



St Michael's C of E Primary School

*Realising of potential, Respect for others, Responsibility for own actions, Honesty, Co-operation*

## **PUPIL PREMIUM POLICY**

Our vision statement is:

*"Living and learning together"*

Learning Aims:

- To develop lively and enquiring minds, a love and curiosity for learning, the ability to frame sensible questions and seek answers to them and the ability to work both independently and co-operatively.
- To enable all children to gain the skills and knowledge necessary for life in a complex and changing world.
- To offer all children access to a full and enriching school curriculum.

### **BACKGROUND**

The **pupil premium** is a Government initiative that targets extra money at children from potentially deprived backgrounds, which research shows underachieve compared to some of their peers. The premium is provided in order to support these children in reaching their potential. The Government have used children on the free school meals register as an indicator for deprivation, and have deployed a fixed amount of money to schools per child, based on the number of children on the register. The aim of the pupil premium for pupils on the free school meals or looked after child register is to provide resources and more importantly time to enable the school to improve the progress, attainment and of these children regardless of their ability.

The government has also identified children of service personnel as being potentially vulnerable because of the nature of their parents work and the increased mobility that is often associated with it. The service pupil premium has been allocated to address the emotional and social well-being of the children in addition to addressing any learning issues that the children may have due to their tendency to move more frequently and because of the upheaval that deployment can cause.

## **PRINCIPLES**

Every child with his/her individual needs and gifts is unique and special. All members of staff, school monitoring council and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

We are committed to providing extra support for assessment and induction when Service children first arrive in our school. We believe a well-structured induction helps support emotional well-being.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals; Looked after Children or Children of Armed Forces Personnel will be socially disadvantaged.

We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals are Looked After Children or Children of Armed Forces Personnel. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

## **MANAGEMENT**

The school has created an Inclusion Team. This team includes:

- \* The Head of School
- \* The school's EYFS Leader
- \* The Pupil Premium Leader
- \* The school's SENCO
- \* The school's Parent Support Advisor.
- \* The school's Champion Lead

The aim of the team is that: "The achievement of children, for whom the pupil premium provides support, at least matches that of other children in the school or provides them with the opportunity to improve more rapidly. This aim has been paraphrased from that which Ofsted use to emphasise the needs of Pupil Premium use in schools across the country.

## **MONITORING**

The Inclusion Team meets regularly to monitor, track and review identified children

The progress of pupil premium children is monitored at the half-termly pupil progress meetings with senior and phase leaders.

The school has a named pupil premium councillor who monitors the provision and impact of the pupil/service premium

The school has an established "cycle of monitoring" which aims to improve the attainment and progress of pupil premium children

### **PROVISION**

To ensure that all children have the opportunity to achieve their full potential we may consider the following range of provision:

- 1 to 1 or small group mentoring and nurturing programmes for vulnerable groups in both Key Stages
- 1-1- or small group interventions for underperforming pupils, for example reading/phonics/comprehension/Time to Talk/Socially speaking
- CHaLK Counselling Service
- Enrichment activities (e.g. football and sailing) to help support emotional well-being
- Minibus transportation
- Homework club for children where children can get help with homework including spellings and reading
- Early Birds Club to encourage attendance and punctuality
- For service children MKC (military kids connect club) which IS designed to help service children to talk to each other and generally enjoy themselves carrying out a vast range of activities
- Fun Fit to promote and aid physical activity to get both body and brain working
- Support for children and families during the stressful times of mobility and deployment. Including meet and greet families starting at school and provide a tour to ensure new Service children are familiar with key areas and know who to speak with
- A 'Passport' mobility pack. As we firmly believe that if we get the process of mobility right, allow the child to settle quickly, and enable him or her to feel that they belong to our school
- Speech and Language Interventions, especially targeted at children entering school in Reception
- Streaming groups for phonics in KS1
- Parent Support Advisor

- Parent Café – Parent drop in lead by PSA
- Family Learning Course
- Parenting Programmes hosted in the school setting

## **ALLOCATION OF MONEY**

Pupil Premium funding will be allocated following a needs analysis carried out by the Leadership Team and the Inclusion Team in conjunction with the pupil premium councillor. This will identify priority classes, groups or individuals.

Limited funding and resources means that not all children receiving free school meals; Looked After Children or Children of Armed Forces Personnel will be in receipt of pupil premium interventions at one time but it is the intention of the Leadership team and the Pupil Premium team that every child within the groups will at some stage during the year have contact with the team.

## **REPORTING**

It will be the responsibility of the Head of School, or the Pupil Premium Leader, to produce regular reports for the School Monitoring Council.

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- Impact of provision
- An evaluation of cost effectiveness, in terms of progress made by the pupils receiving particular provision, when compared with other forms of support.
- The Head of School will ensure that there is an annual statement published on how Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This will be published on the school website.

Policy Reviewed: Autumn 2018

Next Review: Autumn 2019

*Our schools recognise that radicalisation is a safeguarding issue and has clear procedures in place to assess the risk of, and protect, our students from being drawn into radicalisation. We recognise that general safeguarding principles apply to keeping children safe from the risk of radicalisation as set out in the relevant statutory guidance.*