

St Michael's C of E Primary School

Realising of potential, Respect for others, Responsibility for own actions, Honesty, Co-operation

PARENT FORUM

TUESDAY 7TH FEBRUARY 2017 No 15

The Parent Forum is an opportunity for parents and carers to meet once a term to discuss schoolrelated issues.

Regular, open communication and consultation with parents is important to the school. The Parent Forum provides a valuable way to listen to your ideas and concerns and seek your views, helping to make sure the needs of children and their families are met. Meetings are led by the Head Teacher and/or Deputy Head Teacher. Meetings are informal and provide a genuine opportunity for open discussion

ADMISSIONS

PAN / Operational Capacity: 60 1st Preference Applications: 51 2nd Preference Applications: 33 3rd Preference Applications: 16 A CIF bid of approx. £300,000 has been submitted for re-development of the infant block. This will include new ceilings, complete L2 fire alarm upgrade, lighting, re-wire, new floor coverings and toilet block and upgrades to hot and cold water services.

Shelley Haigh is available daily as a parent support advisor

We are proposing to offer a wraparound childcare service based at school between **3.20pm until 6.00pm** open to all children. This will begin as a trial in the summer term. The likely start date is **Tuesday 18th April 2017**. If the wraparound service is deemed successful this will continue on a permanent basis from September 2017.

Monday – Friday	Cost for one child	Cost for sibling(s)
3.20-4.15PM	£3.50	£3.00
3.20-5.15PM	£6.50	£6.00
3.20-6.00PM	£8.50	£8.00

New National Funding Formula. The DfE have provided indicative figures to show what our schools would have received this year if the NFF had been applied in full and what it would look like with the transitional protections. The formula is still under consultation until March but is currently expected to be applied with transitional protections in September 2018 and fully applied in September 2019. The first year will see a cap of 3% for schools standing to gain from the new formula. The NFF is not providing new additional money to schools, merely redistributing the same pot in a new way. The way it appears to be re-distributed in Cornwall is not easy to understand; Camborne Science and Technical College stands to lose £176K yet it is in one of the most deprived areas in the country and Wadebridge secondary stands to gain £176K yet has no neighbourhood areas in the most deprived 10% or most deprived 10-20% at all. St Michael's stands to lose £17k.

School Council

Brought back golden table Voting for a charity Guinea pig hutch ordered

Any there any future items to be discussed at Parent Forum?

NEXT PARENT FORUM

Monday 8th May 2017 6:00pm

Parent Forum minutes can be found on the school website

The next coffee mornings are: 29.03.17 2:45 pm 23.05.17 8:50am 06.07.17 8:50am

New termly visit to Church in the juniors - Wednesday 22nd March

Parent View is an online questionnaire for parents and carers to views about their child's school with Ofsted. It was launched in O 2011. Since January 2012, Ofsted has used the information colle through the questionnaire to make decisions about which schools and when. Inspectors look at Parent View results alongside the t paper-based school questionnaires at the point of inspection. PLEASE RECORD YOUR VIEWS http://parentview.ofsted MID YEAR REPORT This will be sent home shortly	October cted s to inspect raditional Honesty Spring Term (Week boginning 2, 1, 17) = Love Thy						
Attainment							
	st Below Well below						

What does the school need to do to improve further? (extracted from Ofsted report)

Establish consistently good teaching, learning and assessment and secure pupils' good and better progress through key stages 1 and 2 by ensuring that teachers:

- stimulate pupils' interest in learning and set high expectations of what they should achieve

follow the school's agreed marking policy and make sure that pupils know what to do next to improve their work
 check how well pupils are learning and adapt activities so that all pupils, including the most able, are challenged and enabled to make accelerated progress from their different starting points.

Improve the effectiveness of leadership and management by ensuring that senior leaders:

– enable newly established middle leaders to contribute fully to school improvement and ensure that they are rigorously held to account for bringing swift improvement in their areas of responsibility
– implement fully the new arrangements for recording assessments of pupils' developing skills so that leaders and teachers can quickly identify and intervene if their progress slows or is not improving quickly enough.

The school was praised for many aspects of its work, particularly around the care and guidance for children and the relationships with parents. *"The staff develop good links with parents. The parents who responded to the Parent View questionnaire expressed support and appreciation for the work of the school and would recommend the school to other parents... Leaders and other staff work well together to sustain a caring community atmosphere across the school." Ofsted 2016*

Since the inspection, a "Getting to Good" plan has been agreed with the LGB and MAT Senior Leaders. A robust plan and a determination to have significant improvement will ensure the school will be ready for the HMI visit, scheduled within 6 months of the visit.

Working at expected	School	National
Reading	72.4%	66%
Writing	67.2%	72%
Maths	55.2%`	53%

Working at greater depth	School	National
Reading	25.9%	19%
Writing	10.3%	15.3%
Maths	0%`	5%