



St Michael's C of E Primary School

*Realising of potential, Respect for others, Responsibility for own actions, Honesty, Co-operation*

## **PARENT FORUM**

Monday 11<sup>th</sup> June 2018 No. 19

The Parent Forum is an opportunity for parents and carers to meet once a term to discuss school-related issues.

Regular, open communication and consultation with parents is important to the school. The Parent Forum provides a valuable way to listen to your ideas and concerns and seek your views, helping to make sure the needs of children and their families are met. Meetings are led by the Head of School and/or Assistant Head Teacher. Meetings are informal and provide a genuine opportunity for open discussion

### **DEVELOPMENTS/EVENTS SINCE THE LAST PARENT FORUM FOR DISCUSSION AND REVIEW**

Remembrance Parade  
Anti-bullying Week  
My Concern  
Y1 Hearing Screening  
Children in Need  
Road Safety Week  
PTA Quiz Night  
St Michael's Review Day  
Gym Competitions  
Xmas Tree Festival  
Clubs  
Christmas Performances  
Discos  
Lantern Parade  
Santa Helicopter Visit  
Attendance Certificates and Prizes  
Santa Carol Walk  
Early Excellence Training for Reception Staff  
SENCO Cover  
Chartwells Cooking  
Craze of the Week  
Safer Internet Day  
Daily Mile  
World Book Day  
World Thinking Day  
Sports Relief  
SATs  
Kernow Sports Camp  
Minibus Training  
Parental Helpers DBS Checking  
Phonics Screening  
Royal Wedding Party  
3 Emergency Contacts Request  
School Meal Price Increase

### **PARENT VIEW**

Parent View is an online questionnaire for parents and carers to share their views about their child's school with Ofsted. It was launched in October 2011. Since January 2012, Ofsted has used the information collected through the questionnaire to make decisions about which schools to inspect and when. Inspectors look at Parent View results alongside the traditional paper-based school questionnaires at the point of inspection.

PLEASE RECORD YOUR VIEWS AT:

<http://parentview.ofsted.gov.uk/>



### **Admissions 2018-19**

PAN / Operational Capacity: 60  
1st Preference Applications: 48  
2nd Preference Applications: 20  
3rd Preference Applications: 8

Confirmed numbers to date are: 54

### **Proposed Changes to Infant Building**

Parent Café/ Usable Kitchen  
Additional Storage  
Intervention/Sensory Rooms

### End of Year Reports and Transition

New report format discussed and changes to staffing released shortly.

### Parent Survey

Would people complete it online?

### Changes to SIAMS Inspection Framework

Discussed the increased expectation on spirituality and thinking as Jesus would.

### Changes to PE Teaching Next Year

Due to increases in Sports Premium Grant there is an expectation that schools will show how the money is impacting on progress and attainment in other subjects and creating a sports legacy.

## Current School Priorities

### **2. Leadership**

**2a SLT** to apply closer scrutiny and analysis to accelerate progress of SEN in most year groups.

**2b SENDCo** to triangulate monitoring of Interventions (in and out of class), specific provision for SEN pupils on planning, quality of teaching and learning delivered by teachers and support staff and accuracy of evidence in terms of progress and attainment.

**2c** Develop the leadership and planning of key skills in science.

### **3. Teaching Learning and Assessment**

**3a** Carefully consider how staff support, scaffold and guide the lower ability groups so that their autonomy in learning increases while pupils still make rapid progress.

**3b** Continue the progress and attainment of the disadvantaged and SEND groups by taking time to monitor and sample their learning within lessons and overtime. This will ensure that good use of the PPG funding is being made.

**3c** Look further at the precise use of punctuation to add effect to writing compositions.

**3d** Further enhance the physical learning environment in key stage 1 to ensure that displays are informative, helpful and capture and celebrate learning.

**3e** Ensure that MA pupils are always challenged to achieve their best (Review capacity within WALTs)

**3f** Teachers to capture responses to key questions in topic work in a more systematic way.

**3g** Provide support and guidance for the newly appointed Year 5 teacher.

### **4. EYFS (*Curriculum*)**

**4a** Further improve resources in the EYFS in order to achieve an even higher standard of early learning.

### **5. Outcomes**

**5a** Embed the improvements noted in key stage 1 and continue to check and moderate teaching, learning and assessment to ensure consistency, especially in Year 2.

**5b** The SEND, disadvantaged and low prior attainment group need further consideration as the progress, attainment and outcomes in books show that they lack the independence skills required to be successful learners.

**5c** More able pupils in Year 2 need to make better progress in the core subjects for the academy to be in line or exceed the national average in 2018.

**5d** Outcomes in the foundation subjects need further consideration, especially in science. Increase opportunities to learn the key scientific skills or knowledge that is required to be a successful scientist.

### **6. Personal Development and Welfare**

**6a** Consider how best to develop this area especially within the personal development: learning mentors and e-cadets might be a worthwhile idea and Troon Primary Academy run these initiatives to a high standard.

**6b** Embed the use of MAT BLP systems to further develop learners' resilience and capacity for reflection.