Spelling Overview Year 3 Summer 1

Please practise these at home using the strategies on the back of this sheet. There will be regular assessment points throughout the term and we will assess your knowledge of the weekly focus spellings throughout the week. These focus words are a continuation of the learning that is taking place at school. There is a limited number of words to enable deeper learning of increasingly complex words.

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| Week 1Previously taught suffixes | Week 2Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’ | Week 3Statutory words | Week 4Rare GPCs for /i/ phoneme | Week 5Statutory words | Week 6Previously taught vowel GPCS/ digraphs/ trigraphs |
| smiles | gently | arrive | manager | decide | alright |
| hoping | simply | build | mystery | describe | bear |
| hopped | humbly | circle | cygnet | disappear | believe |
| phoning | publicly  | complete | pyramid | exercise | caught |
| stopping | basically | consider | sphinx | experience | clothes |
| sharing | frantically  | continue | ballerina | experiment | heard |
| lollies | dramatically |  | builder |  | again |

Rules for adding suffixes:



Strategies to support learning spellings at home.

