



**RE Progression of Skills EYFS and KS1**

This document has been designed to show how we will cover all of the RE elements as set out in The Understanding Christianity and Agreed Syllabus documentation. Please refer to the School's long term plan, assessment documents and lesson planning (provided by RE Today for other faiths).

<p><b>EYFS Area of Learning</b></p> <p>F1 - Why is the word 'God' So important to Christians?          F2 - Why is Christmas special for Christians?          F3 - Why is Easter special for Christians?          F4 - Being special : Where do we belong?          F5 - Which places are special and why?          F6 - Which stories are special and why?</p>	<p><b>KS1 Areas of study</b></p> <p>1.1 God          1.2 Creation          1.3 Incarnation          1.4 Gospel          1.5 Salvation          1.6 Muslims          1.7 Jews          1.8 Sacred places          1.9 World and Others          1.10 Belonging</p>		
<p><b>Reception</b></p> <ul style="list-style-type: none"> <li>F1 - Why is the word 'God' So important to Christians? Retell stories</li> <li>F2 - Why is Christmas special for Christians? Begin to recognise the word 'incarnation' as describing the belief</li> <li>Retell religious stories, making connections with personal experiences.</li> <li>F3 - Why is Easter special for Christians? Recognise and retell stories connected with celebration of Easter Say why Easter is a special time for Christians</li> <li>F4 - Being special : Where do we belong? Retell religious stories making connections with personal experiences</li> <li>F5 - Which places are special and why? Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God</li> <li>F6 - Which stories are special and why? Talk about some religious stories Recognise some religious words, e.g. about God</li> </ul>	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>Identify core beliefs and concepts studied and give a simple description of what they mean</li> <li>Give examples of how stories show what people believe (e.g. the meaning behind a festival)</li> <li>Give clear, simple accounts of what stories and other texts mean to believers.</li> </ul>	<p><b>Year 1</b></p> <p>1.1 - God</p> <ul style="list-style-type: none"> <li>Identify types of stories</li> <li>Give clear, simple accounts of what the stories mean to Christians</li> </ul> <p>1.3 - Incarnation</p> <ul style="list-style-type: none"> <li>Give a clear, simple account of a Gospel story</li> <li>Recognise that stories of Jesus' life come from the Gospels.</li> </ul> <p>1.7 - Jews</p> <ul style="list-style-type: none"> <li>Recognise the importance of the words of a Jewish prayer</li> <li>Re-tell some stories from Jewish celebrations</li> <li>Give examples of how the stories are used in celebrations</li> </ul> <p>1.9 - World and Others</p> <ul style="list-style-type: none"> <li>Identify a story or text that says something about each person being unique and valuable</li> <li>Give an example of a key belief</li> <li>Can look at Genesis from two faith perspectives (Christians and Jews)</li> </ul> <p>1.10 - Belonging</p> <ul style="list-style-type: none"> <li>Recognise that loving others is important in lots of communities.</li> <li>Say simply what religious leader taught about loving other people.</li> </ul>	<p><b>Year 2</b></p> <p>1.2 - Creation</p> <ul style="list-style-type: none"> <li>Retell the story of creation</li> <li>Recognise that 'Creation' is the beginning of the 'big story' of the Bible.</li> <li>Say what the story tells Christians about God, Creation and the world.</li> </ul> <p>1.4 - Gospel</p> <ul style="list-style-type: none"> <li>Tell stories from the Bible</li> <li>Give clear, simple accounts of what Bible texts mean to Christians.</li> <li>Recognise that Jesus gives instructions to people about how to behave.</li> </ul> <p>1.5 - Salvation</p> <ul style="list-style-type: none"> <li>Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</li> <li>Tell stories of Holy Week and Easter from the Bible and recognise a links</li> </ul> <p>1.6 - Muslims</p> <ul style="list-style-type: none"> <li>Recognise the words of the Shahadah and that it is very important for Muslims</li> <li>Identify some of the key Muslim beliefs about God</li> <li>Give examples of how stories about the Prophet show what Muslims believe about Muhammad.</li> </ul> <p>1.8 CK4RE - What makes some people and places in Cornwall sacred?</p> <ul style="list-style-type: none"> <li>Recognise that there are special people and places in Cornwall</li> <li>Identify at least three sacred/holy places in Cornwall</li> <li>Re-tell a story about a Cornish Saint</li> </ul>
<ul style="list-style-type: none"> <li>F1 - Why is the word 'God' So important to Christians? Say how and when Christians like to thank their Creator</li> <li>F2 - Why is Christmas special for Christians? Recall simply what happens at a traditional Christian festival (Christmas)</li> <li>F3 - Why is Easter special for Christians? Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature</li> <li>Talk about some ways Christians remember these stories at Easter.</li> <li>F4 - Being special : Where do we belong? Recall simply what happens at a traditional Christian infant baptism and dedication</li> <li>F5 - Which places are special and why? Recognise that some religious people have places which have special meaning for them Talk about the things that are special and valued in a place of worship</li> <li>F6 - Which stories are special and why? Identify a sacred text e.g. Bible, Torah Talk about some of the things these stories teach believers</li> </ul>	<p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>Give examples of how people use stories, texts and teachings to guide their beliefs and actions</li> <li>Give examples of ways in which believers put their beliefs into practice</li> </ul>	<p>1.1 - God</p> <ul style="list-style-type: none"> <li>Give examples of a way in which Christians show their belief</li> <li>Give an example of how Christians put their beliefs into practice</li> </ul> <p>1.3 - Incarnation</p> <ul style="list-style-type: none"> <li>Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</li> </ul> <p>1.7 - Jews</p> <ul style="list-style-type: none"> <li>Give examples of how Jewish people celebrate special times</li> <li>Make links between Jewish ideas of God found in the stories</li> <li>Give an example of how some Jewish people might remember God in different ways</li> </ul> <p>1.9 - World and Others</p> <ul style="list-style-type: none"> <li>Give an example of how people show that they care for others</li> <li>Give examples of how Christians and Jews can show care for the natural earth</li> <li>Say why Christians and Jews might look after the natural world.</li> </ul> <p>1.10 - Belonging</p> <ul style="list-style-type: none"> <li>Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony</li> <li>Identify at least two ways people show they love each other and belong to each other when they get married</li> </ul>	<p>1.2 - Creation</p> <ul style="list-style-type: none"> <li>Give examples of what Christians do to say thank you to God for Creation.</li> </ul> <p>1.4 - Gospel</p> <ul style="list-style-type: none"> <li>Give examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</li> <li>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives</li> </ul> <p>1.5 - Salvation</p> <ul style="list-style-type: none"> <li>Give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</li> </ul> <p>1.6 - Muslims</p> <ul style="list-style-type: none"> <li>Give examples of how Muslims use the Shahadah to show what matters to them</li> <li>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions</li> <li>Give examples of how Muslims put their beliefs about prayer into action.</li> </ul> <p>1.8 CK4RE - What makes some people and places in Cornwall sacred?</p> <ul style="list-style-type: none"> <li>Give examples of stories, objects and symbols used in churches, which show what people believe</li> <li>Talk about why some people and places are considered to be sacred in Cornwall and how communities celebrate this</li> </ul>

