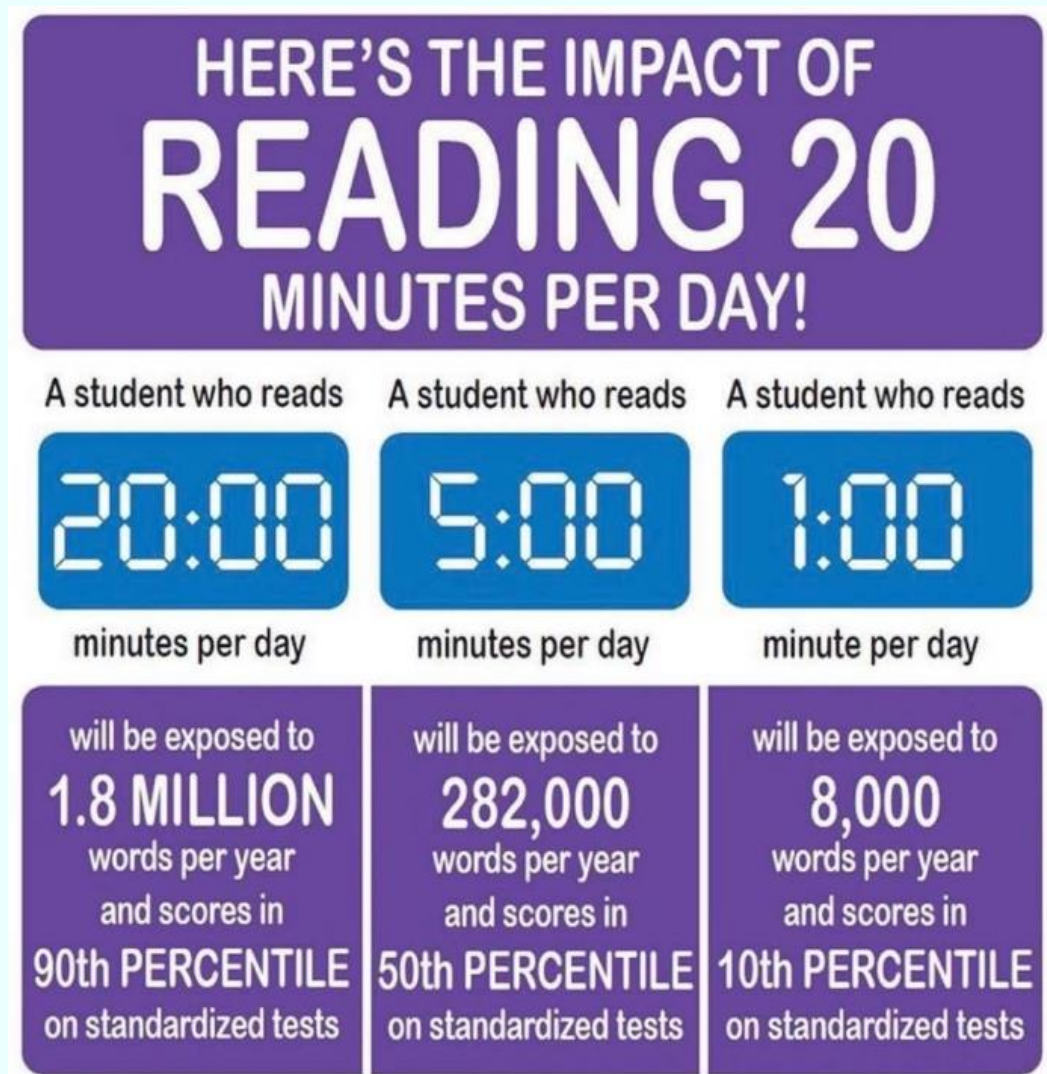


Timetable for Year 3/4

	8:45-9:00	9:00-9:30	9:30-10:30		10:45-10:55	10:55-11:55		1:00-2:00	2:00-3:00	CW 2:45-3:00	3:00 – 3:15
Monday	Morning Activities	Spelling	Writing		Mastering Number	Maths		RE	PSHE	Head	Story Time
Tuesday	Morning Activities	Spelling	Writing		Mastering Number	Maths		Humanities	French/DT	In Class Reflection	Story Time
Wednesday	Morning Activities	Reading Groups	Writing		Mastering Number	Maths		Computing	Music	Singing	Story Time
Thursday	Morning Activities	Reading Groups	Writing		Mastering Number	Maths		Science	PE	Class Led Worship	Story Time
Friday	Morning Activities	Reading Groups	Writing		Mastering Number	Maths		Art	Celebration	Golden Time	Story Time

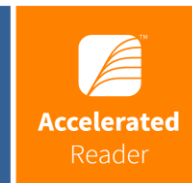
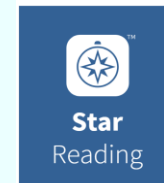
Reading at Home KS2

It is expected that your child should read for **20 minutes** every day. This might be part of a book/a chapter and could also encompass you sharing a book on some days.



Reading KS2

What reading looks like



Years 3 and 4

Rapid Catch-Up Programme:

Children that have **not completed** the KS1 phonics programme.

Daily phonics and/or reading.
Books go home at the end of each week, to be read at home the following week.

Fluency Programme:

Children that have **completed** the KS1 phonics programme.

3 x weekly reading practice sessions, using the fluency chapter books.
Books go home every fortnight, to be read at home for the following fortnight.
1 chapter 3 x week.

Reading Lessons + Accelerated Reader (AR):

Children that have **completed** the Fluency Programme.

