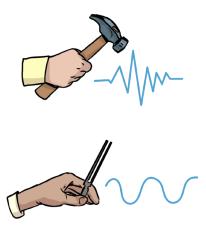


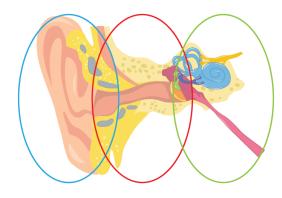
## Sound

The ear is divided into three parts. The inner ear, the middle ear and the outer ear.

Sounds are made when objects vibrate. The **vibration** makes the air around vibrate, and the air vibrations enter your ear. You hear them as **sounds**.

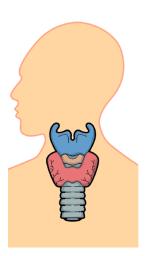
You cannot always see the **vibrations**, but some part of the object is vibrating if it makes a **sound**.





Everything that makes a **sound** vibrates. When we talk, our vocal cords **vibrate**.

Gently place your hand on your throat and make a **sound.** Can you feel the vibrations?



**Sounds** can also be loud or quiet. We call this the **volume** or loudness of the sound.

Loudness is the amount of **energy** in the sound. The energy creates different sized **vibrations**. If you hit the drum hard, you give it lots of energy, and the **vibrations** will be bigger than if you hit it gently. Bigger vibrations cause louder sounds.

Loudness is measured in **decibels** (dB).



## Key Vocabulary

| vibration        | Tiny, very fast back-and-forth movements. For example, when a musician strums guitar strings, they vibrate. |   |
|------------------|---|---|
| sound wave       | Vibrating forms of energy that are made of molecules and look like waves.                                   | Sereker Air Molecules Law  Were thappen   |
| high pitch       | High-pitched sounds have shorter wavelengths.   | $\frac{1}{2} \left( \frac{1}{2} \right)^{2} \left($ |
| low pitch        | Low-pitched sounds have less sound waves.   | $\longrightarrow$   |
| volume           | How loud or quiet the sound is.   |   |
| noise pollution  | Sounds that can harm the people and creatures who hear them.  | NOTSE POLLUTION   |
| amplitude        | Measure of a sound wave's height.   | amplitude distance  |
| sound insulation | The process of taking measures to reduce excess or unwanted sound.  | direct sound insulation   |
| high frequency   | Loud sounds.  |   |
| Low frequency    | Quiet sounds.   |   |