

## **IMPACT of funding:**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Wake and shake takes place every day throughout the school using the 5-a-day website that the school has subscribed to. The Daily Mile has been very successful. The juniors take part at 2pm every day and the infants at 2:15pm. The children took part in a Walk/Run to Africa activity to encourage an increase in Physical Activity. At lunch times a new zonal system has been introduced to increase activity. Children can take part in organised games, craze of the week, use the bike track or play equipment in the different zones. This rotates around to keep the activities fresh and exciting for the children. In the infants they have the opportunity to participate in either the craze of the week or use play equipment. On Thursdays the children can participate in cross country at lunchtime and there are weekly house matches on a Friday to include an element of competition. Staff are engaging in creating more active classrooms using Active Maths. Each school has Sports Leaders to encourage and help with physical activity initiatives. These children support the younger children during their play activities. Pupils attending clubs on a regular basis has increased and there is a range of different clubs on offer (see club lists on websites). The Friday intervention afternoon has ensured that Key children from last year have taken part in extra- curricular sessions and sporting events. Children who were identified last year from these year groups have been targeted (e.g Children were selected to attend a hockey skills masterclass aimed at less active children,) and the school sport survey has ensured that children who might not be doing sports at school are doing them as extra-curricular clubs. Children are also discussed at Pupil Progress meetings and if we feel that certain children would benefit from attending an after school club, Miss Haigh, our parent support officer will liaise with parents to see if this is a possibility.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

The school has a PE Noticeboard which is full of sporting information for pupils to use/view in addition to newsletters. National and international events are also shared with the children as well as pictures of sporting role models. Sporting Pupils want to be part of the newsletter & are able to share in their success both within and outside of school. Parents are becoming better informed about physical activity and the importance that the school places on this. Pupils are rewarded within each PE using PE postcards. There are Sports Leaders and they are responsible for ensuring the school and pupils engage in regular physical activity. A range of competitions have been attended both within school time and afterschool to increase the profile of sport & PE. The school also has House and Vice House captains who organize their teams for the different sporting events on offer at lunchtimes. The school policy is that all pupils must bring PE kit for every lesson even if they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. In addition to this, staff are expected to change for PE which again highlights the importance of PE and increases the profile. Each school has Sports Leaders to encourage and help with physical activity initiatives and they are also used with Sports Council/Student Voice issues to continue to raise the profile of PE and Physical Activity. Club representatives from various clubs around the area are invited in to school during assembly times to promote their clubs, e.g. Cricket, tennis, football and gymnastics.

### **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

The school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Running alongside this, teachers have access to appropriate resources to aid delivery (ARENA/SharePoint) & are supported, where required by the PE co-ordinators. The new curriculum has been popular with staff who feel that it provides them with a framework to work from. Staff are therefore positive towards the subject & its value which has impacted on the attitude of the children. The PE co-ordinators have both completed the Level 5 PE award. This has allowed time for reflection with regards to the schools PE and sport provision and identified the next steps to continue this development. All staff are involved in the delivery of sports clubs.

### **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

The school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. The curriculum is displayed on the school website (see curriculum document). Good levels of participation and range of clubs available at the school - see clubs lists and club's analysis document. High engagement of pupils within PE and each activity area pupils enjoy taking part and feel confident. Introduction of different activities at the school. For example, bikes being used at clubs/lunchtimes. OAA within the PE curriculum involves sailing and the use of the outdoor environment especially during Active Maths sessions.

### **Key indicator 5: Increased participation in competitive sport**

More pupils having access to competition, whether this is within school or provided externally. The local cluster sports team that the school buys into offers regular sporting provision. The school currently has been involved in the cross country league, football league, swimming gala and has sent children to gymnastics, hockey, badminton and netball festivals. Teachers and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation at the end of a unit. During lunchtimes there are opportunities for the children to participate in competitive house matches.