



St Michael's C of E Primary School

Realising of potential, Respect for others, Responsibility for own actions, Honesty, Co-operation

PARENT FORUM

Monday 4TH November 2019 No 23

The Parent Forum is an opportunity for parents and carers to meet once a term to discuss school-related issues.

Regular, open communication and consultation with parents is important to the school. The Parent Forum provides a valuable way to listen to your ideas and concerns and seek your views, helping to make sure the needs of children and their families are met. Meetings are led by the Head of School and/or Assistant Head Teacher. Meetings are informal and provide a genuine opportunity for open discussion

DEVELOPMENTS/EVENTS SINCE THE LAST PARENT FORUM FOR DISCUSSION AND REVIEW

- Changes to the Leadership Team, Mrs Swift joined the SLT
- Paris Trip arranged/ Isle of Scilly Camp arranged
- Changes to the Staffing Team, Miss Humby and Miss Cowdry
- Year 6 Surf Days
- Healthy Week including Walking Bus
- Sports Days
- Academy Awards
- Leavers Disco
- Extensive work carried out to Infant Class Rooms
- Harvest Festivals for both Key Stages
- Changes to curriculum content
- Swimming for all classes from Y1-Y6
- New TA in Year 6 Mr Stanley
- Held two EYFS Open Days
- Held a multi-cultural day
- Parent evening week
- Cross country competitions
- Changes to clubs- lunchtimes not after school
- Power Maths- Maths Hub
- TiS
- Election of School Councillors and House Captains
- Friends of St Michael's AGM
- School Monitoring Council Visits
- School Photos (whole school?)
- Pet Service
- NSPCC Speak Out Stay Safe Sessions
- Year 6 SATs Information Evening
- INSET Day and CPD Programme for all staff
- Changes to assessment- PITA

Parent View

Parent View is an online questionnaire for parents and carers to share their views about their child's school with Ofsted. It was launched in October 2011. Since January 2012, Ofsted has used the information collected through the questionnaire to make decisions about which schools to inspect and when. Inspectors look at Parent View results alongside the traditional paper-based school questionnaires at the point of inspection.

PLEASE RECORD YOUR VIEWS
<http://parentview.ofsted.gov.uk/>



Paperless- For Discussion

- Newsletters
- Consent forms
- Data management sheets
- Request forms

Parents Evenings and End of Year Reports

Any feedback? How useful/informative was the end of year format?

Next Parent Forum and Coffee Morning Dates

Parent Forum

Tuesday 4th February at 6pm

Coffee Morning

Wednesday 27th November in Parent Café

2019-2020 Priorities

St Michael's C of E Primary KPI's 2019-2020

KPI 1- Area of Focus:

Attainment in all areas, particularly Reading

Children working just below expected standard in each year group make accelerated progress to enable attainment at the end of each KS to be at least in line with national figures, particularly in Reading

KS1 exp R- 75% W- 70% M-76%

GDS R-26%, W- 16%, M-22%

KS2 R-73% W- 78%, M-79%

GDS R-28%, W- 20%, M- 24%

Actions:

Map new curriculum units to ensure coverage that is progressive and reflective- builds on previous knowledge base

KPI 2- Area of Focus:

Maths, particularly for MA children

The new approach to Maths increases outcomes in Maths to be at least in line with national outcomes, particularly GDS at the end of each KS

KS1 exp M-76%

GDS M-22%

KS2 M-79%

GDS M- 24%

Actions:

Embed Power Maths Scheme of Work and work alongside Maths Hub specialists and other local schools developing a Mastery Approach to Maths

KPI 3- Area of Focus:

SPAG

The percentage of children working at the expected level and greater depth in SPAG is at least in line with national figures at the end of KS2
Exp 78% and GDS 27% (School Currently Exp 66% and GDS 14%)

Actions:

Clear SPAG long term plan for whole school coverage building on successful phonics outcomes. Regular SPAG testing to track progress in outcomes

KPI 4- Area of Focus:

TiS impacting on progress over time, particularly for SEN and Disadvantaged children

A school wide approach to TiS is developed and has ensured progress over time is at least 0 at the end of KS2, particularly for SEN and Disadvantaged children

Actions:

Motional screening to impact on whole class PSHE lessons, as well as individual and group sessions. Work on remodelling the Behaviour Policy into a Relationship Policy