

Communication and Language

- We will be listening to more complex stories and responding to what we hear.
- We will be developing our storytelling through role playing.
- We will be solving problems by talking through possible solutions
- We will be answering how and why questions about what we have done.
- We will develop our vocabulary when taking on roles such as super heroes and real life heroes.
We will learn new vocabulary in drawing club and use this in our play.

Personal, social and emotional development

- We will continue our Jigsaw PSED scheme. The topic this half term being 'Dreams and Goals'
We will make up simple games with rules in small groups.
- Children will have weekly plan, do and review sessions .The focus will be on children choosing their own resources and levels of support
- We will continue circle times that will reflect issues that arise in the classroom.

Physical Development


- Our P.E. sessions are every Tuesday and Friday, where we will do multi skills and gymnastics, focusing on developing a range of movements and developing control when using equipment.
- We will continue to develop fine motor control with daily funky fingers activities based on using tools including pipettes , tweezers and hole punches.
- There will be a daily 'wake and shake' session every afternoon to support children's learning.
- Daily handwriting sessions will focus on forming letters correctly.

Expressive arts and design

- Children will continue to experiment with printing, looking at relief and collagraph techniques
- There are daily opportunities for junk modelling, painting, cutting and sticking and working with playdough.
- Role play areas both in and outdoors are changed on a regular basis and will include a gym and magic factory. We will have a deconstructed role play to enable children to follow their own interests.
- We will experiment with instruments in weekly music lessons.

Superheroes

Foundation Stage Curriculum Overview Spring 2024



As our planning follows the children's interests this may change slightly over the course of the half term.

Understanding the World

- The children will participate in weekly Welly Wednesday sessions in our woods which will include physical challenges, building and making and looking at changes in the natural world.
- We will experiment with materials, with a focus on how they change.
- We will learn the Easter story and find out about different Easter traditions.
- We will use the ICT program 'Mini mash' on the ipads to make music and simple stories.

Literacy

- We will revise the sounds we learnt last half term , and will practise segmenting and blending using these sounds. We will also learn to read longer words
- We will be learning to read and write our tricky words.
- Children will read in group reading sessions developing phonic skills and comprehension.
- We will be listening to , retelling and making up our own stories linked to our topic .
- We will be practicing our writing both in and outdoors, writing simple captions and sentences using phase 2 and 3 sounds and tricky words.
- We will make our own story maps based on familiar stories and use these to story tell. We will have a daily drawing club, focusing on extending our vocabulary, mark making and writing words and simple captions.

Numeracy

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be ordering and comparing numbers 1-10, using the terms more and fewer.
- Through practical activities we will use coins to solve simple problems
- We will learn to recall doubles facts to 5 and pairs of numbers that make 5,6, 7, and 8. Using the mastering maths program we will learn about numbers within numbers
- We will continue to practice subitising to 6.
- Children will learn time words and identify o'clock on an analogue clock
- Through practical activities we will measure using non-standard units.