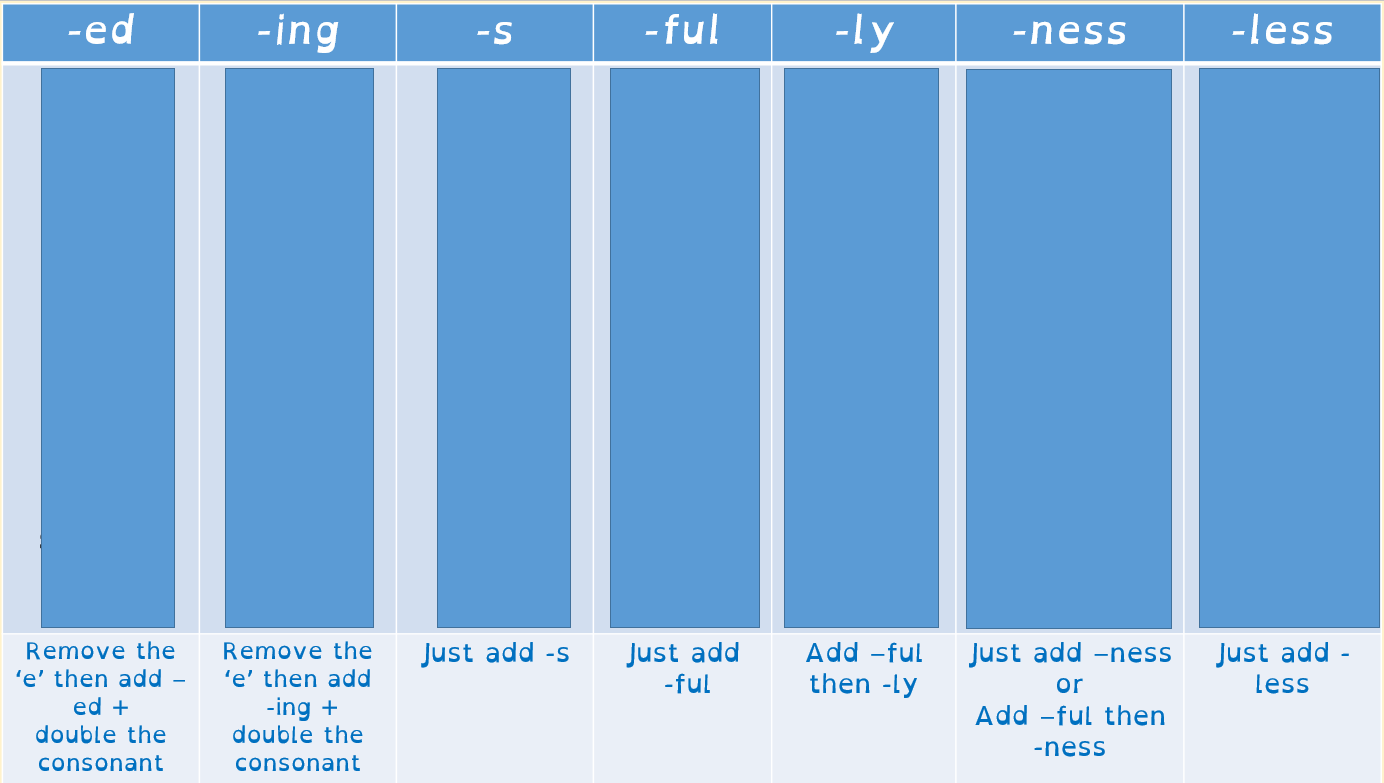
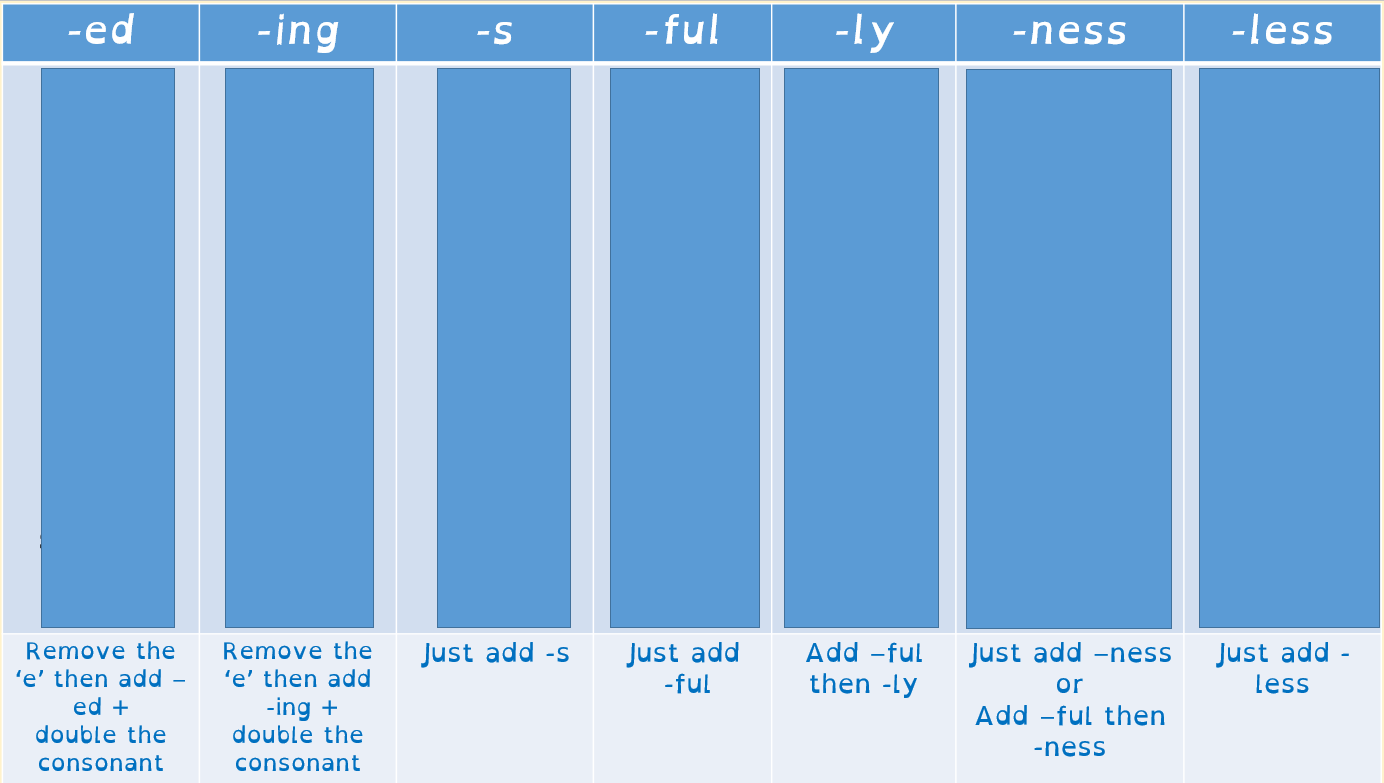
Spelling Overview Year 3 Summer 1

Please practise these at home using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week. These focus words are a continuation of the learning that is taking place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1  Previously taught suffixes | Week 2  Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ | Week 3  Statutory words | Week 4  Rare GPCs for /i/ phoneme | Week 5  Statutory words | Week 6  Previously taught vowel GPCS/ digraphs/ trigraphs |
| smiles | gently | arrive | manager | decide | alright |
| hoping | simply | build | mystery | describe | bear |
| hopped | humbly | circle | cygnet | disappear | believe |
| phoning | publicly | complete | pyramid | exercise | caught |
| stopping | basically | consider | sphinx | experience | clothes |
| sharing | frantically | continue | ballerina | experiment | heard |
| lollies | dramatically |  | builder |  | again |

Rules for adding suffixes:



Strategies to support learning spellings at home.

