



Year: 2
Term: Autumn 1

The Great Fire of London

Self Motivated	Healthy	Imagine and Create	Nurture	Exciting
To independently foster our own curiosity in our exploration of different habitats.	Recognise the importance of washing our hands regularly to ensure a safe, healthy classroom.	Develop creativity and imagination through descriptive, fictional writing and experimenting using patterns and colour.	We will consider the qualities we need to shine as the new challenges arrive as the new academic year begins.	Immerse ourselves in the story of 'Where the Wild Things Are' and become a classroom full of Wild Things!

As mathematicians we will:

We will be exploring numbers to 100 by representing them in different ways, using place value grids to compare numbers and counting in 2s, 5s and 10s.



As writers we will:

We will be exploring the story of 'Where The Wild Things Are' to inspire our fictional writing and poetry writing. We will develop our creative writing through the use of descriptive language, in-depth characterisation and structured planning and editing.



As readers we will:

Build on our phonics knowledge to decode new words and improve our fluency of reading. We will begin to develop our inferencing skills by answering questions based on the text we are reading and start to make plausible predictions.



As scientists we will:

We will be exploring living things and their habitats. Throughout the term, we will compare the differences between things that are living, dead and things that have never been alive. We will also be looking at food chains and different sources of food.



RE

As theologians we will:

We will explore the Muslim religion by identifying who is Muslim and how they live.



History

As historians we will:

Be identifying different ways in which the past is represented through a variety of sources. We will recount the main events from The Great Fire of London on a timeline.



Geography

As geographers we will:

N/A this half term



Art

As artists we will:

N/A this half term



Computing

As programmers we will:

We will learn about algorithms in computer programming and how we can use code to create basic instructions.



DT

As designers we will:

Be exploring and using mechanisms to create a moving picture book.



Music

As musicians we will:

We will be listening to music and experimenting with different sounds to create a habitat soundscape.



PE

As athletes we will:

We will explore travelling, balance and movement through a series of gymnastics and dance lessons.