3 x weekly whole class reading lessons with a teacher, focused on quality novels, non-fiction texts and poetry.
For home reading, your child will be assessed on AR, and they will be assigned a Zone of Proximal Development (ZPD) number. Your child will choose a book matched to their AR ZPD. Your child is encouraged to **quiz on their book at home**, by accessing the AR website. If they do not have access at home, then there will be an opportunity to quiz at school.

We will be returning to **paper reading diaries** this year. For children on the Phonics and Fluency programmes, we request that an adult listens to them and records their reading daily. For children on the AR programme, we encourage them to take ownership and record their own reading in their diaries.



Renaissance
Accelerated Reader Bookfinder



Star
Reading



Accelerated
Reader

We do not want to limit children to the books that are in the baskets at school and encourage them to read as widely as possible. Look up books yourself at home, to see if they fall within your child's ZPD level.

Your child is assessed at least once a term using Star Reader.

In the test, they answer comprehension-based questions, which get progressively more challenging.

Their score gives them a reading zone (ZPD). This is matched to their word reading and comprehension ability.

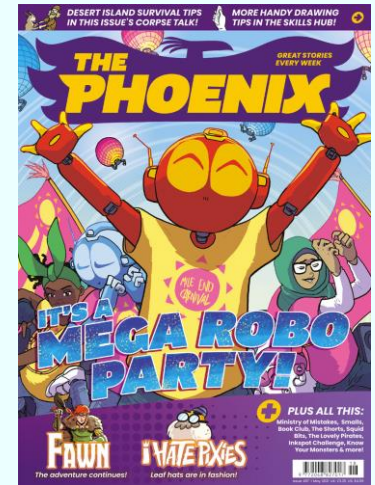
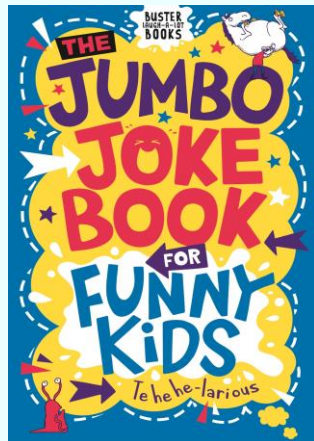
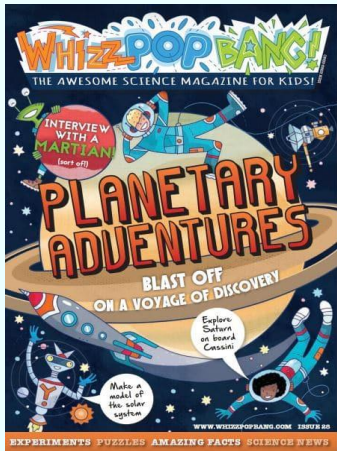
Your child is encouraged to quiz on each book, after they have read it. They can do this at home, or in school.

