



# Strategies for supporting pupils with Special Educational Needs and Disabilities in RE lessons



## Possible strategies that could be used:

Completing the same task but the work has been scaffolded

Opportunity to verbalise answers or use ICT

Use Big Frieze for chronological guidance

Vocabulary pre-teach

Use images to support where possible

Provide word banks for written tasks

Mind mapping to revisit concepts with symbols and make connections between faiths

Keep sources visual or summarise lengthy texts especially Bible stories or specific quotations

Pictures and symbols to represent abstract spiritual concepts e.g. door, window, mirror, candle

Symbols used with vocabulary banks

Video presentations have subtitles for deaf or hearing/impaired pupils and those with communication difficulties, where required.

Actions to go with the school's concept of spirituality

Believing (arms across chest), Thinking (point to head), Questioning (hand under chin with quizzical expression), Reflecting (hand in front of face as if looking in a mirror)