

Communication and Language

- We will be listening to a range of stories, poems and non fiction text linked to our topic, including mini beast, sea life and life in other countries, and answering how and why questions linked to these text.
- We will continue to make up narratives and record our ideas through video, story maps and story writing.
- We will learn about metamorphosis and the associated language, using this to talk about and discuss changes to our caterpillars.
- Through Plan, do, review we will learn to develop responses to others questions
- Transition activities will support us in using correct tenses when talking about past and future events.

Expressive arts and design

- Children will experiment with a variety of materials, including water colours and clay and different techniques, including sponging and collage. We will look at work by artists Kurt Jackson and Maggie Hambling.
- There are daily opportunities for junk modelling, painting, cutting and sticking and working with playdough.
- Role play areas both in and outdoors will have topic baskets added to them on a regular basis to enable children to develop narratives through their interests.
- We will continue to learn songs and use instruments to accompany them, focusing on developing a sense of rhythm. Children will be able to practice these skills on the outdoor stage.

Literacy

- We will consolidate all the sounds we have learnt and will be reading them in captions and increasingly complex sentences in a variety of contexts such as reading trails and hunts.
- We will be learning to read and write our tricky words.
- Children will read in group reading sessions developing phonic skills , prosody and comprehension.
- We will be listening to ,retelling and making up our own stories and recording these through video and writing.
- We will be practicing our writing both in and outdoors, writing sentences using phase 2 and 3 sounds and tricky words.

Personal, social and emotional development

- We will continue our Jigsaw PSED scheme. The topic this half term being 'Changing Me'.
- We will make up and play simple games with rules with increasing independence
- Children will have weekly plan, do and review sessions focusing on reviewing each others work.
- We will continue circle times that will reflect issues that arise in the classroom.
- We will focus on goals, setting them and working towards them over the half term.

Physical Development

- Our P.E. sessions are every Tuesday and Friday, where we will do gymnastics and games, focusing on developing a range of movements and developing control when using equipment..
- We will continue to develop fine motor control with daily funky fingers activities based on strengthening fine motor skills.
- There will be a daily 'wake and shake' session every morning to support children's learning.
- Daily handwriting sessions will focus on the size of letters and writing on lines.
- There will be daily opportunities for children to practice dances on our outdoor stage.

Understanding the World

- The children will participate in weekly Welly Wednesday sessions in our woods which will include physical challenges, building and making and looking at changes in the natural world.
- We will focus on change, in particular animals and plants—having caterpillars in the classroom for the children to observe. We will learn about pollinators and how we can be eco friendly.
- We will continue to learn about the past through stories and storytelling including stories about the seaside.
- We will use ipads to make our own stories.
- We will look at different environments, both locally and in the wider world, looking at similarities and differences.

The Great Outdoors

Foundation Stage Curriculum Overview Summer 2023

As our planning follows the children's interests this may change slightly over the course of the half term.



Numeracy

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be learning number bonds to 5 through a range of activities.
- We will talk about and describe patterns including symmetrical patterns. We will look at number patterns including evens and odds.
- We will learn to add and subtract by counting on and back. We will identify a number 1 more or less than any number to 20.
- We will learn to solve problems by sharing and know doubles facts to 5.
- Children will learn to measure using non standard units and use the language of measure in our play.