They can then record what they enjoyed about the book on BoomReader!

The School Libraries and Beyond

We are very fortunate to have two wonderful library spaces at St Michael's, as well as a multitude of book spaces spread across both key stages. These are being constantly updated with new and exciting texts.

We also encourage the children to access a range of different texts, to develop their reading for pleasure interests and ask that you support them with this, where possible, outside of school.

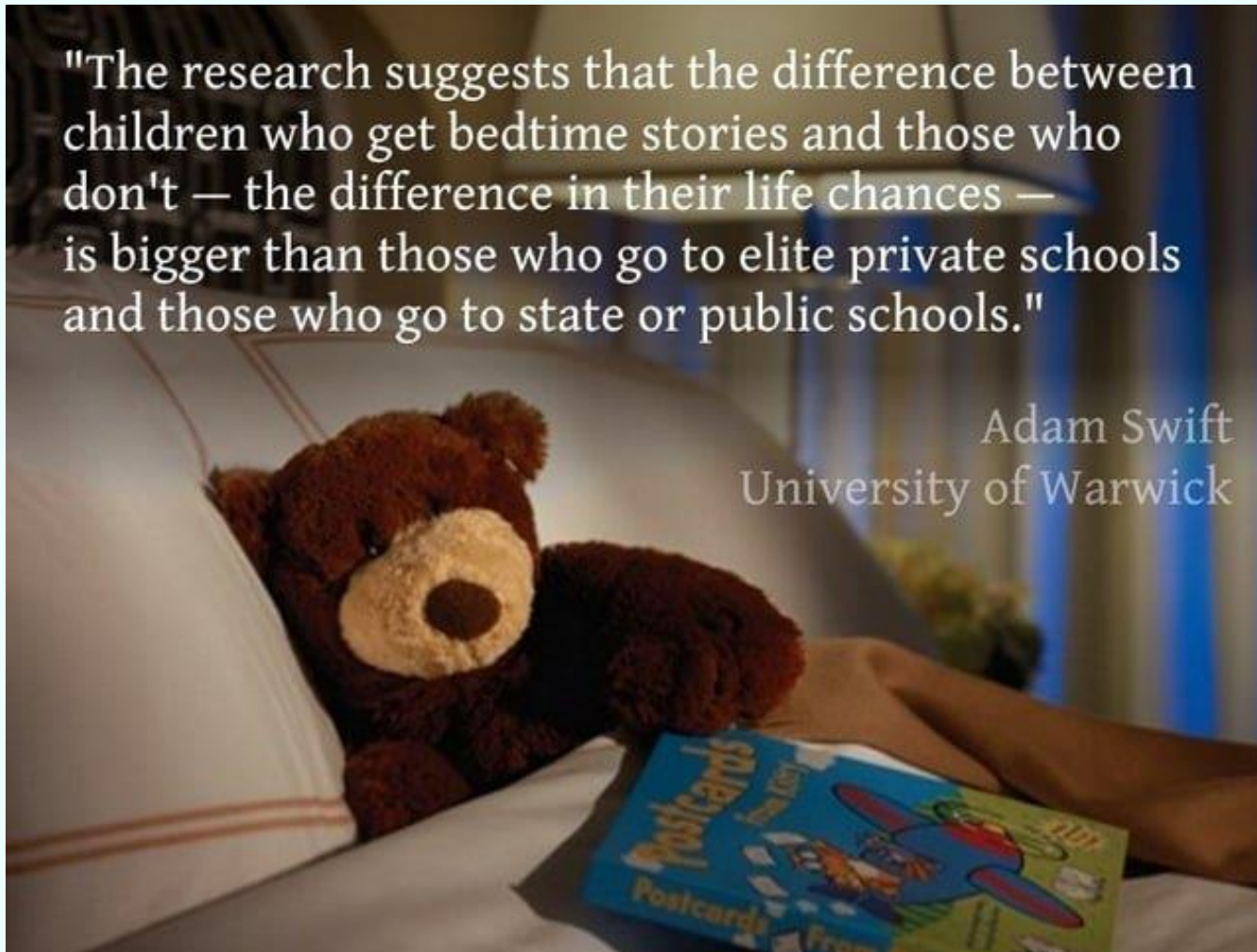


Donations of **quality** and **up to date** novels, non-fiction texts, recipe books, magazines, comics etc, are always welcomed at school.

Please pass any donations to your child's class teacher.

Please take the time to read with your child and provide them with opportunities to engage with a range of text types.

Please record in their reading diary at least 3 x a week.



"The research suggests that the difference between children who get bedtime stories and those who don't — the difference in their life chances — is bigger than those who go to elite private schools and those who go to state or public schools."

