

## **ST MICHAEL'S C OF E PRIMARY SCHOOL, HELSTON**

*Realising of potential, Respect for others, Responsibility for own actions, Honesty, Co-operation*

### **PROMOTING BRITISH VALUES POLICY**



*Living and learning together*

#### **Our Mission Statement**

To provide a Christian environment in which children are encouraged to grow as individuals whilst learning to live in and contribute to society in a positive way

#### **Our core values**

- Realising of potential
- Respect for others
- Responsibility for own actions
- Honesty
- Co-operation

#### **Vision Statement**

- Living and learning together

#### **Ethos**

- Children learn best when they feel secure, respected and valued
- St Michael's aims to provide the best teaching and learning in a happy and stimulating environment which allows children to fully develop and realise their potential
- The school aims to help every child discover and maintain a love of learning

#### **Rationale**

The DfE have stated that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

## **Democracy**

Children at St Michael's have the opportunity to have their voices heard through: PSHE lessons, school council and the annual pupil questionnaire. The elections of house captains, sports captains and school council representatives are based solely on children's votes. Senior school councillors also represent the school on the local co-operative school council (SKIP). Children from St Michael's also attend the annual Mayor making ceremony in Helston. A group of children also participate annually in a town council workshop at the Guildhall.

## **The rule of law**

The importance of Laws/rules, whether they be those that govern the class, the school e.g the golden rules, or the country, are consistently reinforced throughout the school calendar e.g celebration assembly. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; Lifeguards etc. are regular parts of our calendar and help reinforce this message.

## **Individual Liberty**

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through provision of a safe environment and empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

## **Mutual Respect**

Our school ethos and behaviour policy revolves around our core values which include 'respect for others', and children have been part of discussions and assemblies related to what this means and how it is shown. The vision statements displayed around the school promote respect for others and this is reiterated through our classroom rules.

## **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Themes within the Edison curriculum includes awareness of what it is to be British and what makes the UK distinctive. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school holds an annual multi-cultural day.