<p>F1 - Why is the word 'God' So important to Christians? T</p> <ul style="list-style-type: none"> <li>• Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world</li> <li>• Talk about what people do to mess up the world and what they do to look after it.</li> <li>• Think about the wonders of the natural world, expressing ideas and feelings</li> <li>• F2 - Why is Christmas special for Christians?</li> <li>• Retell religious stories, making connections with personal experiences.</li> <li>• Talk about people who are special to them Say what makes their family and friends special to them</li> <li>• F3 - Why is Easter special for Christians?</li> <li>• Talk about ideas of new life in nature Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature</li> <li>• F4 - Being special : Where do we belong?</li> <li>• Retell religious stories making connections with personal experiences</li> <li>• Share and record occasions when things have happened in their lives that made them feel special</li> <li>• F5 - Which places are special and why?</li> <li>• Talk about somewhere that is special to themselves, saying why Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church Express a personal response to the natural world.</li> <li>• F6 - Which stories are special and why?</li> <li>• Identify some of their own feelings in the stories they hear</li> </ul>	<p>Make connections:</p> <ul style="list-style-type: none"> <li>• Think, talk and ask questions about whether the ideas they have been studying, have something to say to them.</li> <li>• Give a good reason for the views they have and the connections they make.</li> </ul> <p>←→</p>	<p>1.1 - God</p> <ul style="list-style-type: none"> <li>• Think, talk and ask questions about whether they can learn anything from a story for themselves, exploring different ideas</li> <li>• Give a reason for the ideas they have</li> </ul> <p>1.3 - Incarnation</p> <ul style="list-style-type: none"> <li>• Decide what they personally have to be thankful for, giving a reason for their ideas</li> <li>• Think, talk and ask questions about Christmas for people who are Christians and for people who are not.</li> </ul> <p>1.7 - Jews</p> <ul style="list-style-type: none"> <li>• Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people</li> <li>• Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</li> </ul> <p>1.9 - World and Others</p> <ul style="list-style-type: none"> <li>• Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world</li> <li>• Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</li> </ul> <p>1.10 - Belonging</p> <ul style="list-style-type: none"> <li>• Give examples of ways in which people express their identity</li> <li>• Talk about what they think is good about being in a community</li> </ul>	<p>1.2 - Creation</p> <ul style="list-style-type: none"> <li>• Think, talk and ask questions about living in an amazing world</li> <li>• Give a reason for the ideas they have and the connections they make between the Christian/Jewish Creation story and the world they live in.</li> </ul> <p>1.4 - Gospel</p> <ul style="list-style-type: none"> <li>• Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</li> </ul> <p>1.5 - Salvation</p> <ul style="list-style-type: none"> <li>• Think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.</li> </ul> <p>1.6 - Muslims</p> <ul style="list-style-type: none"> <li>• Think, talk about and ask questions about Muslim beliefs and ways of living</li> <li>• Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas</li> <li>• Give a good reason for their ideas about whether prayer, respect, celebration and self-control have something to say to them too.</li> </ul> <p>1.8 CK4RE - What makes some people and places in Cornwall sacred?</p> <ul style="list-style-type: none"> <li>• Think, talk and ask good questions about what happens at a sacred place saying what they think about these questions, giving good reasons for their ideas</li> <li>• Talk about what makes some places special to people in Cornwall and what the difference is between some sacred places</li> </ul>
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