Adam Swift
University of Warwick

We are their greatest role model.
The impact is priceless.

What is Spelling Shed?

- Research has shown that learning to spell is much more than just memorising a list of words.
- Children that learn the skills of our language are much more effective spellers.
- Spelling Shed helps children develop their language skills, so they learn HOW to spell, not just a list of words.

Spelling Lessons

 Syllable Sort  4.7

Can you match the words to the correct number of syllables?

2 syllables	3 syllables
measure	exposure
treasure	enclosure
pressure	disclosure
closure	composure
leisure	
pleasure	

Interactive Games

Skills

letter-sound links
phonics

chunks of meaning
morphology

memorised words
visual memory

letter patterns
orthography

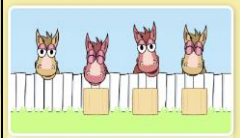
where words come from
etymology



Spelling Practice

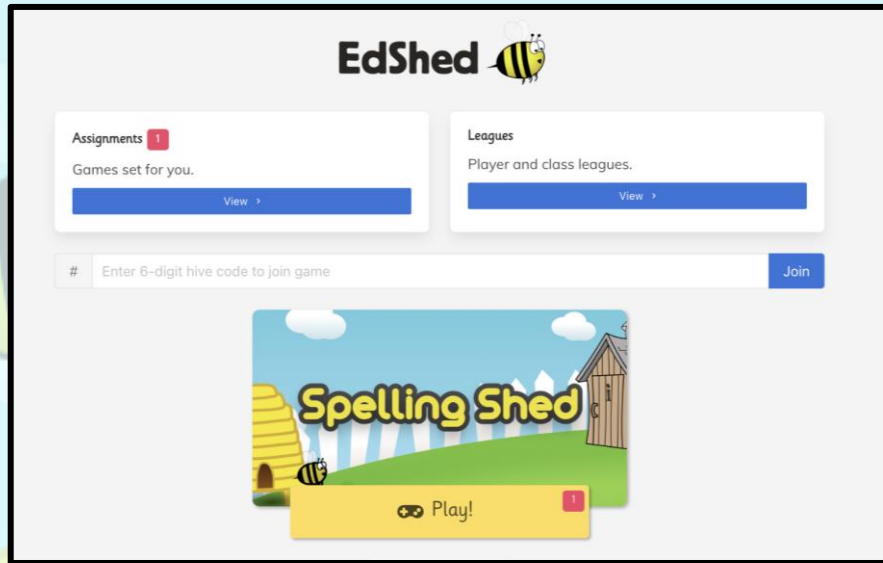
 **Penalty Spell-out**
Score goals and spell words!

 **Spelling Bee**
The original Spelling Shed game!

 **Hungry Horses**
Feed the horses!

 **Squirrel Scurry**
Avoid the lava for as long as you can!
BETA

Homework



1 x assignment per week set by the class teacher. This will be reinforcing the week's spelling rule they have completed in class.

The children should enjoy and access all other games.

However, Mastery Zone is the AI-driven EdShed tool that is completely personalised to each child's spelling need. It constantly assesses their play in accuracy in speed to ensure they have mastered each word. They should use this feature frequently to build confidence and competence in spelling, plugging any gaps in their knowledge.



Teachers' View

Words Spelled

Words spelled in the last 7 days. Select words then click "Create List" to make a personalised list. [+ Create List](#)

☐	Word	History		
☐	interact	✓	✓	✓
☐	intercept	✓	✓	✓
☐	interchange	✓	✓	✓
☐	intercom	✓	✓	✓
☐	intercity	✓	✓	✓
☐	interface	✓	✓	✓
☐	interfere	✓	✓	✓
☐	internet	✓	✓	✓
☐	international	✓	✓	✓
☐	interview	✓	✓	✓

Activity Logs

Filters

Date Range

[Click to select...](#)

Event Types

[Selected \(0\)](#)

[Search](#)

	User	Date	Event
>	albie24	29/02/2024 11:31	Honeypots Spent
>	albie24	07/02/2024 15:11	Log In
>	albie24	07/02/2024 14:58	Log In
>	albie24	17/11/2022 17:04	Log In

1

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[Close](#)

Fri Sat Sun Mon Tue Wed Today

Spelling Shed	0	0	0	0	0	0	3
MathShed	0	0	0	0	0	0	0
Quiz Shed	0	0	0	0	0	0	0

Maths

At St Michael's we understand the importance of fluency and how a strong grasp of number and times table knowledge can support the working memory.

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The tool we use for practicing our understanding of number and tables knowledge in KS2 is **Times Table Rock Stars**. Below you will find links to instructions on how to access and use.



KS2 children will also be accessing Mastering Number sessions this year.

The children's teacher will provide the log in details

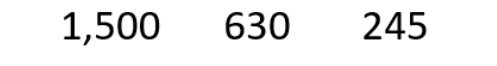
Maths – White Rose Maths

This year we have started to use White Rose Maths across the school, which is fully aligned with the national curriculum.

It provides a scheme of work which allows for delivering mixed age classes.

Year 3 and 4 follow the same area of mathematics but the questions and activities are based on age related expectations for each year group.

Put the numbers in ascending order.	Put the numbers in descending order.
50 1,500 630 245 50 245 630 1,500	5,000 5,683 5,923 5,873 5,923 5,873 5,683 5,000



Times Table Rock Stars - Junior Children

To log on, use the link below and your username and password:

<https://play.ttrockstars.com/login/79653>

If you are stuck and need help, you can try to solve it yourself on the Times Table Rock Stars Youtube channel :

https://www.youtube.com/channel/UCBUS_IKZWrm5E6LyDFnIPVg

Wider Curriculum

	Cycle B Year 3 and 4 Curriculum Overview					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver/Topic	Italy	The Romans	Rainforest Habitats	Chocolate - Ancient Mayans	Water, Water Everywhere!	The Vikings and Anglo Saxons
Geography	Italy 		Fair Trade 		Rivers and Coasts 	
History		British History The Roman Empire Impact on Britain 		Civilisations The Maya 		British History Anglo-Saxons 
Science	Electricity 	Sound 	States of Matter 		Living Things and their Habitats 	Animals Including Humans 
Art	Hundertwasser Landscapes  Friedenreich Hundertwasser	Roman Vessels 	Still Life  Yayoi Kusuma	Mayan Printing 	Inspired by Water  Claude Monet/ Georges Seurat	Cardboard Relief  Sophia Vari
DT	Adapting a Recipe 		Torches 		Pavilions 	

Time for Questions

